



HCPA

First Grade Distance Learning Week 5

*Please sign below to confirm your first grader's completion of each day's work in their packet. Also, please remember to check for online updates and resources on Schoology. Thanks!

Student Name: _____

Date	Parent Signature	Student Signature
Monday, May 4th		
Tuesday, May 5th		
Wednesday, May 6th		
Thursday, May 7th		
Friday, May 8th	NO SCHOOL	NO SCHOOL

Four Parts to Every Math Lesson:

Please remember that students may need help reading the problems. Your child should work for a maximum of 20 minutes on math.

1. Solve and Share:

The solve and share is designed to get kids thinking. Kids can do this problem independently.



2. Instruction:

There are 3 ways to receive math instruction:

1. Log into “Pearson Realize account and watch the visual learning video for that lesson



2. Read the directions at the top of the practice page



3. Watch your teacher’s daily math video on Schoology



3. Practice:

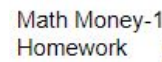
These pages are designed to start off as general practice with help, then moving into practice without help and finishing with higher order thinking skills.



4. Homework:

Homework will be labeled as Enrichment, Reteaching or Homework.

****Remember the homework can be done at any time of day!****





HCPA

Day 1: Monday, May 4th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 4-8	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 9	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 10-11	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 12-18	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

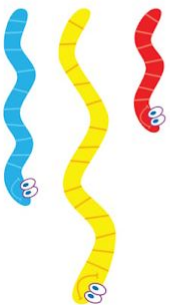
Thank you for all your hard work! See you tomorrow!

Can you put these
objects in order from
longest to shortest? How
can you tell if one object
is longer than another
object?

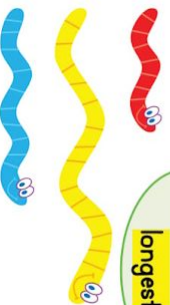


Longest	
Shortest	

You can put the worms in order by **length**.

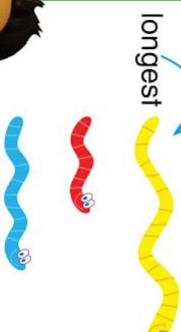


The yellow worm is **longer** than the red worm and the blue worm.



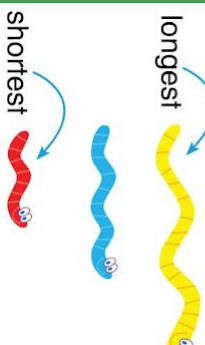
The yellow worm is the **longest**.

The red worm is **shorter** than the blue worm.



The red worm is the **shortest**.

Now the worms are in order from longest to shortest.



Do You Understand?

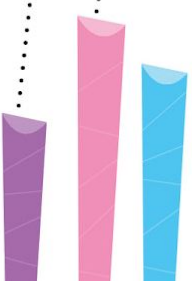
Show Me! Use the words “shorter” and “shortest” to describe two different worms above.

Guided Practice

Draw lines to show which object is longest and which is shortest.

1. longest.....

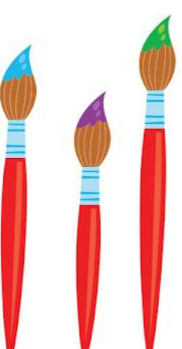
shortest.....



2.

longest

shortest



Name _____

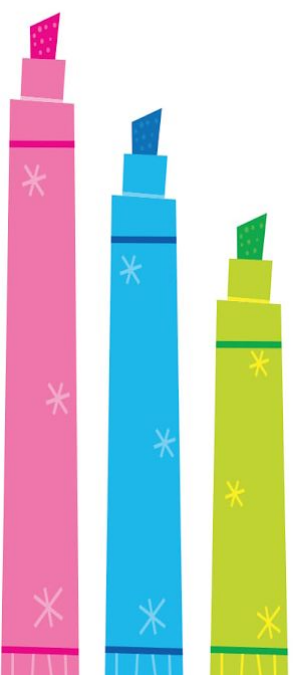


Independent Practice

Draw lines to show which object is longest and which is shortest.

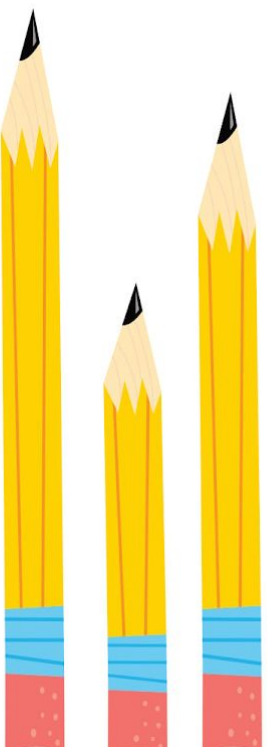
3. longest

shortest



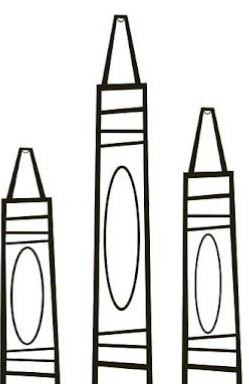
4. longest

shortest



A-Z Vocabulary Use the clues about **length** to color the crayons.

5. The **shortest** crayon is orange.
The blue crayon is **longer** than
the green crayon.



Math Practices and Problem Solving Solve the problems below.

6. **MP.6 Be Precise** Tomaz paints a line that is longer than the blue line.

What color line did he paint?

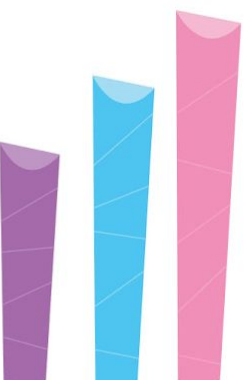
Use the pictures to solve. _____



7. **MP.6 Be Precise** Amber's piece of chalk is shorter than the blue piece.

What color is Amber's chalk?

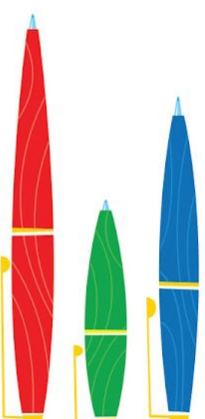
Use the pictures to solve. _____



8. **Higher Order Thinking** Draw 3 lines with different lengths in order from longest to shortest. Label the longest and shortest lines.

9. **Assessment** Which best describes the pens?

- (A) The blue pen is longest.
- (B) The red pen is longest.
- (C) The green pen is longest.
- (D) The blue pen is shortest.



Name _____

Enrichment

12-1

Where Does It Go?

Leo is putting his art supplies in the case.
The case has one space for each item.
Write the letter of the space where each
item will fit.

A	B
C	D

1. _____



2. _____



3. _____



4. _____



5. Which item is the shortest? _____

6. Which item is the longest? _____

Reading Monday, May 4

I can compare fiction and nonfiction texts.

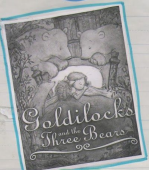
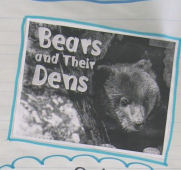
Look at these two texts that have monkeys.



Which text is **fiction** and what text is **non-fiction**? How do you know?



and are both **non-fiction**. What is the **same** about them and what is **different**?

	
fiction	non-fiction
not real characters & made up setting 🏠 beginning 😊 middle 😞 (problem) end 😊 (resolution) illustrations 🖼️	real and true gives information teaches us about the world text features (heading, captions, page numbers) real pictures

Ship Shape First Grade

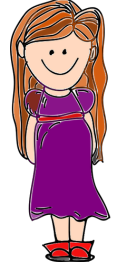
Choose a non-fiction book on Raz Kids/EPIC or a book of your own, and send me a Flipgrid video telling me what makes it nonfiction!



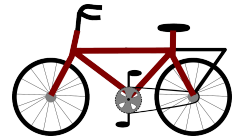
Phonics: I can identify and use pronouns.

Directions:  Read the story.  Circle **Kate**. Underline **she**.

Kate is seven years old. She is in first grade. She has many friends at school, like Sarah and Jack. She plays with her friends at recess.



Kate likes to write. She writes stories about her dog, Spots. She also likes to ride her bike. She rides her bike with Sarah and Jack. They have fun together!



Answer the questions:






How many times did you  circle Kate ? _____



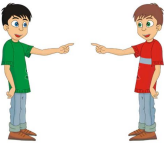



How many times did you underline **she**? _____

Who is “**she**”? Is it Kate, Sarah, or Jack? _____

Pronouns

Pronouns are words that take the place of a person  ,
place  , animal  , or thing  in a sentence.

Pronouns are the words **I, you, they, we, he, she, and it.**

I	
you	
he	
she	
it	
they	
we	

Examples:

Kate has a ball.



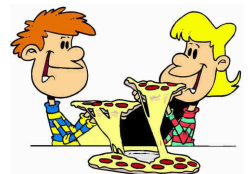
She has a ball.

The boy reads a book.



He reads a book.

The kids eat pizza.



They eat pizza.

The dog is running.



It is running.

Writing Lesson 1: I can review the different types of writing.

Step 1: Look at all the types of writing you've learned

Step 2: This of a topic that you could write different types of writing about 

Step 3: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

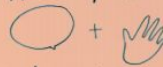
How to Write a Teaching Book

1. Think of a topic



2. Plan

* Say it on your fingers.



* Sketch across pages.



3. Write the words



How to Write a Story

Think of an idea.

- A thing that happened to you
- A thing you do

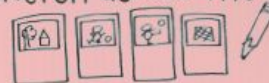


Plan.

Touch and tell.



Then, sketch across the pages.



Write!



Revise.



How to Write a Realistic Fiction Book

1. Think of a pretend character

- Give the character a name
- Imagine a Place
- Imagine the trouble your character gets into

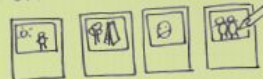


2. Plan

- Touch and tell



- Sketch across the Pages



3. Write!



To Judge Fairly...

1. Put everything in a line.



2. Compare the same thing on each.

"which has the best?"

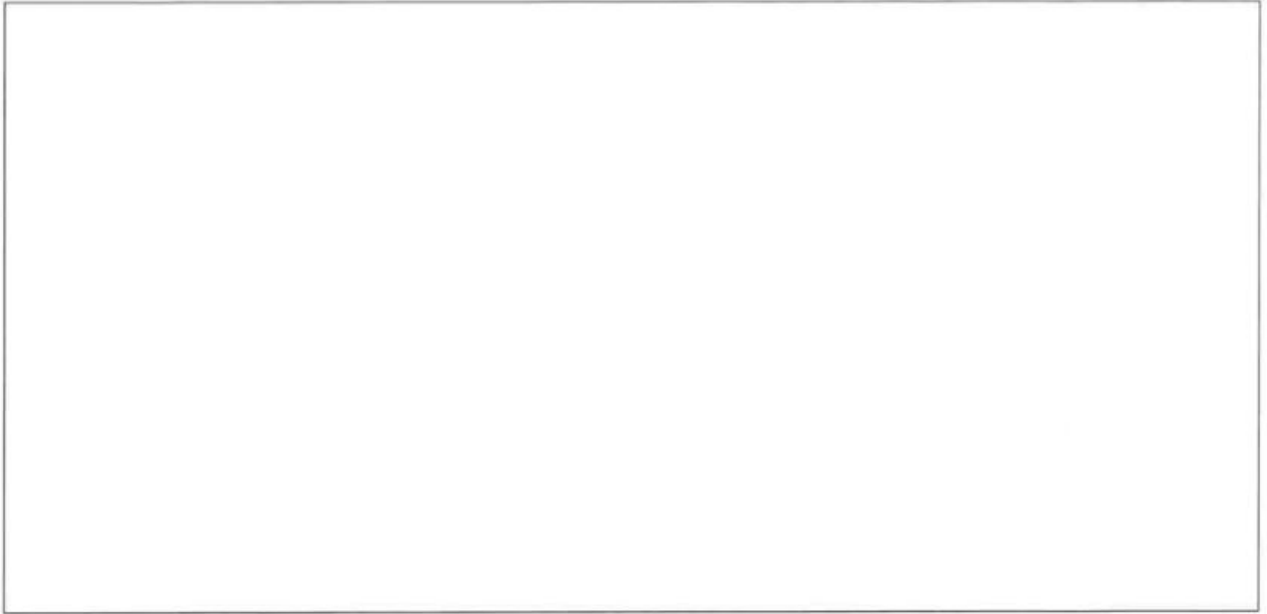


3. Decide which is the best and give reasons.

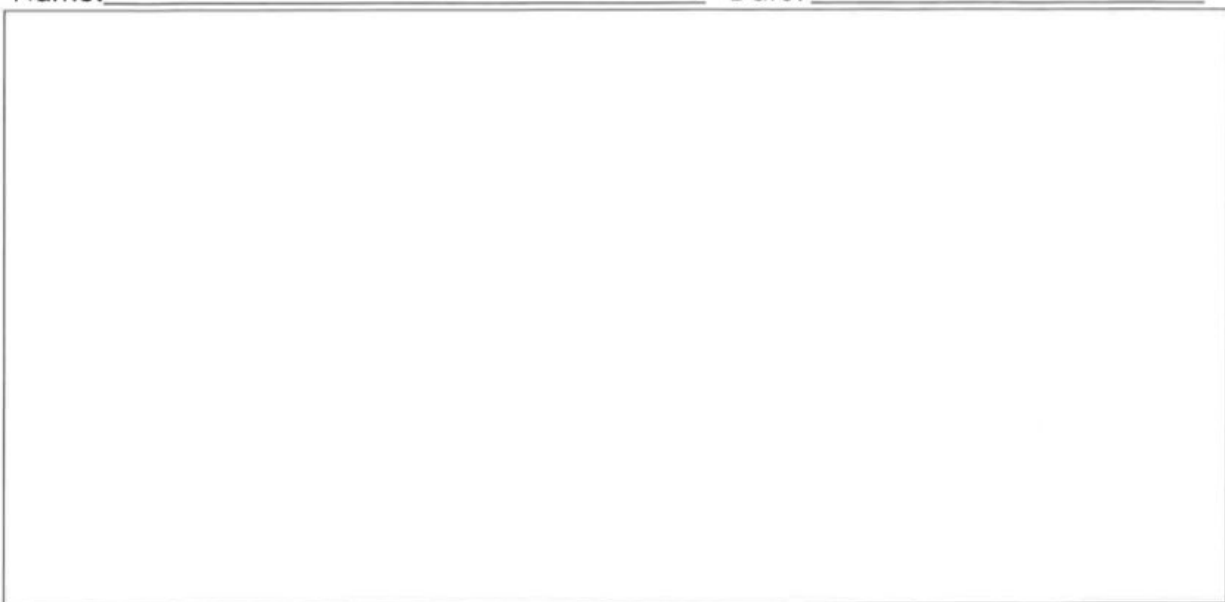
Say, "because..."



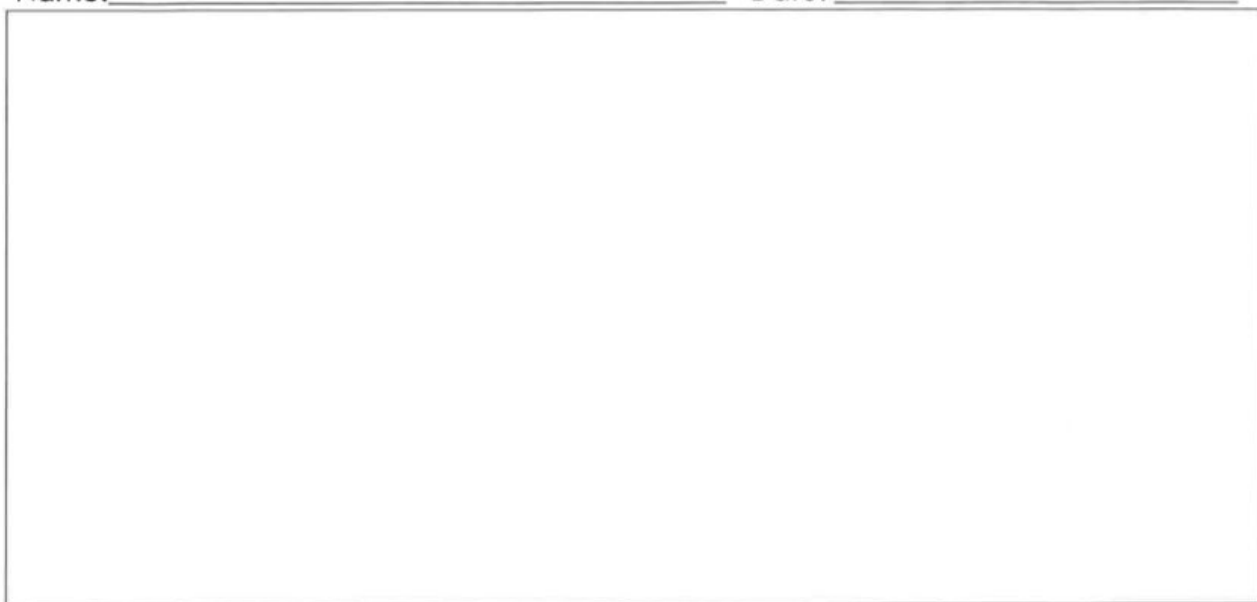
Name: _____ Date: _____



Name: _____ Date: _____



Name: _____ Date: _____





HCPA

Day 2: Tuesday, May 5th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 20-24	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 25	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 26-30	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 31-34	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

How can you find out whether the shoe or the pencil is longer without putting them next to each other? What can you use? Circle the longer object and explain how you found out.

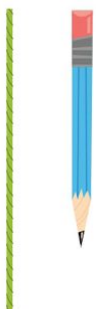


How can you compare objects when they are in different places?

We can use one object to compare and find out which pencil is longer.



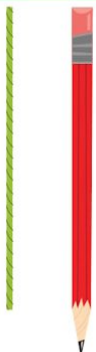
Compare one pencil with the string.



This pencil is shorter than the string.



Compare the other pencil with the same piece of string.



This pencil is longer than the string.



The blue pencil is shorter than the string.
The red pencil is longer than the string.

So, the red pencil is longer than the blue pencil.

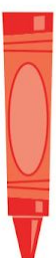
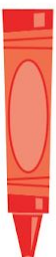
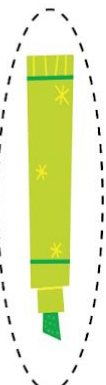
Do You Understand?

Show Me! What is the longest object in the pictures above? How do you know?

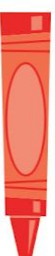
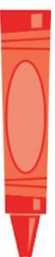
Guided Practice

Circle the object that is longer. Use the **red** crayon to help.

1.



2.



Name _____



Independent Practice

Circle the object that is longer.
Use the **orange** string to help.

3. frog



leaf



4. scissors



stapler



5. book



toothpaste



6. toothpaste



stapler

7. **Higher Order Thinking** Use the objects in Items 5 and 6 to fill in the blanks.

The book is longer than the _____.

The toothpaste is longer than the _____.

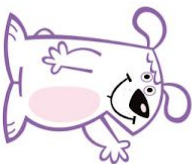
So, the book is _____ than the stapler.

Math Practices and Problem Solving Solve each problem below.

8. **MP.1 Make Sense** Use the clues to figure out the name of each dog. Write the name under the correct dog.

Clues

- Tango is taller than Bongo.
- Turbo is shorter than Bongo.



Bongo

Turbo

Tango

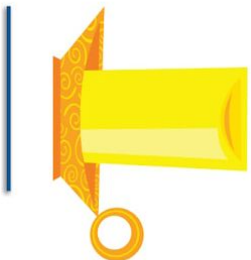
What's my plan for solving the problem?
How can I check that my answer makes sense?



9. **Higher Order Thinking** Josh has two crayons and a piece of string. Explain how he can compare to determine which is the longer crayon without putting the crayons together.



10. **Assessment** Circle the candle holder that is the longest. Use the blue string to help.



Name _____

Enrichment

12-2

Fun with Descriptions

Draw a picture to match each description.

1. A marker is longer than a pencil.

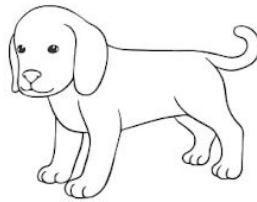
A pencil is longer than a crayon.

2. Leah is the shortest.

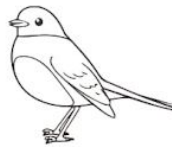
Hannah is taller than Leah.

Josh is shorter than Hannah.

3. Look at the 3 pets. Write two clues that could help figure out the name of each pet.



Prince



Chirp



Squeaky

Reading Tuesday, May 5

I can write about what a text teaches me.

Non-fiction texts teach us about real things; such as animals, people, and living things.

- Read or have a family member read you this nonfiction text ***What is a Bird?***


What Is A Bird?

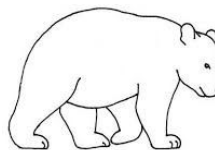
A bird is an animal with feathers and wings. Most birds can fly. Birds have two legs. They can walk, run, or hop.

All birds have a backbone. It is also called a spine. Birds have many hollow bones. Hollow bones have empty space inside. They make a bird's body lighter. That helps birds fly.

Birds are warm-blooded. They make their own body heat.


Birds lay eggs. The shells are hard. Birds keep the eggs warm. How? They sit on them until the eggs hatch! Then the bird takes care of its chicks.

-  Circle the pictures that show what the text teaches you about.



Write what you already know about birds or research some more facts. *Write below your answer or send me a video response on Flipgrid.

Phonics: I can identify and use pronouns.

Directions:  Read the story *Who Has It?*



Circle I, you, he, she, it, they, and we.



Written by Anthony Curran
Illustrated by Linda Silvestri



Who has it?

Who Has It? • Level A

3



I have it.

4



You have it.

Who Has It? • Level A

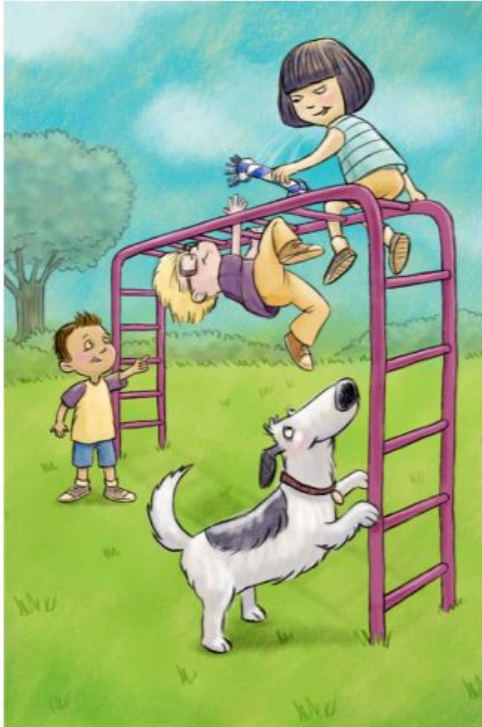
5



He has it.

6

Phonics



She has it.

Who Has It? • Level A

7



They have it.

8



We have it.

Who Has It? • Level A

9





The dog has it.

10

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Phonics

Directions:  Cut out the pictures at the bottom.  Glue them in the box with the correct pronoun.

he



she



it



they



(Page left intentionally blank to accommodate cutting paper in the previous activity)

Writing Lesson 2: I can pick one type of writing and start doing it.

Step 1: Review the types of writing from yesterday

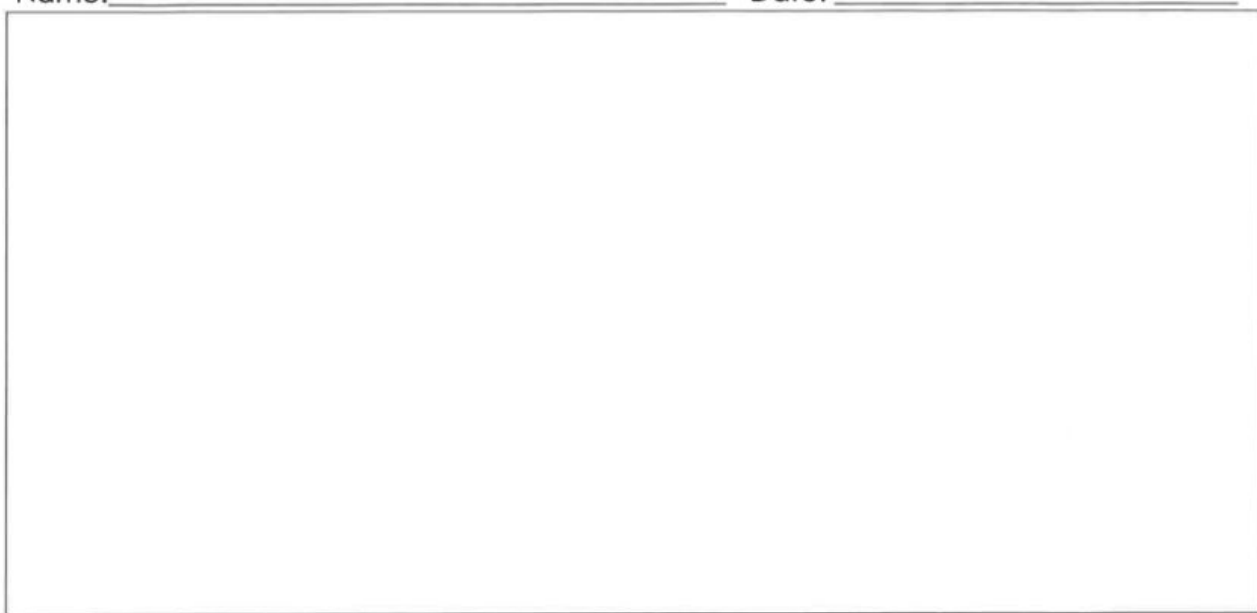
Step 2: Pick one type of writing to do

Step 3: Start writing and drawing 

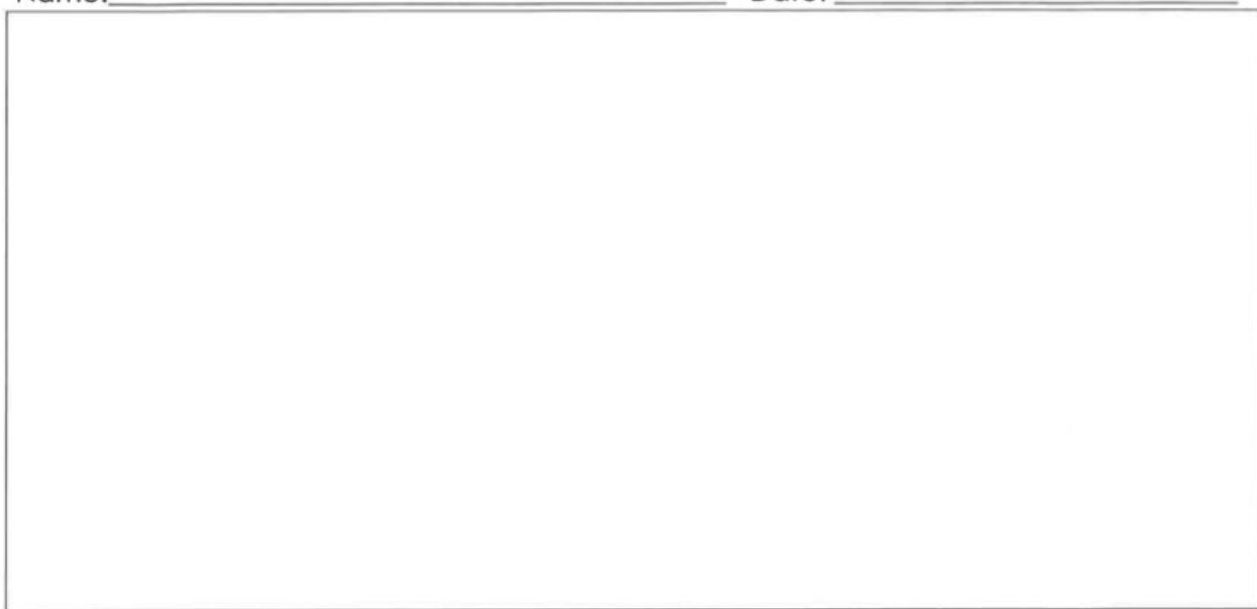
Step 4: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

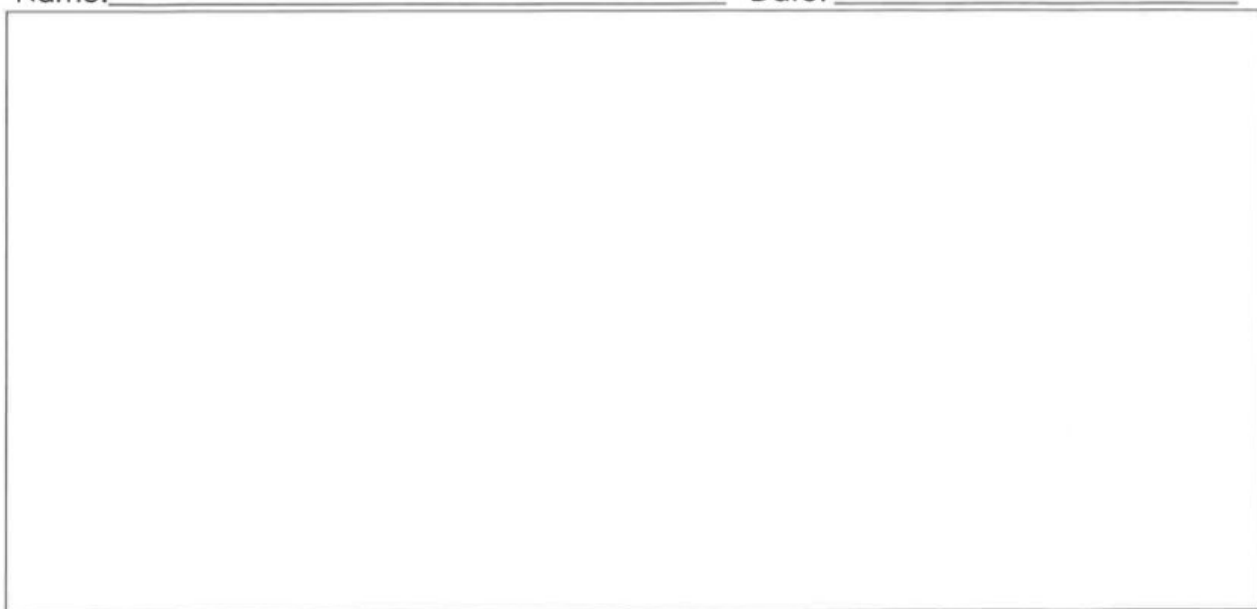
Name: _____ Date: _____



Name: _____ Date: _____



Name: _____ Date: _____





HCPA

Day 3: Wednesday, May 6th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 37-43	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 44	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 45	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 46-49	<input type="checkbox"/>

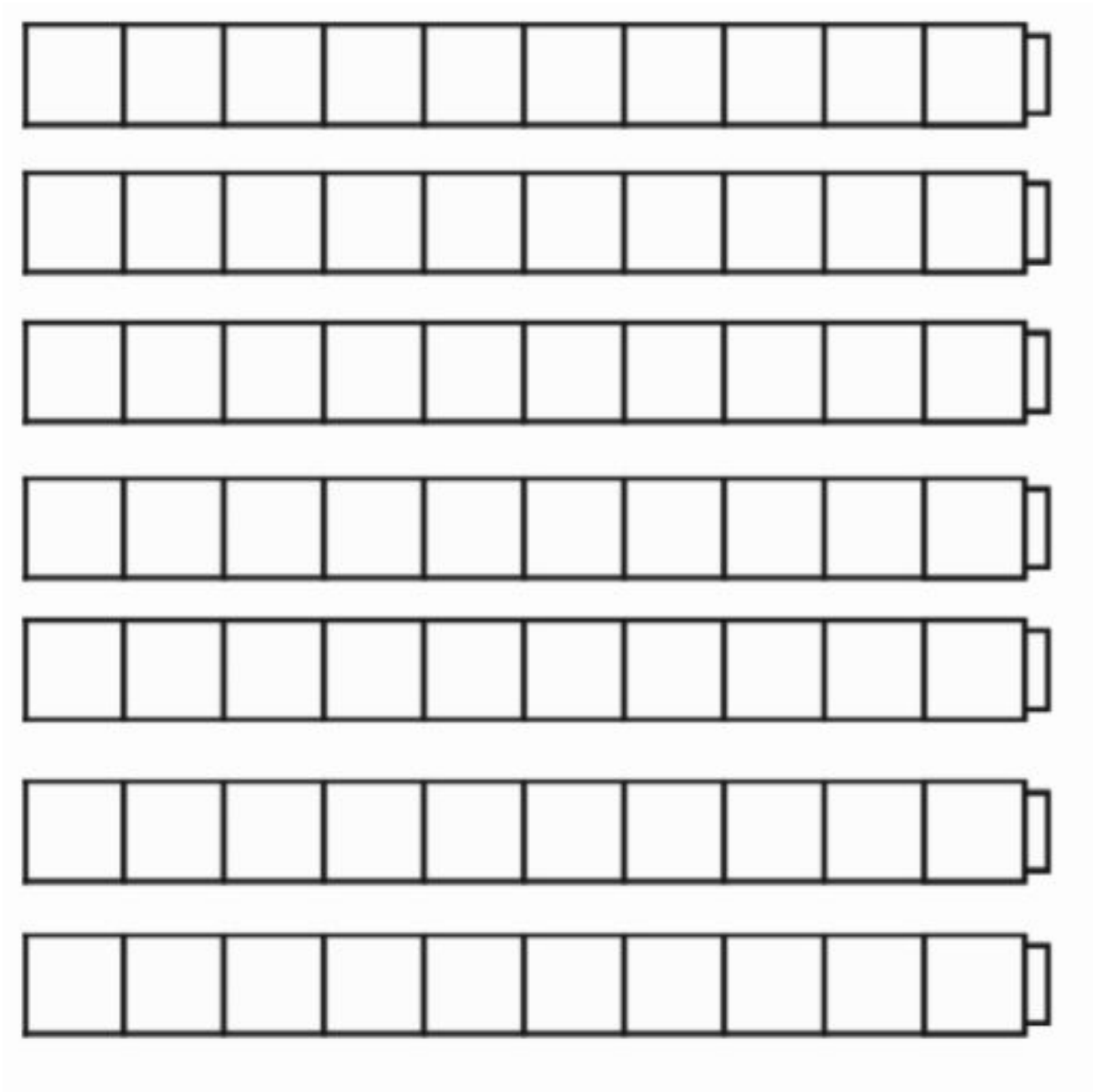
* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

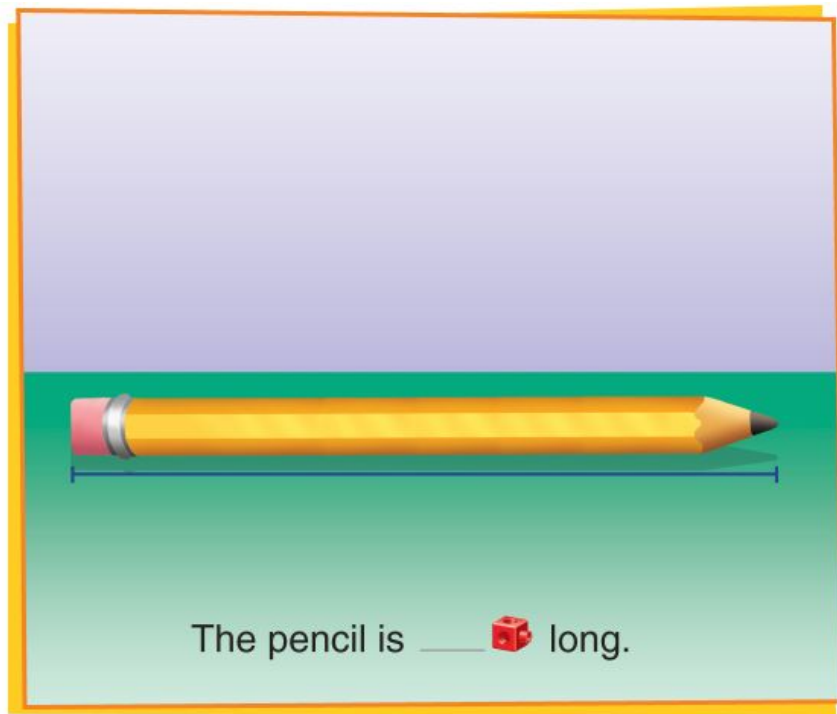
(Page left intentionally blank to accommodate cutting paper in the next activity)

Cut out these cubes to use in today's lesson. Don't cut each cube just cut the train of cubes out. Save them to use in other lessons this week.



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How can you use
connecting cubes to tell
how long the pencil is?



Use copies of a shorter object to **measure** a longer object. Lay each copy of the shorter object end to end. This will be the **length unit**.

Do You Understand?

Show Me! Why do you have to line up the left edge of the cubes with the left edge of the marker?

☆ **Guided Practice** ☆ Use cubes to measure the length.

1.

2.

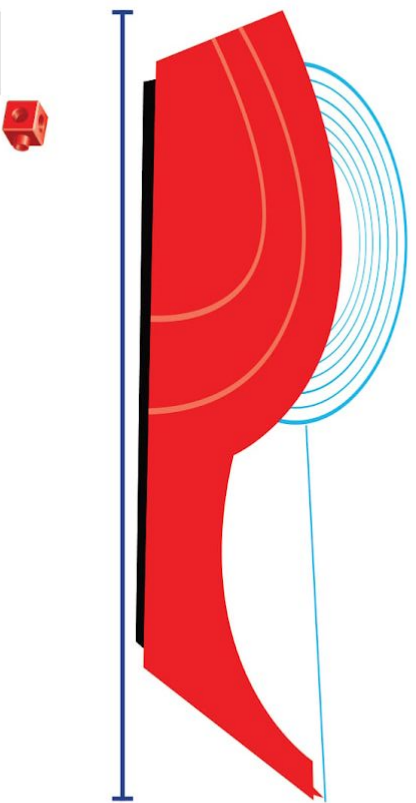
Name _____



Independent Practice

Use cubes to measure the length.

3.

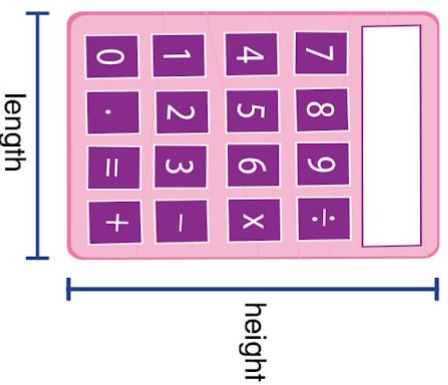


4.



5. Higher Order Thinking

Measure the length and the height of the calculator.
Then tell how much taller the calculator is than it is long.



Measure

The  is _____ cubes long.

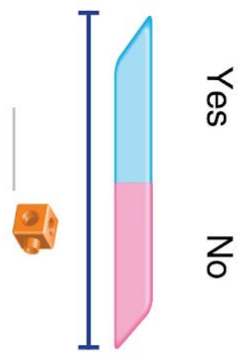
The  is _____ cubes tall.

The  is _____ cube more than the .

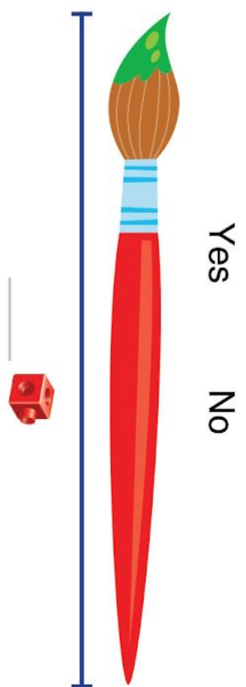
Math Practices and Problem Solving

Use cubes to solve each problem below.

6. **MP.5 Use Tools** Measure the length of the eraser. Can the eraser fit inside a box that is 4 cubes long? Circle **Yes** or **No**.



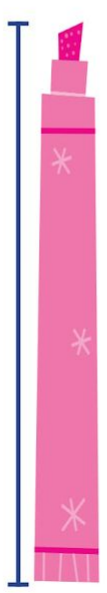
7. **MP.5 Use Tools** Measure the length of the paintbrush. Can the paintbrush fit inside a case that is 5 cubes long? Circle **Yes** or **No**.



8. **Higher Order Thinking** Find an object that looks like it is about 10 cubes long. Measure the length and the height of the object. Then tell if your object is longer or taller.

Measure:
_____ cubes long _____ cubes tall
My object is _____.

9. **Assessment** Which is **NOT** the correct length of the marker shown? Choose all that apply.



- 20 ☐ 10 ☐ 5 ☐ 1 ☐

Name _____

Enrichment

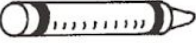



12-3

How Long Is It?

Find each object listed on the graph.

Use cubes to measure each object.

Color 1 space for each cube you use.

Object	Measurement in Cubes									
 Crayon										
 Pencil										
 Glue Stick										
 Paintbrush										

Use the graph to answer the questions.

1. Which object is the longest? _____

2. Which object is the shortest? _____

3. The paintbrush is _____  longer than the crayon.

4. The glue stick is _____  shorter than the pencil.

Reading Wednesday, May 6

Day 3: *I can read the text smoothly.*

Find someone at home to practice reading with like a **reading partner**.



- Look at the **What Is A Bird?** text below from yesterday and reread to read it smoothly.
- Go back and solve hard



1. Check the picture



2. Look at ALL the parts of the word



3. Try it two ways



4. Do a slow check



5. Tap it out



What Is A Bird?



A bird is an animal with feathers and wings. Most birds can fly. Birds have two legs. They can walk, run, or hop.

All birds have a backbone. It is also called a spine. Birds have many hollow bones. Hollow bones have empty space inside. They make a bird's body lighter. That helps birds fly.

Birds are warm-blooded. They make their own body heat.

Birds lay eggs. The shells are hard. Birds keep the eggs warm. How? They sit on them until the eggs hatch! Then the bird takes care of its chicks.

What **strategy** did you use to make your reading smooth?



Choose a nonfiction book about your favorite animal. If you don't have a book, let me know and I will find you one on Epic. Then record yourself on Flipgrid, reading your favorite page in the book with a **smooth voice**! You can work on solving all the hard words before you record yourself.

Phonics: I can identify and use pronouns.

Directions:  Read the story.  Circle the pronouns.

Word Bank

I	you	he	she	they	we	it
---	-----	----	-----	------	----	----

I went to the store  with my grandma. She wanted to buy me new socks  ! “You need new socks,” she said. We looked at many different socks  . My brother needed new socks too. He wanted blue socks  .

When we showed him the socks, he said, “They look cool!”

When I got home, I jumped into bed  . It was warm. I was so tired  from shopping with grandma. We had so much fun!




How many pronouns did you  circle? _____

Writing Lesson 3: I know the steps of the writing process.

Step 1: Review the writing Process

Step 2: Continue writing and drawing 

Step 3: Check your work 

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

How to write a Story

Think of an idea.

- A thing that happened to you
- A thing you do

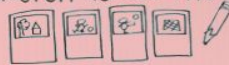


Plan.

Touch and tell.



Then, sketch across the pages.



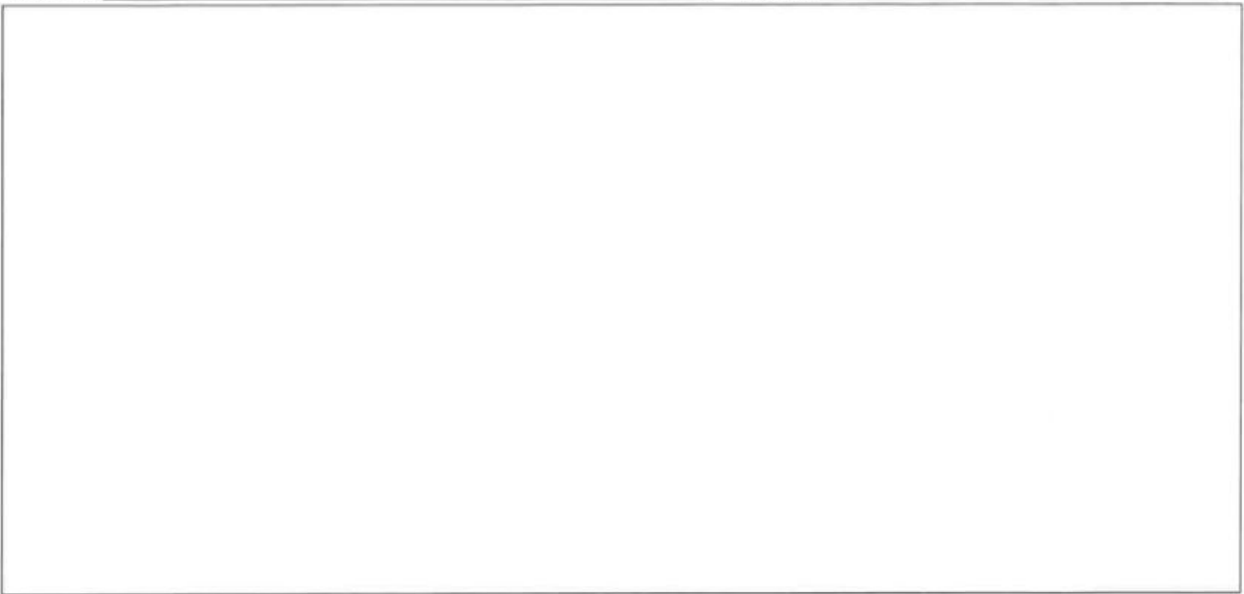
Write!



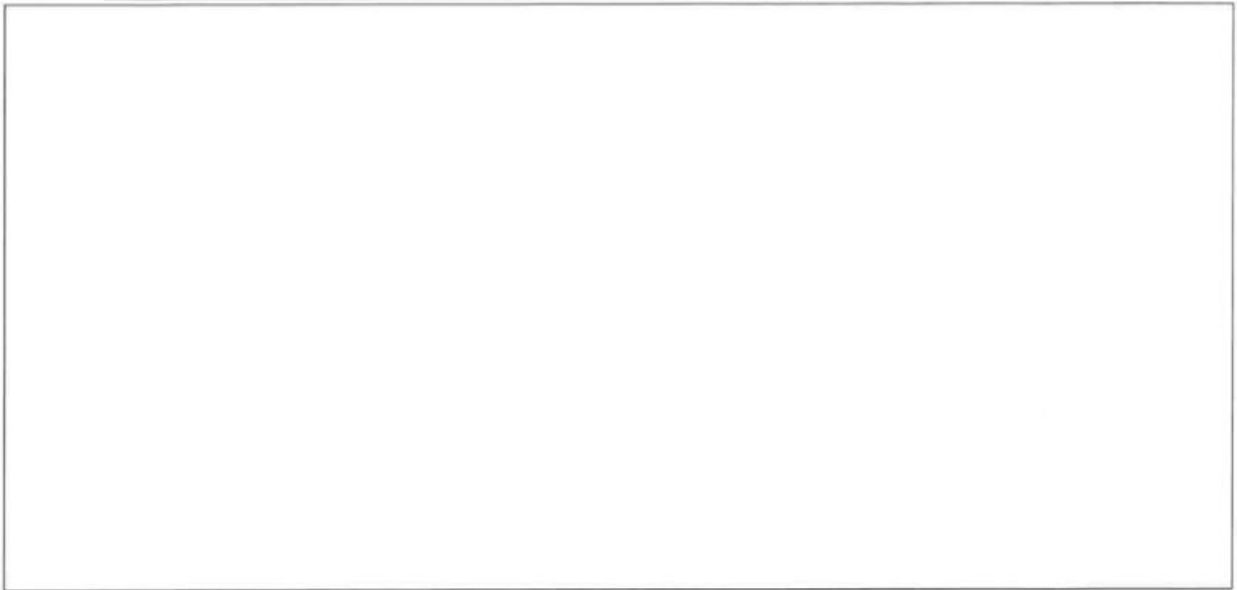
Revise.



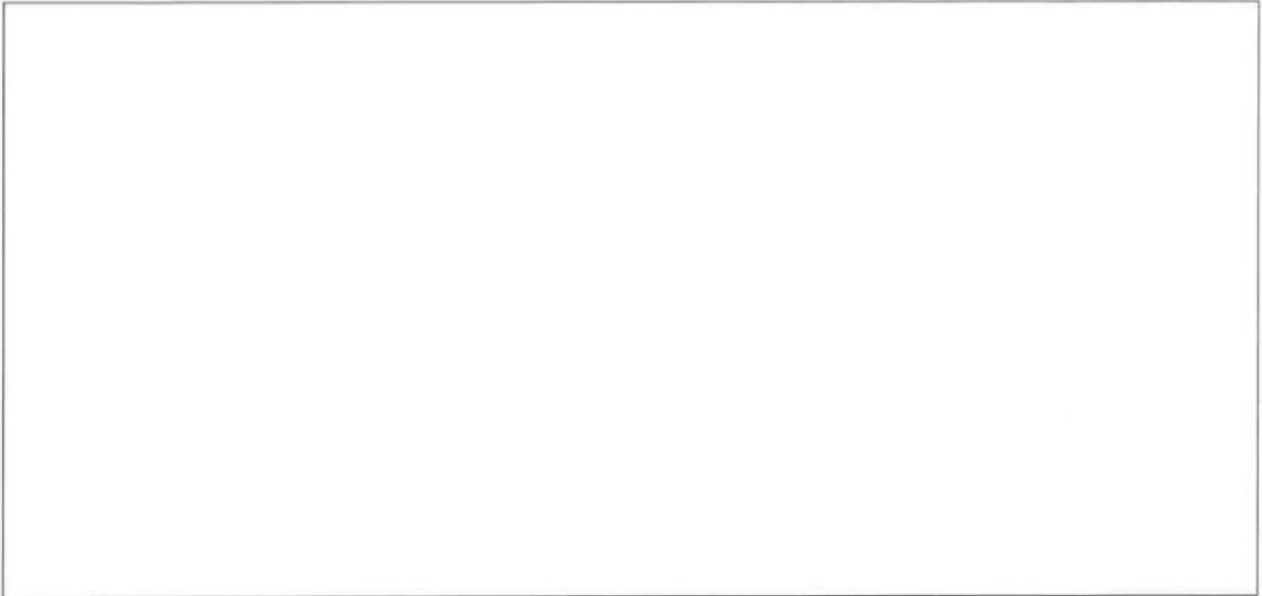
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Name: _____ Date: _____



Name: _____ Date: _____





HCPA

Day 4: Thursday, May 7th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 51-55	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 56	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 57	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 58-60	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Use cubes to measure the length and the height of the poster. Tell whether the poster is longer or taller. How do you know?



The poster is _____ than it is _____

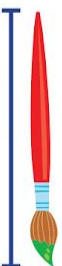
You can measure objects to compare and order their lengths.



The eraser is about 3 long.
The marker is about 6 long.

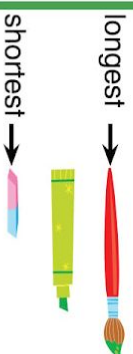


The paintbrush is about 8 long.



The paintbrush is longer than the marker and the eraser.

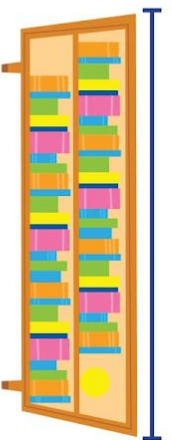
The objects are in order from longest to shortest.



☆ Guided Practice ☆

Find each object in your classroom. Measure the length with cubes.

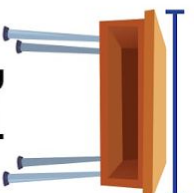
1.



Bookshelf

about long

2.



Desk

about long

3. The is longer.

Do You Understand?

Show Me! How do you know which object is shorter? How do you know which object is longer?

Name _____



Independent Practice

Find each object in your classroom.
Use cubes to measure how tall it is.

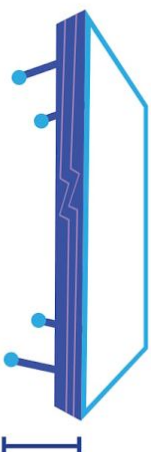
4.

August 2010						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Calendar

about  tall

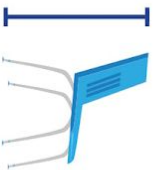
5.



Table

about  tall

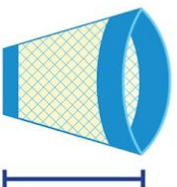
6.



Chair

about  tall

7.



Trash can

about  tall

8. **Number Sense** Order the objects from shortest to tallest.

_____ shortest

_____ tallest

Use your
measurements above
to answer Item 8.



Math Practices and Problem Solving

Solve the problems below.

9. **MP.4 Model** Draw a line that is longer than 2 cubes but shorter than 6 cubes. Then use cubes to measure.

10. **MP.4 Model** Draw a tower that is taller than 3 cubes but shorter than 6 cubes. Then use cubes to measure.


My line is about  long.

My tower is about  tall.

11. **Higher Order Thinking** For Item 9, could you have more than one correct answer? Explain.

12. **Assessment** Measure the green line. Write the number.



The green line is  long.

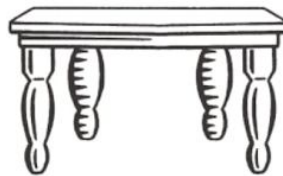
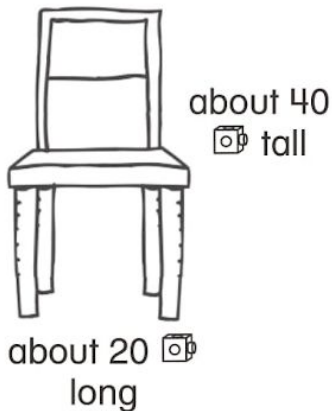
Name _____

Enrichment

12-4

Measure Furniture

Use the pictures to help
you solve each problem.



1. The chair is about 40 tall.

The table is about _____ tall.

The stove is about _____ tall.

.....

2. The chair is about 20 long.

The table is about _____ long.

The stove is about _____ long.

.....

3. Circle the longest object.

Draw an X on the shortest object.

Reading: *I can answer questions about nonfiction texts.*



Vocabulary

Gas - a form of matter that is neither liquid nor solid. Oxygen is an example of a gas.

Pond - a small body of still water.



Water - the clear liquid that is in rain. People, plants, and animals drink water and need it in order to live.

What is the Water Cycle?



Water is always moving. It moves between the earth and the sky. This movement is called the water cycle. Here is how it happens. The sun shines on a pond. The water heats up. Some water turns into gas. That change is called evaporation. The gas is called vapor. The vapor rises. High in the sky, the air is cold. The vapor becomes a cloud. That change is called condensation. In the clouds, drops of water form. The drops fall to earth. Falling drops are called precipitation. Water falls as rain, sleet, or snow. Rain falls into the pond. That change is called collection. What happens next? The water cycle starts over!

Directions:  **Circle the answer you find in the text**

1. Water is always moving between the earth and sky. What do we call this movement?
 - A. rainy weather
 - B. the water cycle
 - C. Evaporation
2. The text explains the steps in the water cycle. What is the first step of the water cycle described in the text?
 - A. Water drops fall from clouds as precipitation.
 - B. Water vapor rises into the sky and becomes a cloud.
 - C. Water heats up and turns into water vapor.
3. When the sun shines on a pond, the pond heats up. What does this tell us about sunshine?
 - A. Sunshine is strong.
 - B. Sunshine is warm.
 - C. Sunshine is cold.

Draw a picture of the water cycle or take a picture and post to Schoology



Phonics: I can identify and use pronouns.

Directions: Replace the underlined word with the correct pronoun.

1. The girl is riding a bike.

___She___ is riding a bike.



2. The doctors have white coats.

_____ have white coats.



3. The dog has a bone.

_____ has a bone.



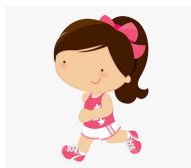
4. Jack likes to swim.

_____ likes to swim.



5. Sarah is running.

_____ is running.



6. The boy is washing his hands.

_____ is washing his hands.



7. My mom and I are at the park.

_____ are at the park.



8. The dog and the cat are playing together.

_____ are playing together.



Word Bank

He

They

It

She

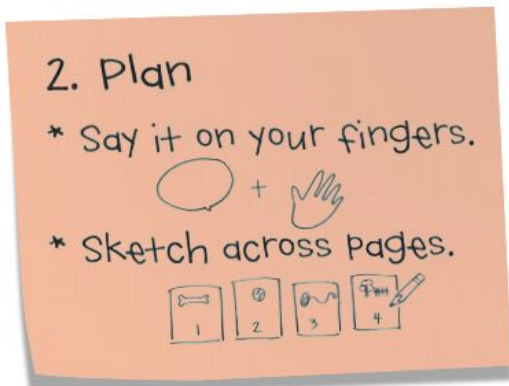
He

They

We

Writing Lesson 4: I can write across more than one page in my writing.

Step 1: Your writing should go across more than one page



Step 2: Write one part of your story on each page



Step 3: Continue Writing and drawing

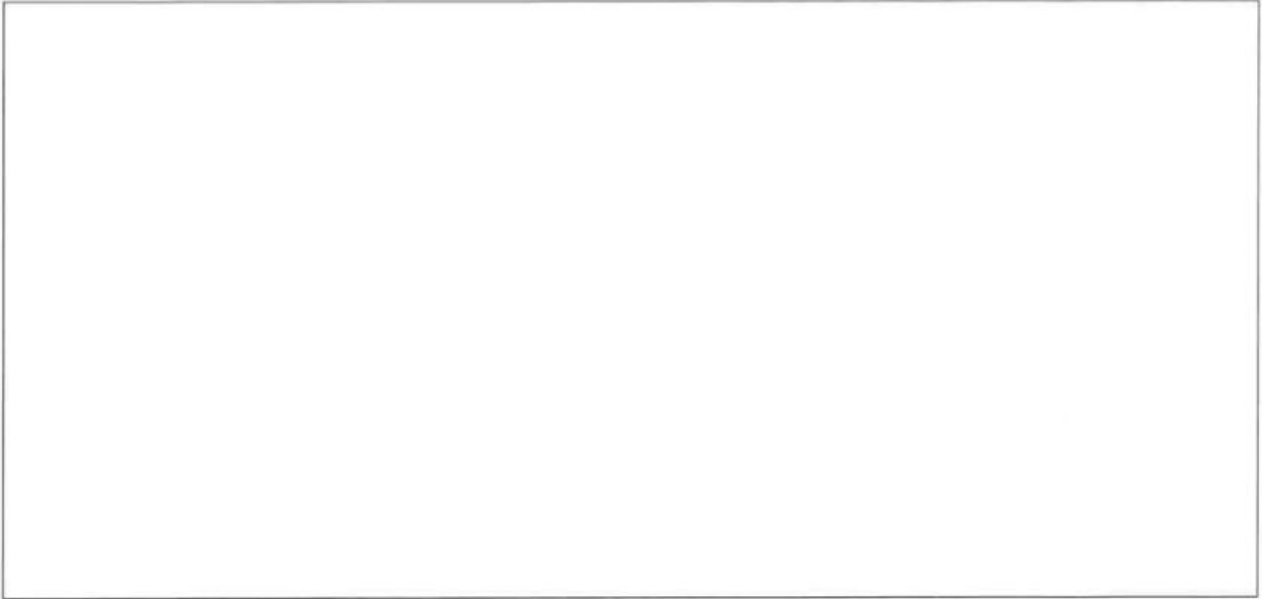


Step 4: Check your work

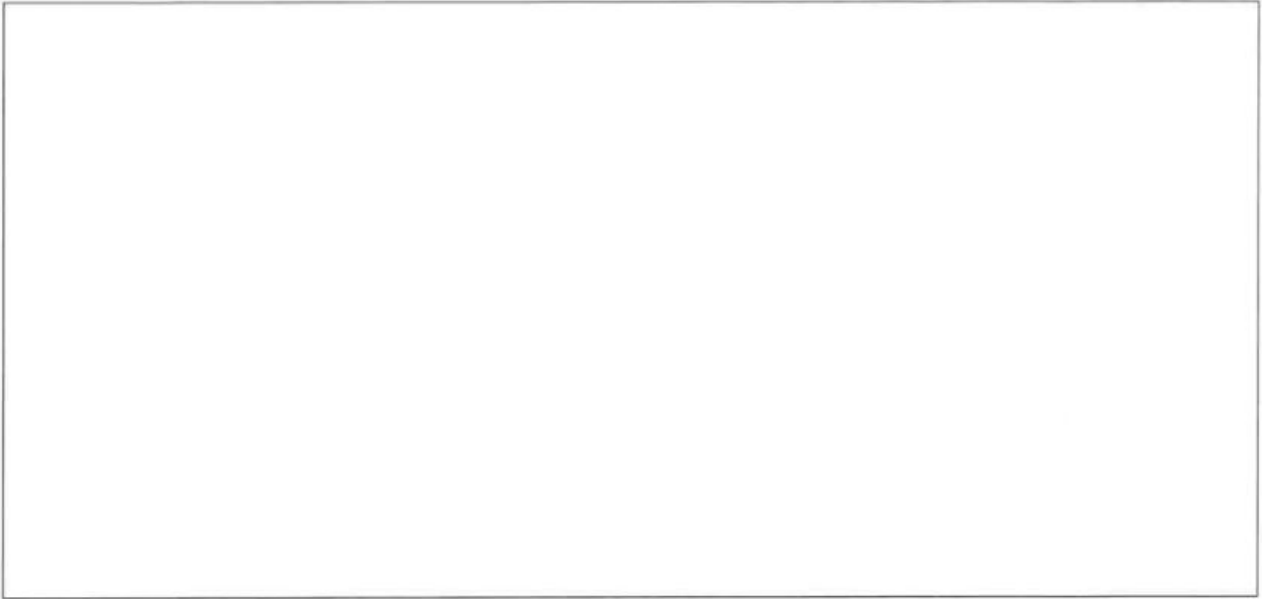


- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

Name: _____ Date: _____



Name: _____ Date: _____





First Grade Distance Learning Week 6

*Please sign below to confirm your first grader's completion of each day's work in their packet. Also, please remember to check for online updates and resources on Schoology. Thanks!

Student Name: _____

Date	Parent Signature	Student Signature
Monday, May 11th		
Tuesday, May 12th		
Wednesday, May 13th		
Thursday, May 14th		
Friday, May 15th		

Four Parts to Every Math Lesson:

Please remember that students may need help reading the problems. Your child should work for a maximum of 20 minutes on math.

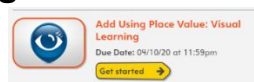
1. Solve and Share:

The solve and share is designed to get kids thinking. Kids can do this problem independently.

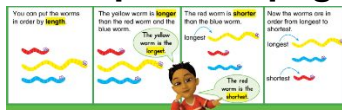
2. Instruction:

There are 3 ways to receive math instruction:

1. Log into “Pearson Realize account and watch the visual learning video for that lesson



2. Read the directions at the top of the practice page



3. Watch your teacher’s daily math video on Schoology



3. Practice:

These pages are designed to start off as general practice with help, then moving into practice without help and finishing with higher order thinking skills.



4. Homework:

Homework will be labeled as Enrichment, Reteaching or Homework.

****Remember the homework can be done at any time of day!****





Day 5: Monday, May 11th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 5-11	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 12	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 13	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 14-17	<input type="checkbox"/>

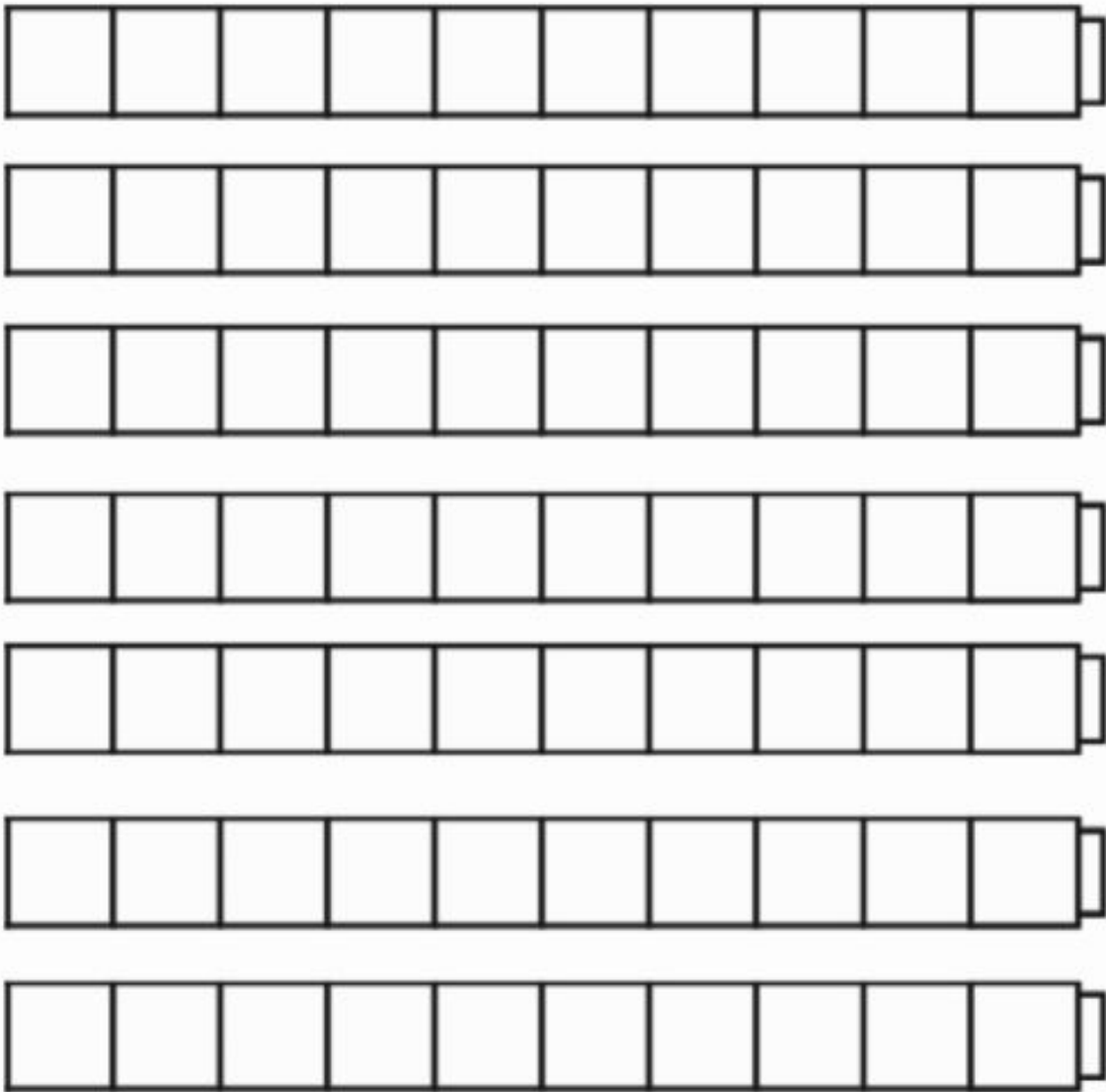
* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

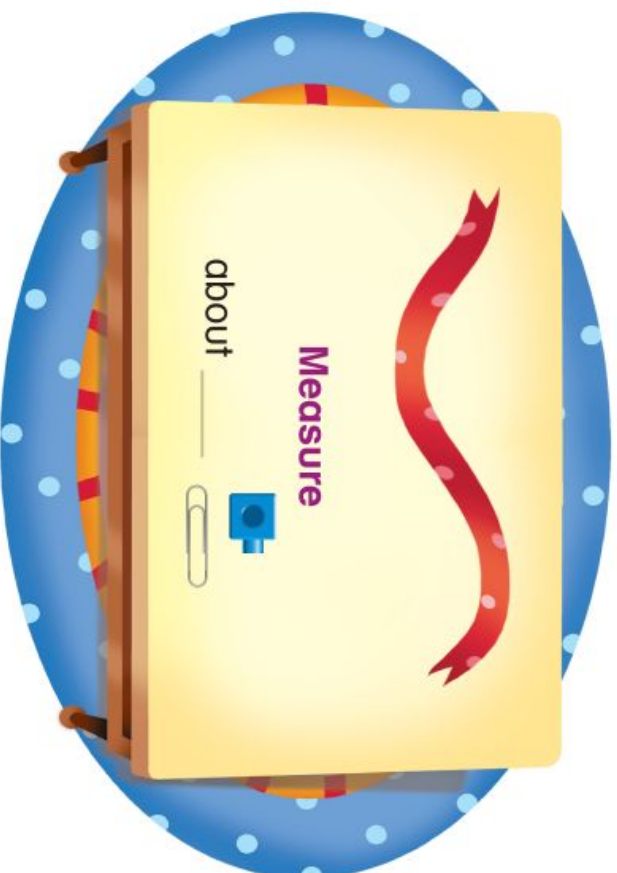
(Page left intentionally blank to accommodate cutting paper in the next activity)

Cut out these cubes to use in today's lesson. Don't cut each cube just cut the train of cubes out. Save them to use in other lessons this week.

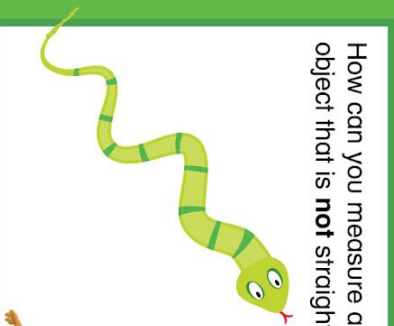


(Page left intentionally blank to accommodate cutting paper in the previous activity)

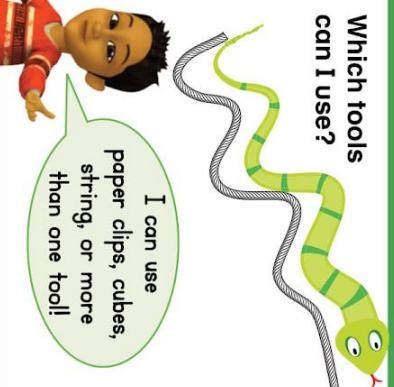
Which tool or tools would you use to measure the length of the ribbon? Tell why. Measure the ribbon. Then circle the tools you used.



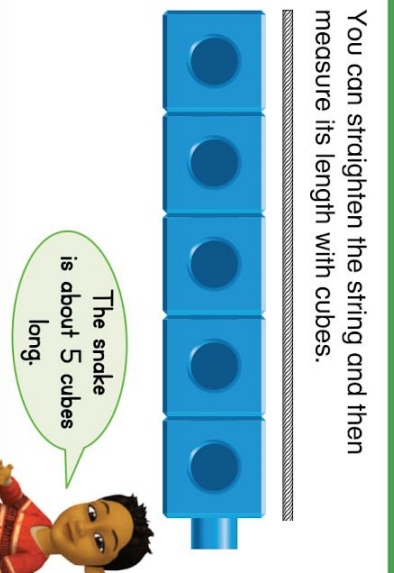
How can you measure an object that is **not** straight?



Which tools can I use?



You can straighten the string and then measure its length with cubes.



Do You Understand?

Show Me! Why might you need more than one tool to measure the length of a curvy object?

☆ Guided Practice

Circle whether you need just cubes or string and cubes to measure each object. Then measure.

1. cubes

string and cubes



about 4 cubes

2. cubes

string and cubes



about cubes

Name _____



Independent Practice Circle whether you need just cubes or string and cubes to measure each object. Then measure.

3. cubes

string and cubes



_____ cubes

4. cubes

string and cubes



_____ cubes

5. cubes

string and cubes



_____ cubes

6. cubes

string and cubes



_____ cubes

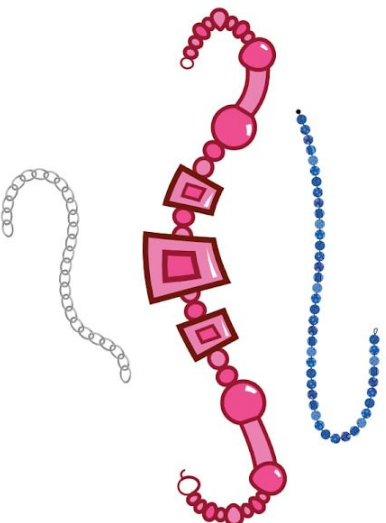
Math Practices and Problem Solving

© Performance Assessment

Hanging Bracelets

Kate needs to hang these bracelets in order from shortest to longest.

7. **MP.5 Use Tools** Circle the set of tools that Kate should use to measure.
- cubes cubes and string



8. **MP.3 Explain** Explain why the tools you chose will give the most accurate measurement.

9. **MP.5 Use Tools** Measure each bracelet. Then write the colors of the bracelets in order from shortest to longest.

Name _____

Enrichment

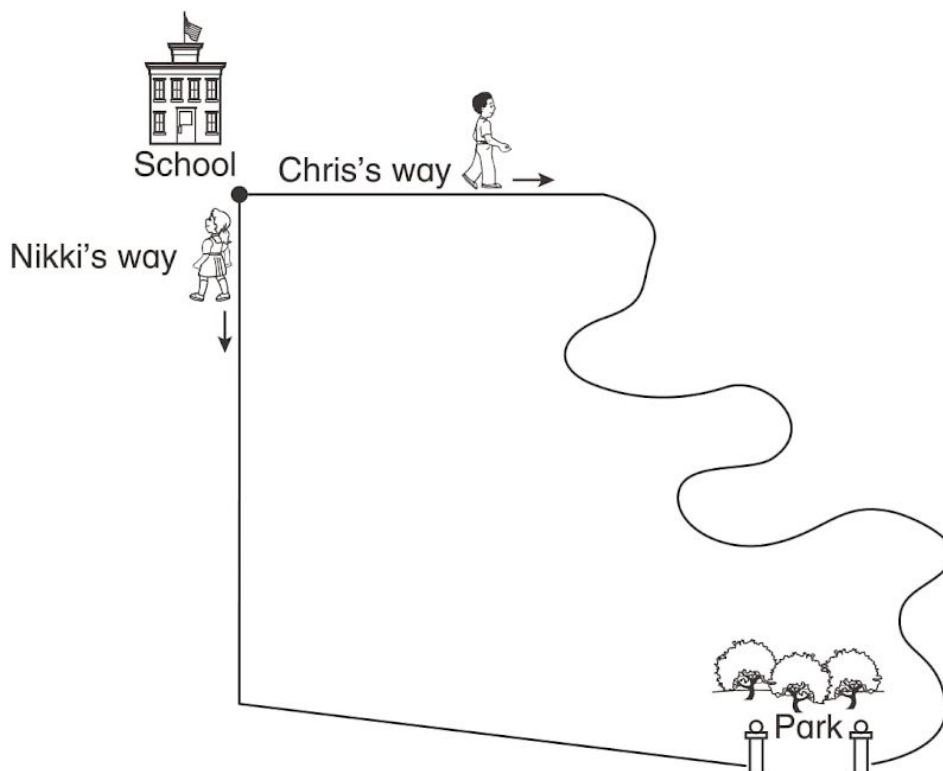
12-5


The Shorter Way


Chris and Nikki each go a different way from the school to the park. Circle whether you need just paper clips, or string and paper clips to measure each way. Guess who goes the shorter way. Then measure.

paper clip paper clips and string

Guess: Who goes the shorter way? Chris Nikki



1. Chris's way measured about _____  .

2. Nikki's way measured about _____  .

3. Who goes the shorter way? _____

Reading Monday, May 11

I can answer questions about nonfiction texts.

Non-fiction texts teach us about real things; such as animals 🦋🐟, people 👤👤👤👤👤, and living things 🌳🌹.

Vocabulary



Light - the form of energy that makes it possible for the eye to see. The sun produces light.



Star - things that we usually see as points of light in the night sky. The sun is a star.

What Are Stars?

The Sun has set. I see a red-and-orange glow in the sky. Soon it gets dark outside. Now I see stars in the sky. There are so many! Stars are made of hot gases. They give off their own light. Some stars look white. Others may look blue, red, or gold. Stars are different sizes. They can be big or small. The Sun is a star. It is the star closest to Earth. The other stars are farther away. That is why they look so small. In fact, some faraway stars are bigger than the Sun.



Directions: Circle the answer you find in the text

1. What does a star give off?
 - a. The sun
 - b. Rocks
 - c. light
2. The text explains what stars are. When is the best time to see stars in the sky?
 - a. The best time to see stars is at night when it is dark outside.
 - b. The best time to see stars is when the sun is setting and there is a red-orange glow in the sky.
 - c. The best time to see stars is during the day when the sun is shining.
3. The text states that the sun is a star and that stars are made of hot gases and give off their own light. What does this information tell us about the sun?
 - a. The sun is very cold, but it is bigger than most other stars.
 - b. The sun is made of hot gases. It gives off its own light.
 - c. The sun is made of electricity. It needs light bulbs to make light.



- Epic Books **Let's Explore the Stars** <https://www.getepic.com/app/read/47780>

Phonics: I can identify and use pronouns.

Directions: Pick **1** of these activities to do:

- 1) Make a Flipgrid introducing you family members  or stuffed animals. 

Try to use all the pronouns: **I, you, he, she, it, they,** and **we.**

Example: "I am _____. She is my sister. He is my dad. They are my parents."

OR

- 2) Draw a picture of your family or stuffed animals and write a sentence about them

Try to use all the pronouns: **I, you, he, she, it, they,** and **we.**

Use arrows to label them.

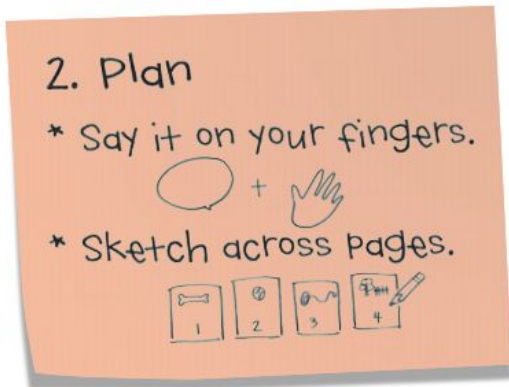
Example:




He is my dad.


Writing Lesson 5: I can continue to write across more than one page in my writing.

Step 1: Your writing should go across more than one page



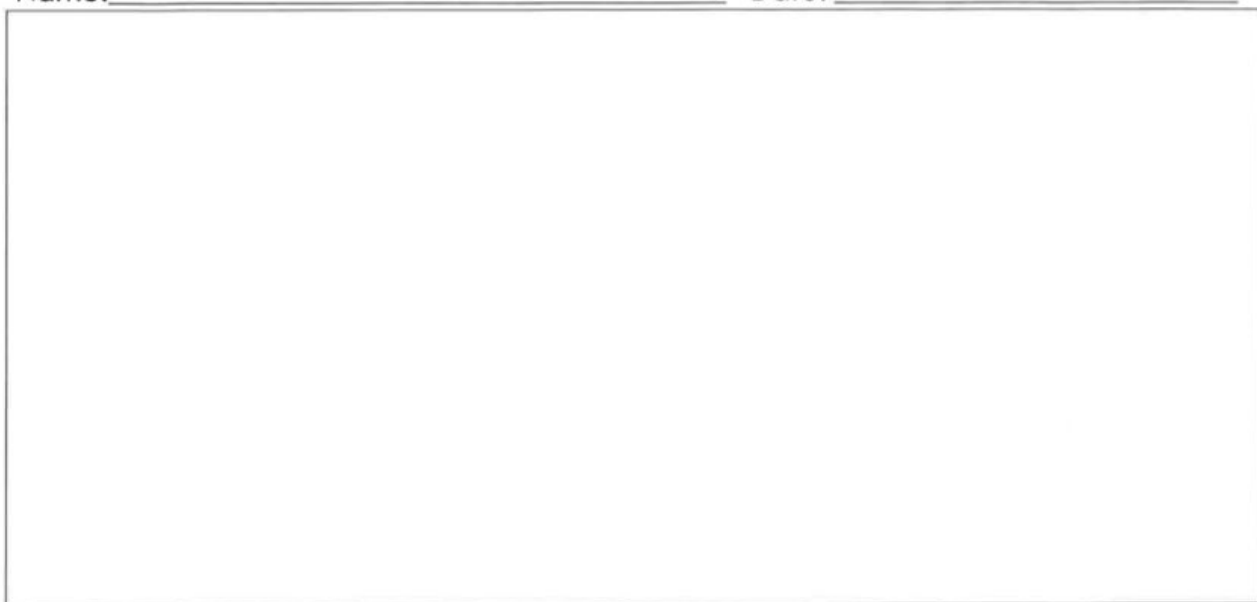
Step 2: Write one part on each page 

Step 3: Continue Writing and drawing 

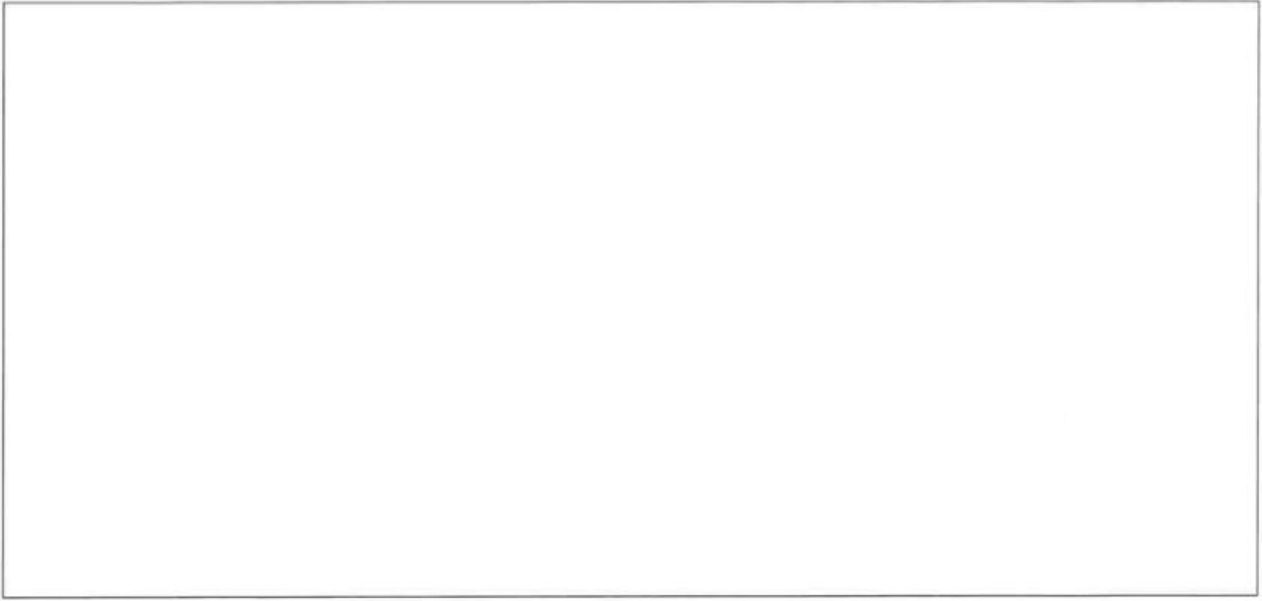
Step 4: Check your work 

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

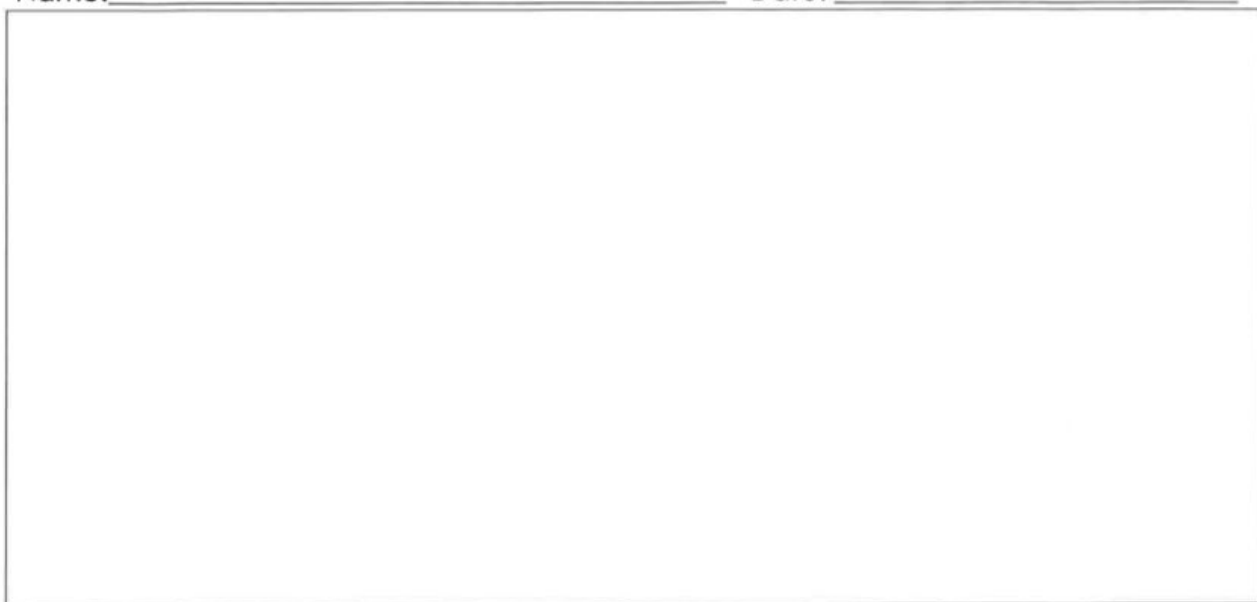
Name: _____ Date: _____



Name: _____ Date: _____



Name: _____ Date: _____





Day 6: Tuesday, May 12th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 19-20	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 21	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 22-23	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 24-28	<input type="checkbox"/>

* Instruction videos available on Schoology!

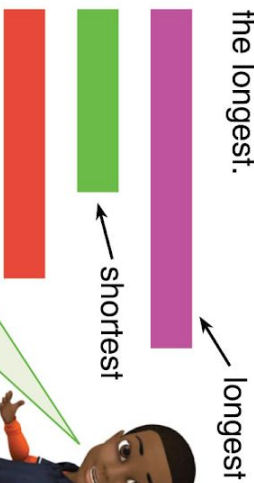
Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Name _____

Set A

You can find the object that is the longest.



You can also find the object that is the shortest.



Set B

You can compare the lengths of two objects that are not lined up next to each other by using a third object.

The paper clip is shorter than the eraser. The pencil is longer than the eraser. So, the pencil is longer than the paper clip.



Topic 12 | Reteaching

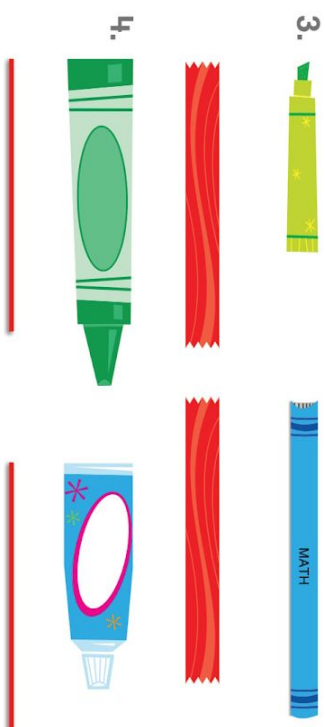


Reteaching

Circle the longest line in each group. Draw a box around the shortest line in each group.



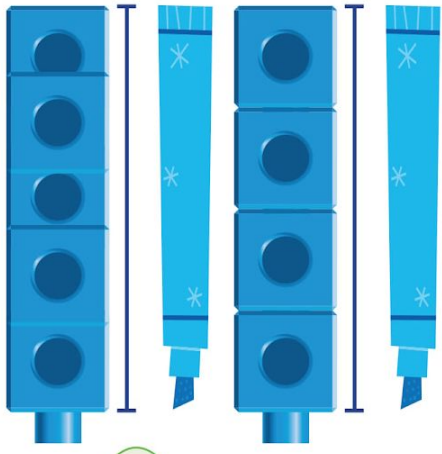
Circle the object that is longer. Use the red object to help.



six hundred ninety-nine **699**

Set C

You can measure the length of an object in cubes.



Set D

The marker is about 4 cubes

Lay the cubes end to end.
Don't leave gaps between them
or let them overlap.



Use cubes to measure.

5.

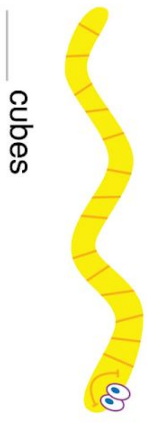
The green strip is about cubes

6.

The blue strip is about cubes

Choose the tool or tools you can use to measure the object. Then measure the length.

7. cubes cubes and string



 cubes

Thinking Habits

Use Tools

What tool can I use to help solve the problem?
Can I use a different tool? Why or why not?



Reading Tuesday, May 12

I can find the main topic of a text.

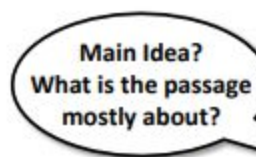
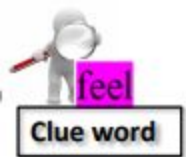
The **main topic** is what the nonfiction text is all about.

You can find clues in the **title** of the book and in **clue (repeating) words**.

Monkey Feelings

Monkeys have many feelings. They can feel angry. Sometimes they can feel happy, too. They can feel sad or lonely. They can even feel scared.

Monkeys can be kind and gentle sometimes. Monkeys have many feelings, just like you and I.



Main Idea



Monkeys have many feelings.



- **Write and Tell** someone in your family about your nonfiction text in your own words. Use the sentence:

The main topic of this nonfiction text is

Phonics: I can identify and use prepositions.

Directions:  Read the story.  Circle **under**, **above**, **between** and **beside**.

Where is my teddy bear? I can't find it. I will look for it!



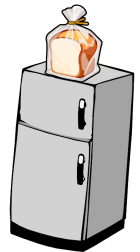
I looked under my bed, but it wasn't there. All I

found were socks.



I looked above the refrigerator, but it wasn't there. All I

found was bread.



I looked between my books, but it wasn't

there. All I found were coins.

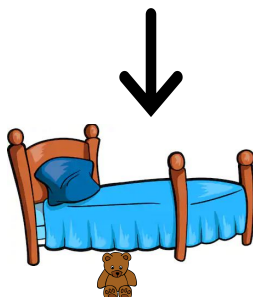
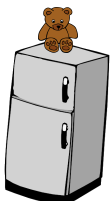


I looked beside my toy box. There it was!







Where is the teddy bear? Match the place to the picture.

between the books	under the bed	above the refrigerator	beside the toy box
-----------------------------	----------------------	----------------------------------	------------------------------



Prepositions

Prepositions are words that tell where a person , place , animal , or thing  is.



Examples:

The girl is under the ball.



The bone is between the dogs.



The apple is beside the box.




Writing Lesson 6: Use Exact Words


Step 1: Make your writing as detailed as possible

Step 2: Use words that make a picture in your reader's mind. Use the chart below to help you change some words to make your story really detailed!

SAY THIS NOT THAT			
<u>said</u>	<u>go</u>	<u>happy</u>	<u>good</u>
asked	dash	cheery	amazing
argued	hop	excited	excellent
chuckled	jump	glad	fabulous
cried	race	joyful	fantastic
gasped	ran	thrilled	terrific
giggled	rode		wonderful
laughed	skip		
sighed	walk		
sobbed	zoom		
shouted			
yelled			
whispered			

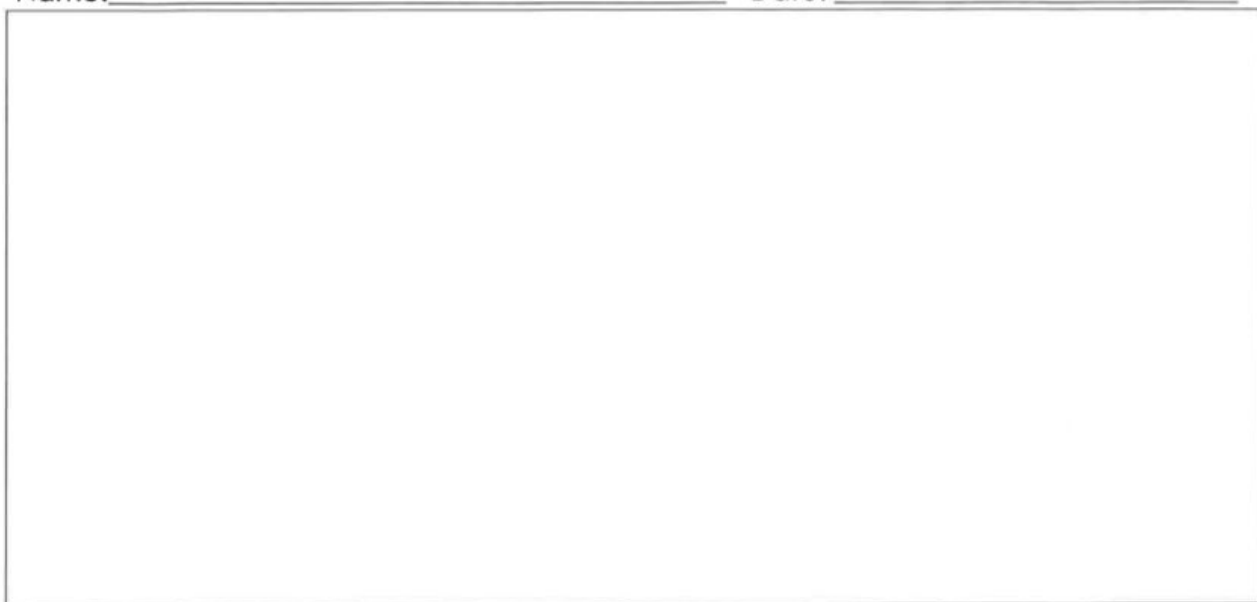


Step 3: Continue to write and draw 

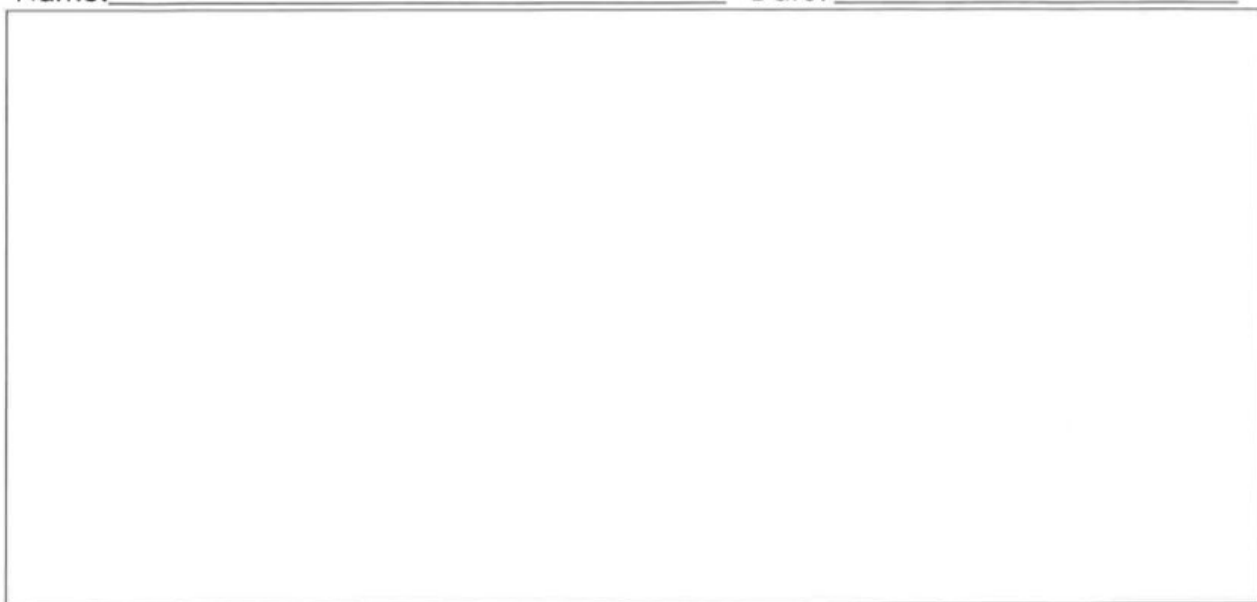
Step 4: Check your work 

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

Name: _____ Date: _____



Name: _____ Date: _____



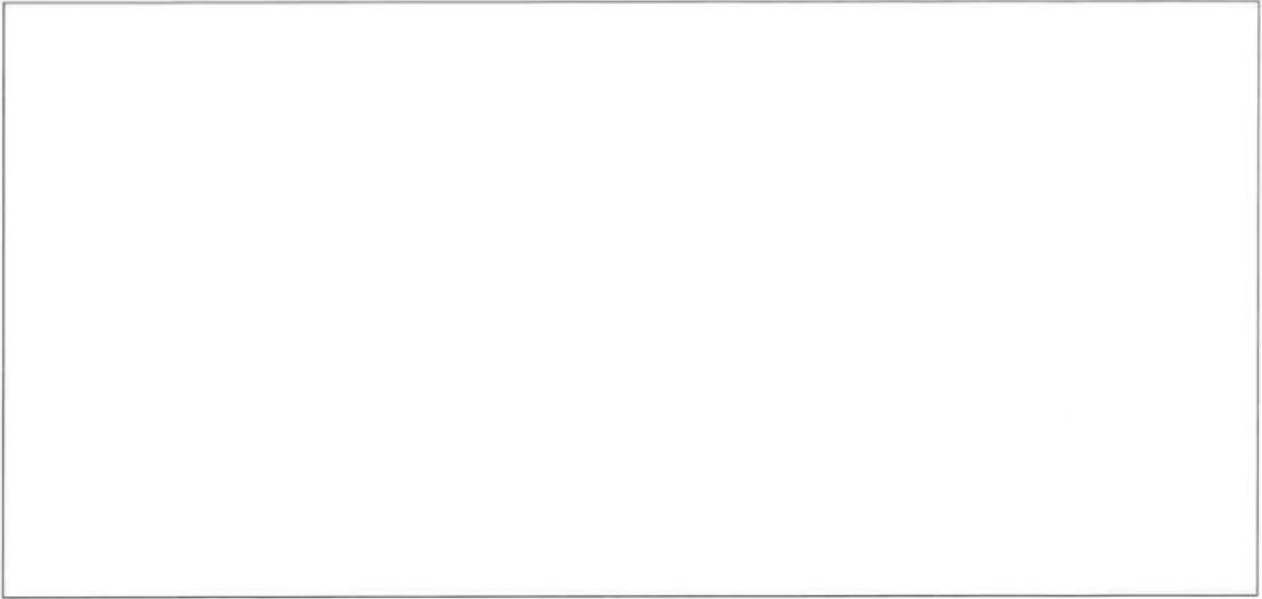


HCPA

Name: _____

Date: _____

Name: _____ Date: _____





Day 7: Wednesday, May 13th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 30-31	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 32	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 33-36	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 37-40	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Name _____

1. Circle the tool or tools you would use to measure the length of the bracelet. Then explain why you chose that tool or tools.

paper clips

string and paper clips



2. Which word describes line X?

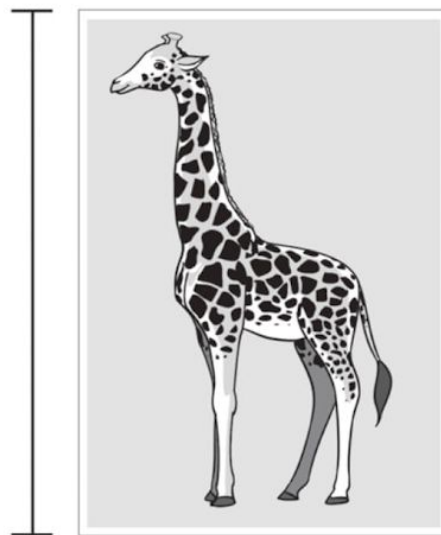
X _____

Y _____

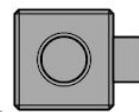
Z _____

- (A) shortest
(B) middle
(C) tallest
(D) longest

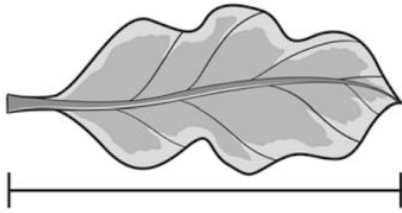
3. Use cubes to measure the height of the sticker.

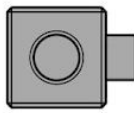
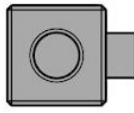
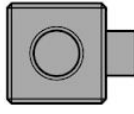
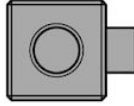


about _____ high

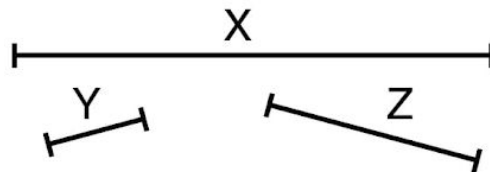


4. Use cubes to measure the length of the leaf.



- (A) about 2 
- (B) about 3 
- (C) about 4 
- (D) about 6 

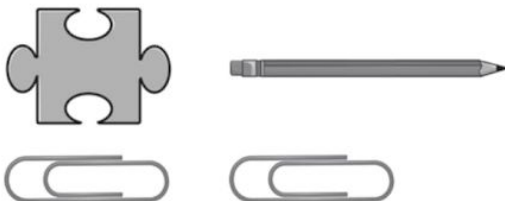
5. Measure lines X, Y, and Z with cubes. Which sentences are true about the lines? Choose all that apply.



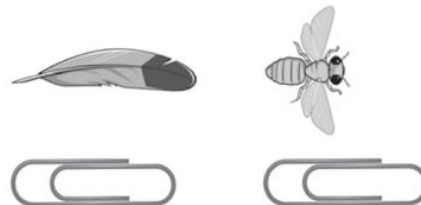
- ☐ Line X is longest.
- ☐ Line Z is shortest.
- ☐ Line Z is longer than line Y.
- ☐ Line Y is longer than line X.

Circle the object that is longer. Use the paper clips to help.

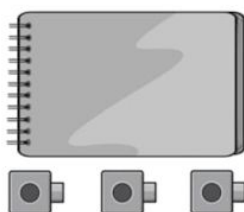
6.



7.



8. Erin measures the notebook with cubes. Did Erin measure correctly? Explain.



Reading Wednesday, May 13

I can find the main topic of a text.

Vocabulary



Guess - to give an answer or opinion without enough information to be certain.

Scientist - a person who works in or studies a science.

No Problem!

Scientists solve problems. Do you have a problem? You can try to solve it. Just think like a scientist. First, think about the problem you want to solve. Ask questions about the problem. Take a look at it closely. Read books to learn more. Search for answers. Guess how you can solve it. Test out your idea. Did you solve the problem? If you did, that is great. If you did not, that is fine too. Keep trying out new ideas. One may solve the problem. Scientists test out many ideas. They do not give up easily.

Directions:  **Circle the answer you find in the text**



What is the **main topic** of “No Problem!”?

- A. Scientists are great problem solvers because they worked hard in school.
- B. Solve problems by thinking about them and testing your ideas.
- C. If your first idea to solve a problem doesn't work, keep trying.

Class Discussion Question: Explain why it is important to not give up easily when trying out new ideas to solve a problem.

(Optional) Draw a picture of a person solving a problem.

Phonics: I can identify and use prepositions.

Directions:  Read the story *Swing, Sydney, Swing, Sydney, Swing!*
Swing!  Circle **above, below, over, under, beside, between, and at.**



Written by Rachael Rice • Illustrated by Brian Dumm



Sydney loves to swing.

Swing, Sydney, Swing! • Level B

3



Sydney swings above the grass.

4



Sydney swings below the tree.

Swing, Sydney, Swing! • Level B

5



Sydney swings over the mud.

6

Phonics



Sydney swings under the nest.

Swing, Sydney, Swing! • Level B

7



Sydney swings beside the goat.

8



Sydney swings between the chickens.

Swing, Sydney, Swing! • Level B



9



Sydney swings at the farm.

10

Phonics

Directions:  Cut out the pictures at the bottom.  Glue them in the box with the correct preposition.

The turtle is...



above



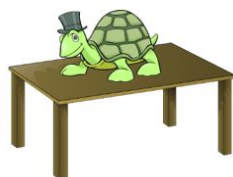
under



between



beside



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Writing Lesson 7: Read It Outloud

Step 1: Read your writing out loud



Step 2: Check for mistakes and fix them ✓

Step 3: Continue to write and draw 

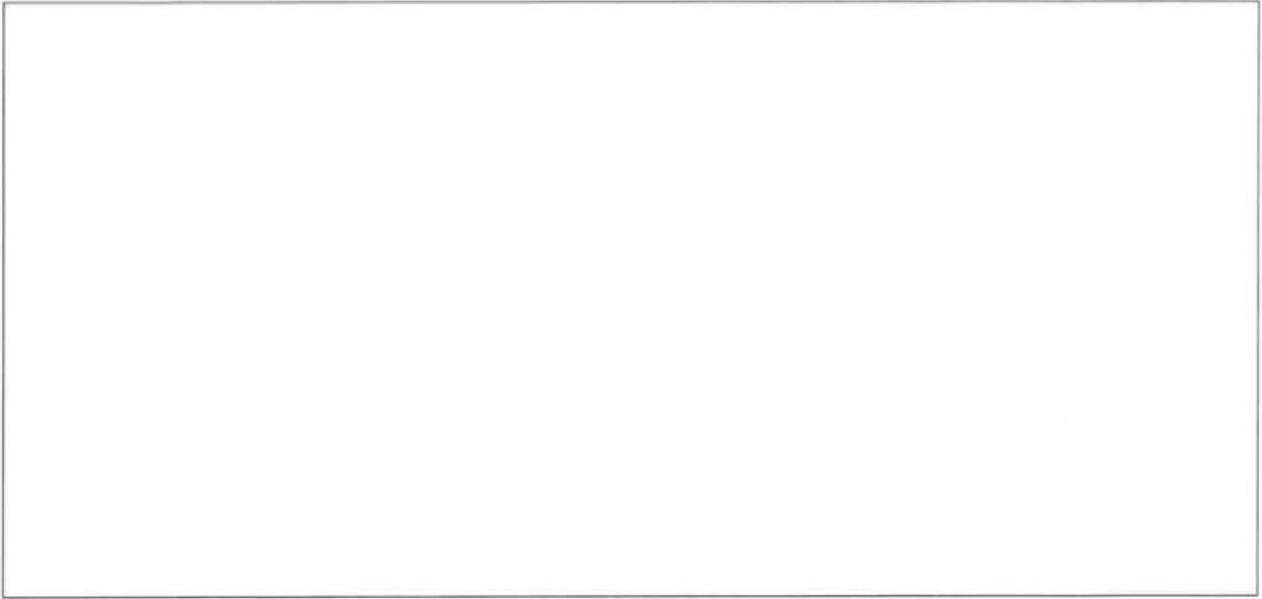
Step 4: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

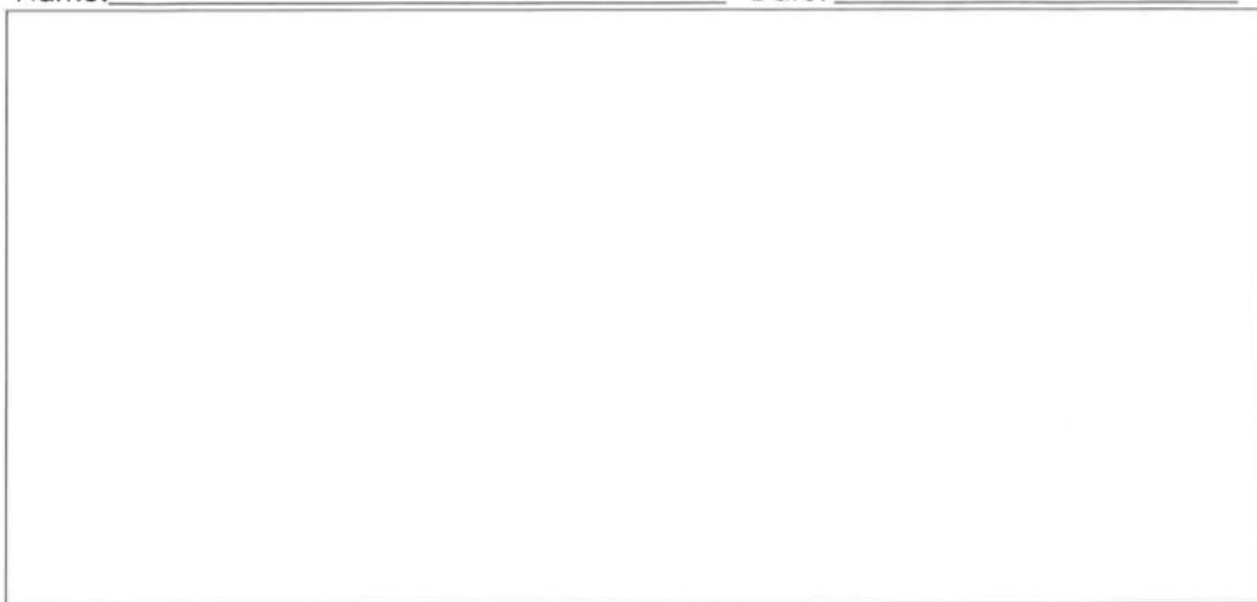
Name: _____ Date: _____

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Name: _____ Date: _____



Name: _____ Date: _____



Day 8: Thursday, May 14th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 43-49	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 50	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 51	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 52	<input type="checkbox"/>

* Instruction videos available on Schoology!

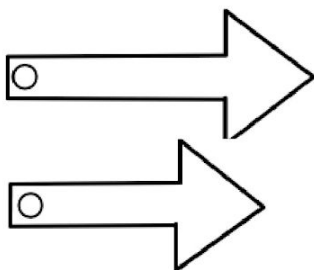
Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

(Page left intentionally blank to accommodate cutting paper in the next activity)

Follow the directions to make this clock. You can use this clock to help you practice for this whole unit.

Printable Clock Face



Cut out clock

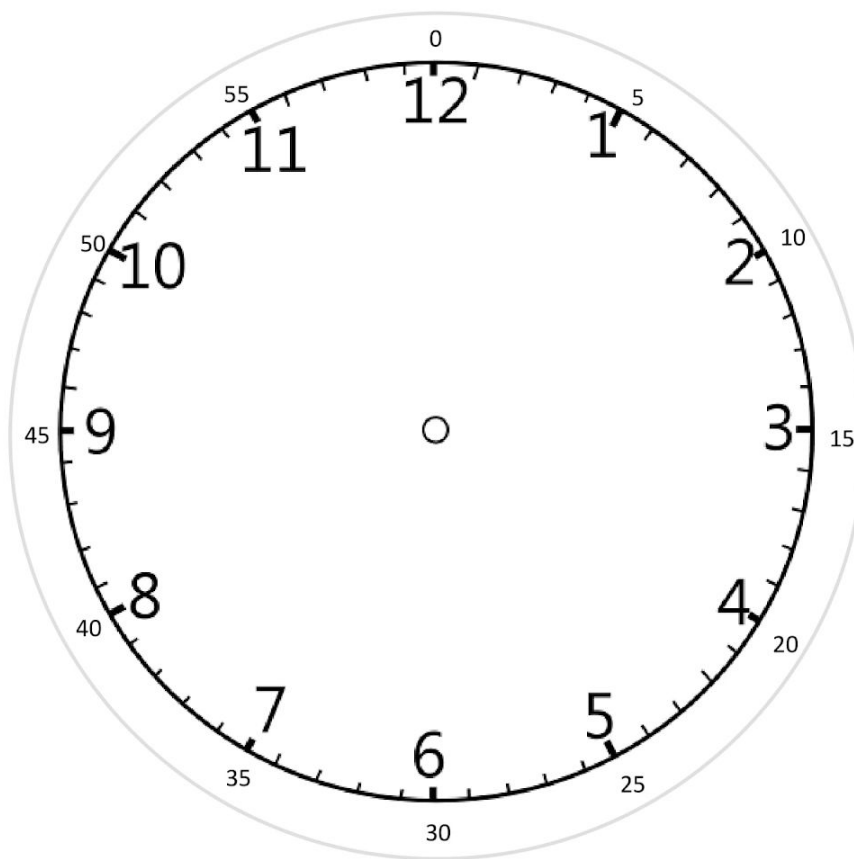
Cut out clock hands

Carefully punch hole in all three circles

Connect hands to face of clock using a paper pin (the type that looks like a push pin, but has two 'legs' which spread in the back.)

I intentionally kept the minute indicators outside the clock face. If you are just in the early days of 'telling time' remove the minutes as they will be a distraction.

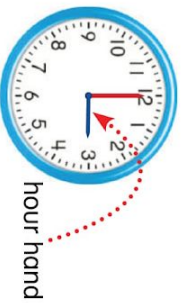
You also may want to write "Hours" and "Minutes" on the hands.



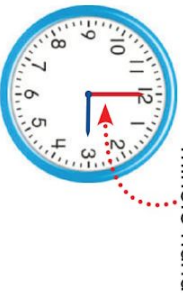
K6Math.com

(Page left intentionally blank to accommodate cutting paper in the previous activity)

The short hand is the **hour hand**.
The hour hand tells us what **hour** it is.



The long hand is the **minute hand**.
The minute hand points to the **minute**.



When the minute hand points to 12, we say **o'clock**.



This clock shows 3 o'clock.



The hour hand is on 3. The minute hand is on 12.



★ Guided Practice ★

Write the time shown on each clock.

1.



hour hand: 1

minute hand: 12

1 o'clock

2.



hour hand: 1

minute hand: 12

1 o'clock

3.



hour hand: 1

minute hand: 12

1 o'clock

Do You Understand?

Show Me! How is the hour hand different from the minute hand?

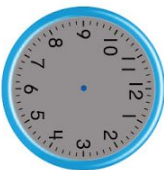
Name _____



Independent Practice

Draw the hour and minute hands to show the time.

4.



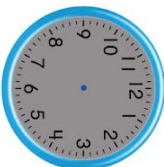
10 o'clock

5.



2 o'clock

6.



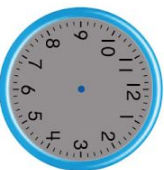
11 o'clock

7.



12 o'clock

8.



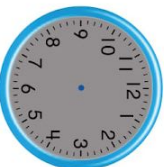
6 o'clock

9.



1 o'clock

10.



5 o'clock

11.



8 o'clock

12. Higher Order Thinking Write a time.

Draw the hour and minute hands to show the time.

Draw a picture to show an activity you do at that time.

_____ o'clock



Math Practices and Problem Solving

Solve each problem below.

13. **MP.7 Look for Patterns** Sarah wakes up at 7 o'clock. Draw the hands on the clock to show 7 o'clock.



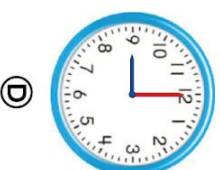
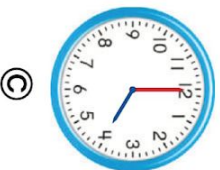
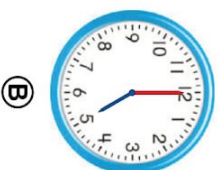
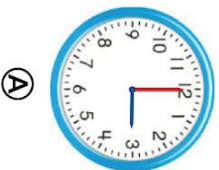
14. **Math and Science** Each string on a guitar makes a different sound when it vibrates. Joe starts tuning his guitar at 9 o'clock. It takes him one hour to finish. What time does he finish?

_____ o'clock

15. **Higher Order Thinking** Karen starts playing soccer one hour after 5 o'clock. Draw the hour and minute hands on the clock to show what time Karen starts playing soccer. Then write a sentence about an activity you might do at that time.



16. **Assessment** Bill likes to read after 3 o'clock and before 5 o'clock. Which clock shows the time Bill might read?



Name _____

Enrichment

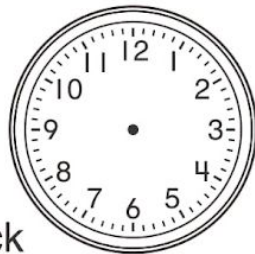
13-1

Do You Have the Time?

What is a good time to do each of these activities?

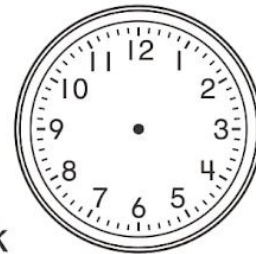
Write the time. Then draw an hour hand and a minute hand to show the time.

1.



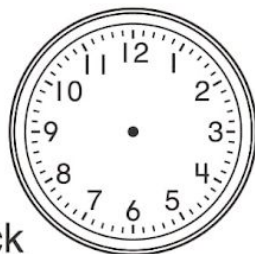
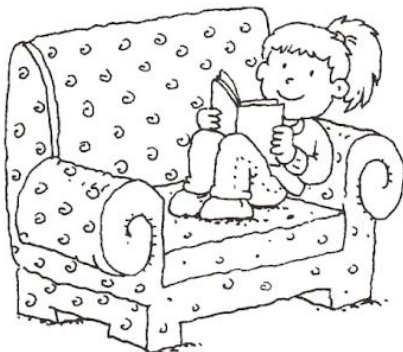
_____ o'clock

2.



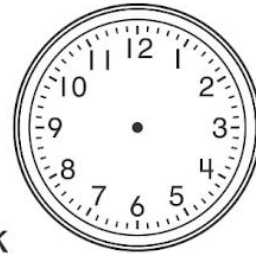
_____ o'clock

3.



_____ o'clock

4.



_____ o'clock

Reading Thursday, May 14

I can find the main topic of a text.

The **main topic** is what the nonfiction text is all about.

You can find clues in the **title** of the text and in **clue (repeating) words**.

Vocabulary



Firefighter- a person whose job is to extinguish fires.

Firefighters

Firefighters work hard. They work to keep us safe from fire. If a fire starts, firefighters help us. They rush to the fire in fire engines. They spray water with big hoses. The water helps put out the fire. Firefighters save people from burning buildings. They save pets from burning buildings too.

- What words do you see **repeated** in this text? Circle the words. *hint: clue words are **repeated words** in a text.
- What is the main idea? _____ (draw a picture below)

A large, empty rectangular box with a black border, intended for a student to draw a picture related to the main idea of the text.

Read this text from Raz Kids and take the comprehension quiz!



https://www.raz-kids.com/main/BookDetail/id/53/resource/listen_book/from/quizroom/lightwindow/read

Phonics: I can identify and use prepositions.

Directions:  Circle the **prepositions** in this story!

Word Bank

above below under over beside between at

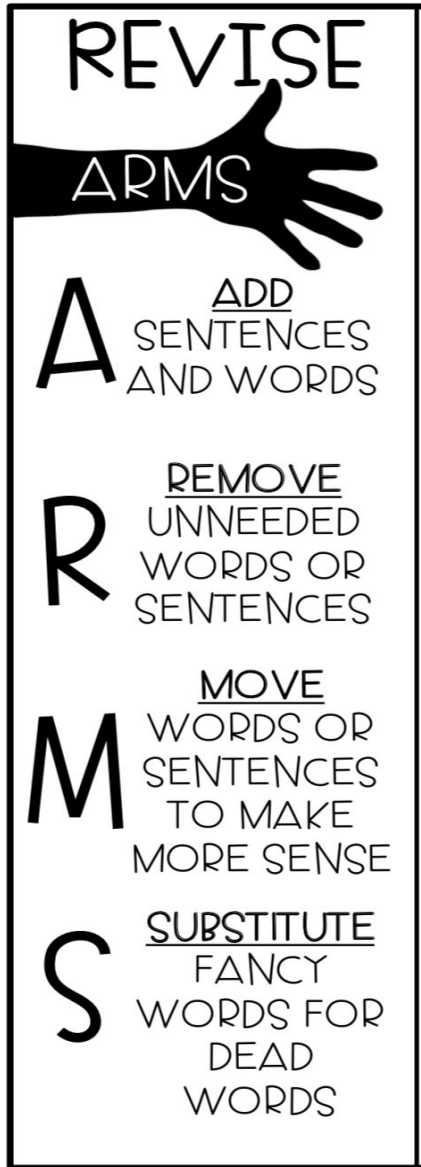
One day Rasheed  was at the park . Rasheed rode his bike  over a big bump . He fell and landed beside his bike. He was okay! He went to go sit under a tree . It was nice and cool below the tree. Rasheed  felt better and wanted to go play. He ran between the swings . He climbed above the monkey bars. It was so much fun playing at the park !



How many prepositions did you  circle? _____

Writing Lesson 8: Revise

Step 1: Follow the steps on the list to revise your writing.



Step 2: Continue writing and drawing 

Step 3: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)



Day 9: Friday, May 15th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 54-58	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 59	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 60	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 61	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Both of the clocks show the same time. Tell what time is shown. Then write one way the clocks are alike and one way they are different.

	Alike	Different
 		


_____ o'clock



Learn Fluently




I eat breakfast at 7 o'clock.






This clock shows 7 o'clock.




This clock shows 7 o'clock another way.




7 tells the hour. 00 tells the minutes.



7 o'clock is the same as 7:00.





Do You Understand?

Show Me! Do the clocks show the same time? Explain.

Guided Practice

Draw the hands on the clock face.

Then write the time on the other clock.

1.

3 o'clock

2.

5 o'clock

3.

12 o'clock

4.

11 o'clock

716 seven hundred sixteen

© Pearson Education, Inc. 1

Topic 13 | Lesson 2

Name _____



Independent Practice

Draw the hands on the clock face.
Then write the time on the other clock.

5.



2 o'clock

6.



4 o'clock

7.



6 o'clock

8.



9 o'clock

9.



10 o'clock

10.



1 o'clock



Think about how hands move on a clock
to help solve the problem.

11. **Number Sense** Mary writes a pattern.

Then she erases some of the times.

Write the missing times.

6:00, 8:00, _____, 12:00, _____

Math Practices and Problem Solving Solve each problem below.

- 12. © MP.2 Reasoning** Raul starts riding his bike at 1:00. He rides for 1 hour. What time does Raul stop? Draw the hands on the clock face. Then write the time on the other clock.



- 13. © A-2 Vocabulary** Lucy reads for 1 hour. She stops reading at 10:00. What time did Lucy start reading? Draw the hands on the clock face. Then write the **hour** Lucy starts reading.



_____ o'clock

- 14. Higher Order Thinking** David goes to bed 2 hours before his mother. David's mother goes to bed at 11:00. Write the time David goes to bed on the clock.



- 15. © Assessment** Maribel washes dishes after 6:00 and before 9:00. Which clocks show a time Maribel might wash dishes? Choose all that apply.


☐

☐

☐

☐

Name _____

Enrichment

13-2

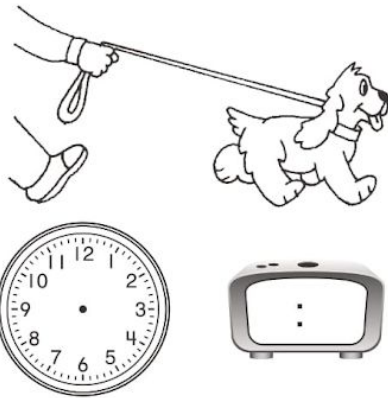
Rocky's Day

Read about Rocky's day.

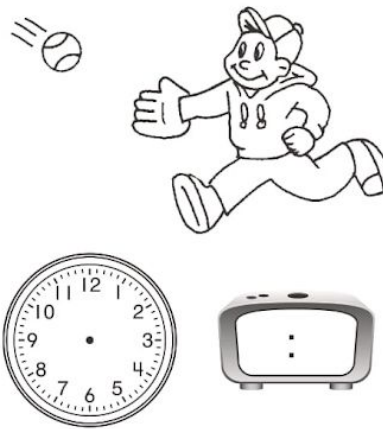
Draw hands on the clock face.

Write the time on the other clock.

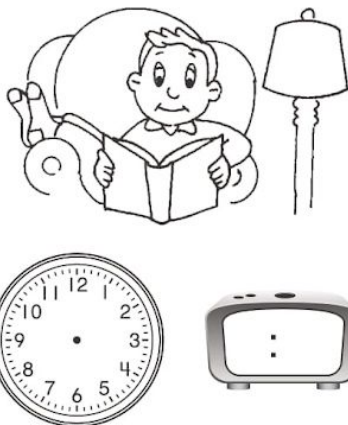
1. Rocky walks the dog at 7 o'clock.



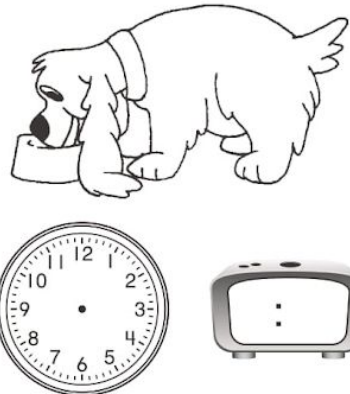
2. Rocky plays at 10 o'clock.



3. Rocky reads at 1 o'clock.



4. Rocky feeds the dog at 4 o'clock.



5. Rocky eats dinner 3 hours after he feeds the dog.
Write the missing time that shows when Rocky eats.

4:00, 5:00, 6:00, _____:_____, 8:00

Reading Friday, May 15

I can find the main topic of a text.

The **main topic** is what the nonfiction text is all about.

You can find clues in the **title** of the text and in **clue (repeating) words**.

Making Brownies

There are several steps to making brownies. First, you stir brownie mix, eggs, and oil in a bowl. Then, you pour the brownie mix into a pan. Make sure it is mixed up well. Next, put it in the oven. Read the box to see how long to cook it for. When the timer goes off, check them with a toothpick. If it stays clear, they are ready to come out. If not, put them back in the oven. Let them cool before you cut them into pieces.



- What words do you see **repeated** in this text? Circle the words. *hint: clue words are **repeated words** in a text.

What is the **main topic** of this article? _____








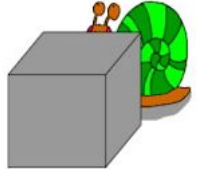









Check out this book on Epic Books <https://www.getepic.com/app/search> and send me a video on Flipgrid of what you liked best about the non-fiction topic

Phonics: I can identify and use prepositions.

PREPOSITIONS

			
IN FRONT OF	BEHIND	BESIDE	BETWEEN
			
ON	OVER	UNDER	IN

Where are the animals? Complete the sentences with the correct preposition.

				
The frog is the table.	The cat is the dog.	The cat is jumping the flowers.	The tortoise is the dog.	The cat is the dog.
				
The snail is the cube.	The bird is the trees.	The dog is the cat.	The crocodile is the water	The birds are the cat.
				
The spider is a cobweb.	The bird is the tree.	The dog is the fence.	The bird is the doghouse.	The hen is the chicks.

Writing Lesson 9: Be Creative

Step 1: Read your writing out loud



Step 2: Go back in your story and add sounds words like, CRASH, BOOM, ZIP



Step 3: Continue writing and drawing



Step 4: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)



First Grade Distance Learning Week 7

*Please sign below to confirm your first grader's completion of each day's work in their packet. Also, please remember to check for online updates and resources on Schoology. Thanks!

Student Name: _____

Date	Parent Signature	Student Signature
Monday, May 18th		
Tuesday, May 19th		
Wednesday, May 20th		
Thursday, May 21st		
Friday, May 22nd		

Four Parts to Every Math Lesson:

Please remember that students may need help reading the problems. Your child should work for a maximum of 20 minutes on math.

1. Solve and Share:

The solve and share is designed to get kids thinking. Kids can do this problem independently.



2. Instruction:

There are 3 ways to receive math instruction:

1. Log into “Pearson Realize account and watch the visual learning video for that lesson



2. Read the directions at the top of the practice page



3. Watch your teacher’s daily math video on Schoology



3. Practice:

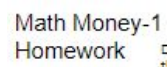
These pages are designed to start off as general practice with help, then moving into practice without help and finishing with higher order thinking skills.



4. Homework:

Homework will be labeled as Enrichment, Reteaching or Homework.

****Remember the homework can be done at any time of day!****





Day 10: Monday, May 18th Schedule

*If you are able, please login to Schoology for daily instruction videos

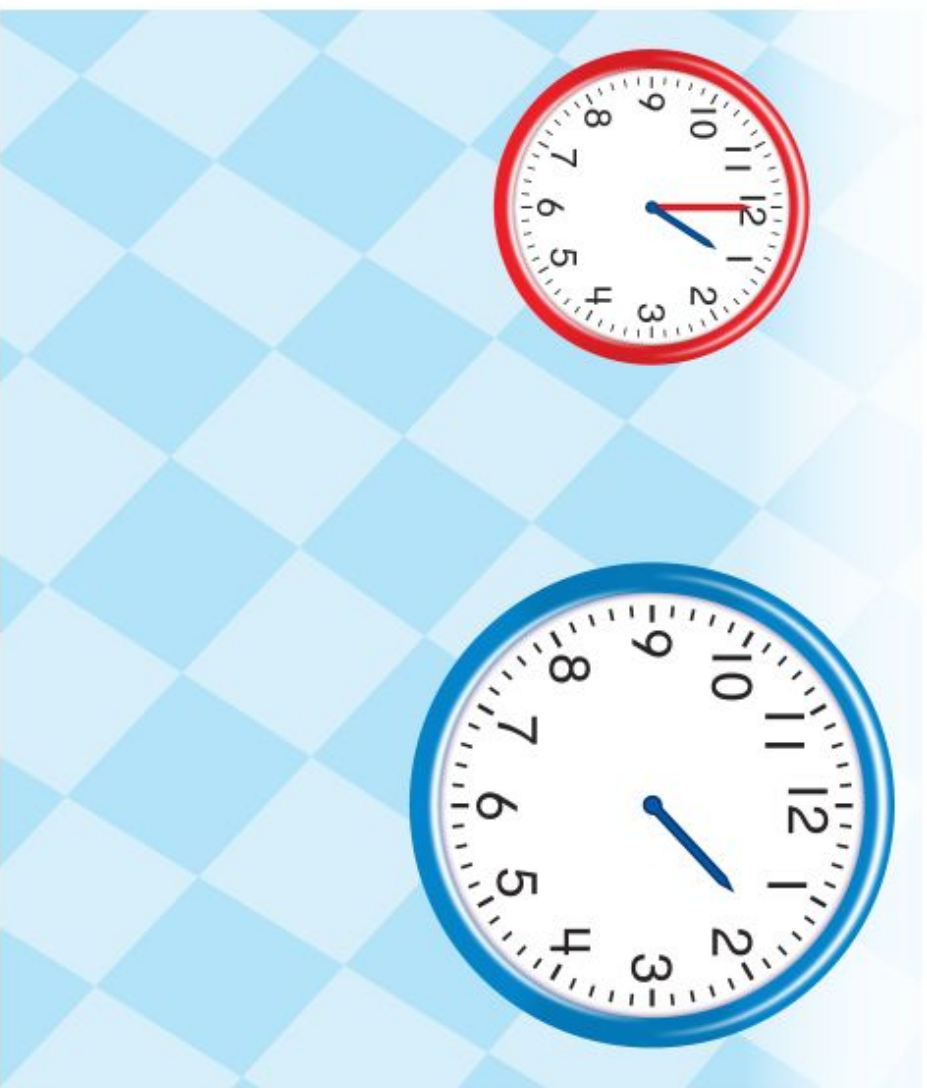
Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 4-8	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 9	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg 10	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 11-14	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

The red clock shows a time to the hour. The blue clock is missing its minute hand. Draw the minute hand on the blue clock so the clock shows half an hour later. Tell why you think you are right.





When the minute hand is on 6, we can say 30 or half past the hour.



The hour hand is halfway between the 2 and 3.

It is half past 2 or 2:30.



Do You Understand?

Show Me! Why is the hour hand between 6 and 7 when it is 6:30?

Guided Practice

Write the numbers to complete each sentence. Then write the time on the other clock.

1. The hour hand is between

7 and 8.

The minute hand is on 6.



2. The hour hand is between

 and .

The minute hand is on .



Independent Practice Write the time shown on each clock.

3.



4.



5.



Look at the pattern. Write the missing times.

6. 6:00, 6:30, 7:00, _____, 8:00, _____

7. 2:30, 3:30, _____, 5:30, _____

8. Higher Order Thinking Carlos plays basketball for 30 minutes each day.

He always starts playing at half past an hour. Write times he might start and stop playing basketball. Draw the hands on each clock face to show the times.

START



_____ : _____

STOP



_____ : _____



Math Practices and Problem Solving

Solve each problem below.

9. **MP.6 Be Precise** Sandy walks her dog at 3:00. She walks for 30 minutes. What time does Sandy stop walking her dog? Draw the hands on the clock face. Write the time on the other clock.



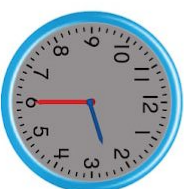
10. **MP.6 Be Precise** Robin gets to school at 9:00. Her math class starts 30 minutes later. What time does Robin's math class start? Draw the hands on the clock face. Write the time on the other clock.



11. **Higher Order Thinking** Show 8:00 on the first clock. On the second clock, show the time 30 minutes later. Is the hour hand still on 8? Explain.



12. **Assessment** Which clock below shows the same time as the clock face?



(A)

(B)

(C)

(D)

Name _____

Enrichment

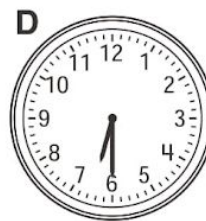
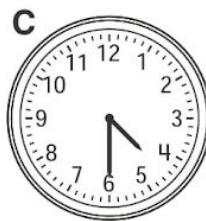
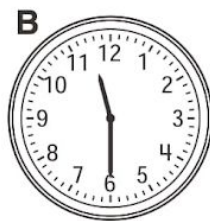
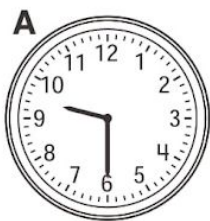
13-3

Good Morning!

What time does Farmer Brown do each activity?

Write the letter of the clock that shows the time.

Then write the time on the other clock.



1. Farmer Brown eats breakfast
between 9 o'clock and 10 o'clock.



 A



2. Farmer Brown wakes up when the rooster
crows between 4 o'clock and 5 o'clock.





3. Farmer Brown milks the cows between
11 o'clock and 12 o'clock.





4. Farmer Brown feeds the pigs between
6 o'clock and 7 o'clock.





Reading Monday, May 18

I can find the main topic of a text.

The **main topic** is what the nonfiction text is all about.

You can find clues in the **title** of the text and in **clue (repeating) words**.

Growing Plants

A plant has needs. Its needs are sun, food, water, and space. It cannot live without these things. To give it sun, put it by a window or outside. To give it water and food, plant it in soil and give it water. Plants need space, too. As they get bigger, they need room to grow. If you have a small plant, give it a pot with enough room. If it is a tree or bush, give it enough room outside to grow tall and wide. Plants need these four things in order to live.



- What words do you see **repeated** in this text? Circle the words. *hint: clue words are **repeated words** in a text.



What is the **main topic** of this article? _____




Read **Bullet Trains** on Epic Books <https://www.getepic.com/app/read/47878> and tell me: what is the **main topic** and 3 important facts on Flipgrid!


Phonics: I can identify and use prepositions.

Directions: Pick 1 of these activities to do:












- 1) Make a Flipgrid showing your toy  or stuffed animal  in different places around your house. Tell us where your toy is.
Try to use many prepositions: **above, below, over, under, beside, or between.**
Example: "My stuffed animal is under the table. My toy is beside the TV."

OR

- 2)  Draw a picture of animals in a room.

 Write a sentence telling where each animal is. Use the prepositions **above, below, over, under, beside, or between.**

Example: "Rasheed is above the table."


- Draw Rasheed  **above** the table 
- Draw a dog  **below** the table 
- Draw a cat  **beside** the bed 
- Draw a monkey  **under** the bed 
- Draw a penguin  **between** the bed  and the table 

Writing Lesson 10: Be Creative Continued

Step 1: Look at your pictures

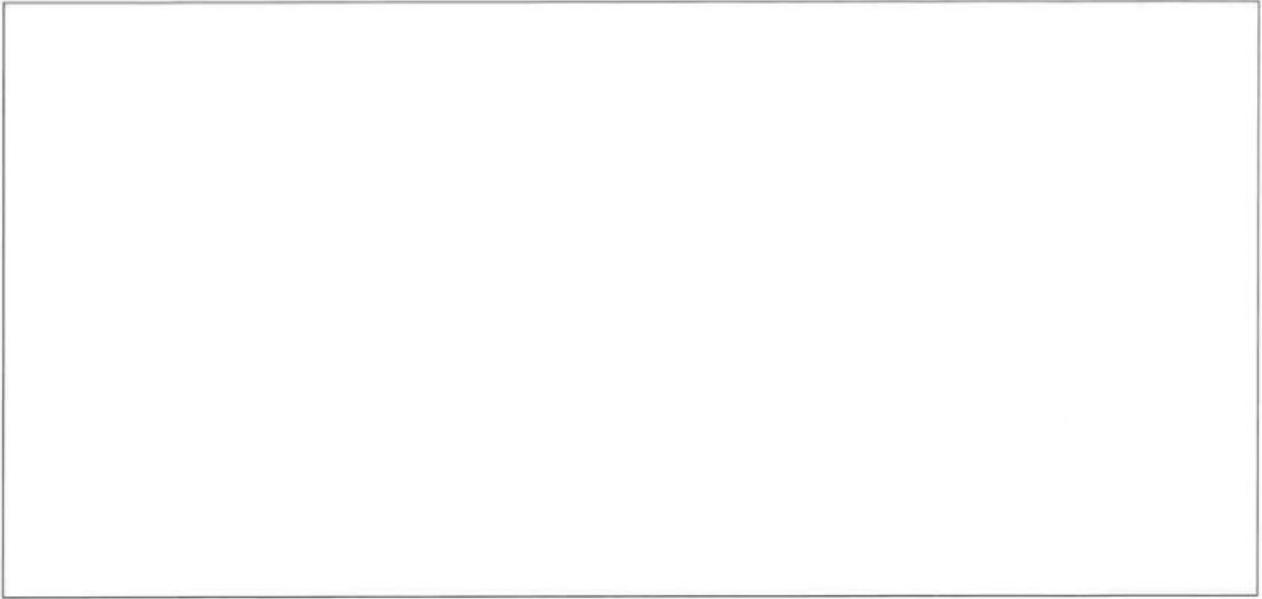
Step 2: Add word bubbles to show talking 

Step 2: Continue writing and drawing 

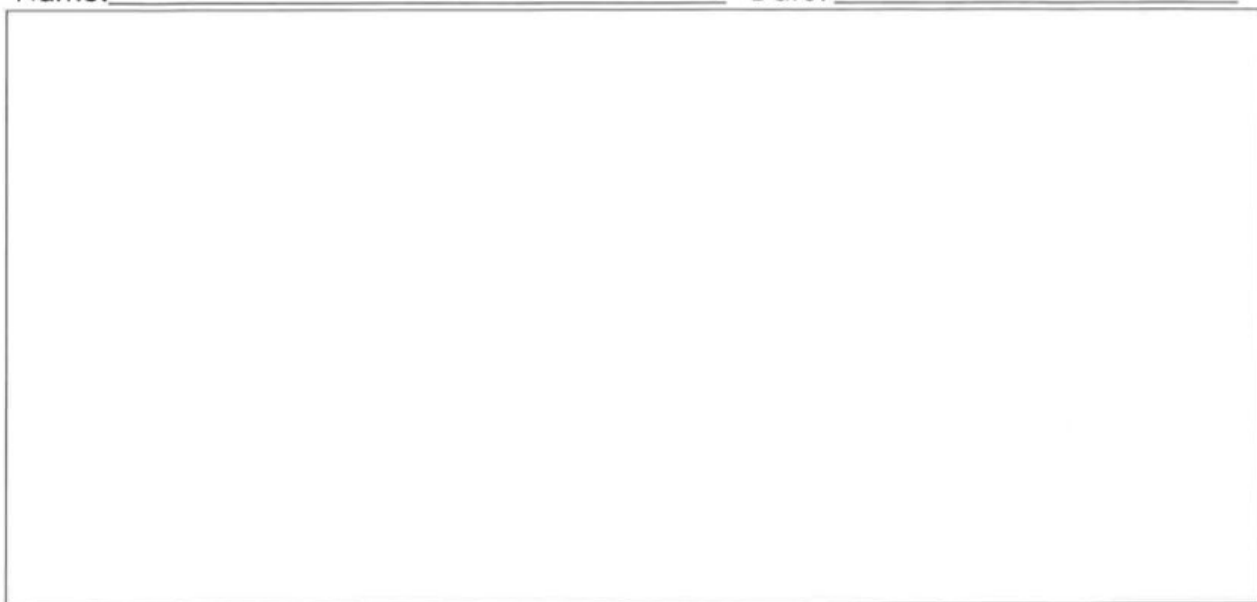
Step 3: Check your work 

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

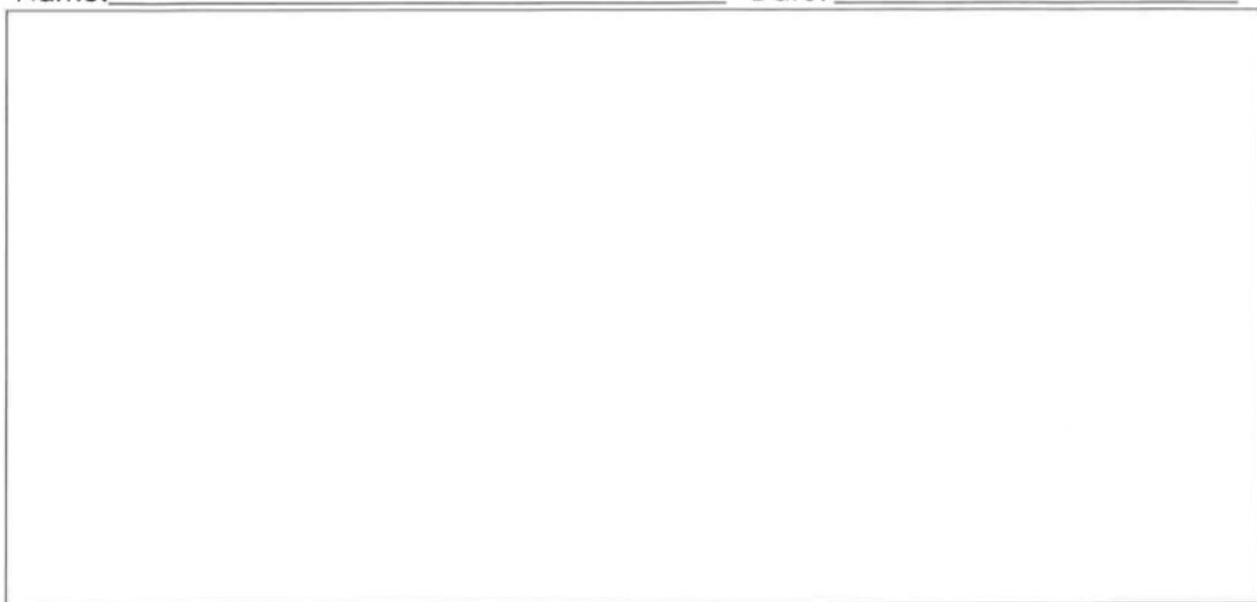
Name: _____ Date: _____



Name: _____ Date: _____



Name: _____ Date: _____





Day 11: Tuesday, May 19th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 16-20	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 21	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 22	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg. 23	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Noel has a music lesson at 3:30. At 4:30, he goes to the library. He gets ready at 5:00 so he can have dinner at 5:30. After dinner ends at 6:00, he plays a game. How can you organize this information in a schedule?

Afternoon Schedule	
Time	Activity

Mr. Diaz starts to read a story halfway between 8:00 and 9:00. What time does Mr. Diaz start the story? Show the hands on the clock.



Mr. Diaz's Class Schedule	
Time	Activity
8:00	Reading
9:00	Math
10:00	Recess
10:30	Art
11:30	Lunch

How can I make sense of the question?

What does "halfway" mean?



What is my thinking?

The time between 8:00 and 9:00 is one hour, or 60 minutes. A half hour is 30 minutes.



8:30 is halfway between 8:00 and 9:00. I can look back at the table to see if my answer makes sense.



Do You Understand?

Show Me! What happens 1 hour after Art begins? Explain how you know.

Guided Practice

Use Mr. Diaz's Class Schedule above to answer the questions. Circle the activity that starts at the time shown. Then explain your reasoning.

1.



Recess

Art

Reading

2.



Art

Recess

Lunch

☆ ☆

Independent Practice ☆






Use the Nature Trip Schedule to answer the questions.

3. Which activity do children do just before the Bird Watch?
Explain your reasoning.

4. Which activity or activities do children do after Lunch?
Explain your reasoning.

5. Which activity starts at the time shown?
Explain your reasoning.



Nature Trip Schedule	
Time	Activity
10:00	 Walk
11:00	 Bird Watch
12:00	 Lunch
12:30	 Make a Birdhouse
1:30	 Pick Flowers

6. **A-Z Vocabulary** Circle the time that shows a **half hour** past 3:00.

- 2:00 3:00 3:30 4:00

☆
Math Practices and Problem Solving ☆

Ⓢ Performance Assessment _____

Visiting the City Andrew’s family takes a day trip to the city.

Help him solve problems using the Family Schedule.

Family Schedule	
Time	Activity
10:00	Museum
12:30	Aquarium
2:00	City Tour
4:30	C Building
5:30	Dinner

7. **MP.4 Model** The minute hand fell off this clock.

What time should the clock show when Andrew’s family arrives at the Aquarium?

Draw the minute hand and write the time shown.



8. **MP.2 Reasoning** Andrew writes down all the activities his family is doing at 30 minutes after the hour. How many activities did Andrew write? Explain how you found out.

Name _____

Reteach to Build
Understanding
13-4

AZ Vocabulary

1. A **schedule** lists activities in order by time.

Look for the activity.

The hike starts at _____.

Look at the time.

At 12:00 we _____.

Nature Center Schedule		
Activity		Time
 Hike		9:00
 Feed Turtles		10:00
 Pick Flowers		11:00
 Bird Watch		12:00

Use the schedule to answer the questions. Circle your answer.

2. Which activity comes just before feeding the turtles?

Bird Watch

Hike

Pick Flowers

3. What time does the activity Pick Flowers begin?

9:00

10:00

11:00

4. Which activity starts at 10:00?

Hike

Feed Turtles

Bird Watch

On the Back!

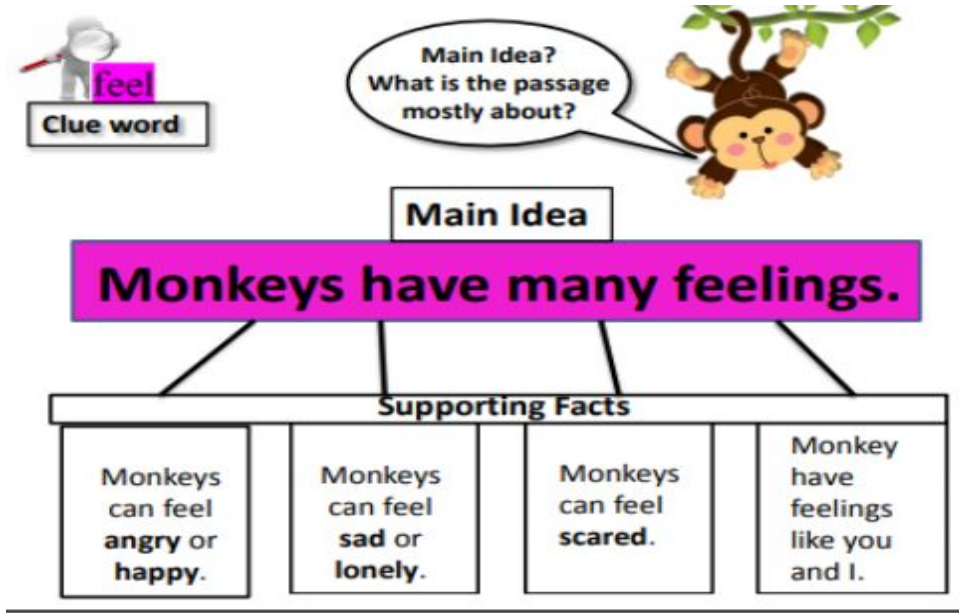
5. What time is it 30 minutes after bird watching starts?

Draw a clock to show the time.

Reading Tuesday, May 19

I can find key details in my nonfiction text.

Key details can be: **pictures, nonfiction text clues and words.** Another name for **key details** are **facts** which are found in nonfiction texts.



 **Circle** three key details/facts in the text below

Earthworms and Soil



Earthworms help make soil healthy.

They dig tunnels. Their tunnels give plant roots room to grow. Their tunnels help plant roots get water.

Earthworms eat dead plants. They make waste that gives plants food to grow. They make waste that keeps water in the soil.

Readina A-Z



Read **Five Senses** on Raz Kids and take the quiz!

Phonics: May 19th, 2020

I can identify past, present and future tense.

Verb

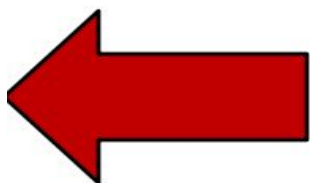
A verb is an action word.

Verb Tenses

We use different tenses of **verbs** in sentences depending on when the action takes place.

PAST-

An action that happened yesterday.



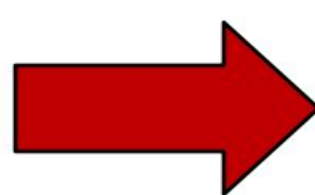
PRESENT-

An action that is happening right now.



FUTURE-

An action that will happen tomorrow.



Past Tense	Present Tense	Future Tense
An action that already happened. -ed	An action that is happening right now. -s/-ing	An action that is going to happen. will ____
He walked . She played . They jumped . Rasheed roared .	He walks . She is playing . They jumped . Rasheed is roaring .	He will walk . She will play . They will jump . Rasheed will roar .

Directions: What tense is the sentence showing?

1. Angelina is **walking** to the store. Past Present Future
2. Rasheed **walked** to the store yesterday. Past Present Future

Writing Lesson 11: Teach About Your Writing

Step 1: Think about the type of writing you picked to do

Step 2: Make a chart to show someone else to how to create that type of writing

Step 2: Write and draw picture to go with your chart 

Step 3: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part

Periods (.), question marks (?), or exclamation points (!)



Day 12: Wednesday, May 20th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 25-26	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 27	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 28	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 29-32	<input type="checkbox"/>

* Instruction videos available on Schoology!

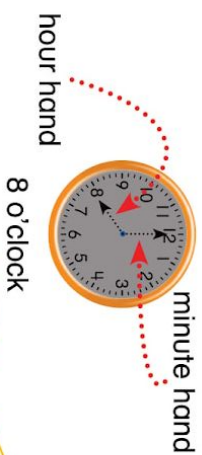
Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Name _____

Set A

You can draw the hour and minute hands to show the time.

**Set B**

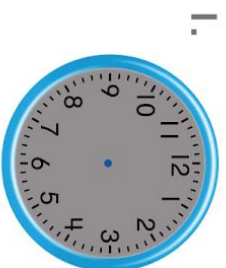
What time does the clock show?

5 shows the hour.
00 shows the minutes.

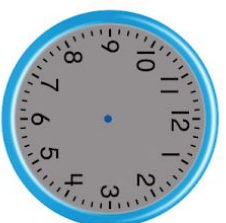


5 o'clock

Draw the hour and minute hands to show the time.



3 o'clock



11 o'clock

Write the time shown on each clock.



o'clock



o'clock

**Reteaching**

Set C

What time do the clocks show?



half past 8
or 8 : 30

Remember: Half past means 30 minutes after the hour.

Write the time shown on each clock.

5.



half past ____
or ____ : ____

6.



half past ____
or ____ : ____

Set D

Use the schedule to answer the questions.

Thinking Habits

Reasoning

What do the numbers stand for?

How are the numbers in the problem related?



Mr. Diaz's Class Schedule

Time	Activity
8:30	Reading
9:30	Math
10:30	Recess

7. What activity starts 2 hours after Reading?

8. What time does Math begin?

Reading Wednesday, May 20

I can find key details in my nonfiction text.

Key details can be pictures, text clues and words. Another name for **key details** are **facts** which can be found in nonfiction text.

Going to the Park



© Learning A-Z. All rights reserved.

Kids can do many things at a park.
They can swing on the swing set.

Friends can play on the seesaw.
Up and down they go!

They can make a town in the
sandbox. Going down the slide
is always fun.

What do you like to do at a park?

Reading A-Z
www.readinga-z.com





Write 3 details from the text above in the boxes below.

Details

Details

Details



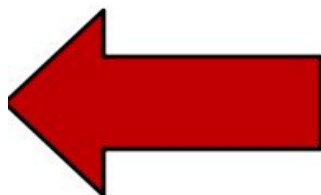
Share some **details** about your favorite toy/item. For example: *I like that my doll has pretty long hair and a cute outfit.* You can  write this or  record it.

Phonics: May 20th, 2020

I can identify past, present and future tense.

PAST-

An action that happened yesterday.



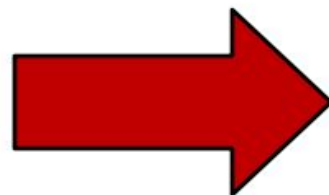
PRESENT-

An action that is happening right now.



FUTURE-

An action that will happen tomorrow.









Directions: Write the correct tense for the sentence on the line.

Past

Present

Future


1. Pete jumped  into the lake last summer. _____
2. They will cook  dinner for their family tomorrow. _____
3. Sam is reading  to her dog. _____
4. Rasheed roars  with his lion pack. _____
5. We will swim  to the boat. _____
6. The girls played  soccer yesterday. _____

Lesson 12: Start New

Step 1: Review the types of writing anchor charts from lesson 1 May 4th

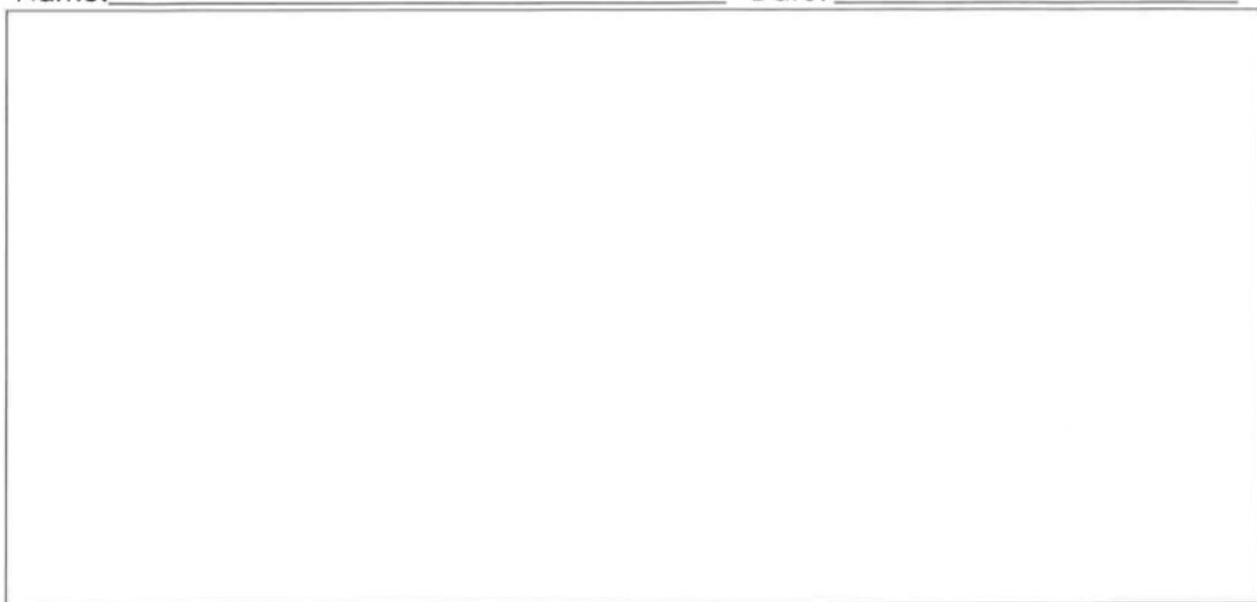
Step 2: Pick one new type of writing to do

Step 3: Start writing and drawing 

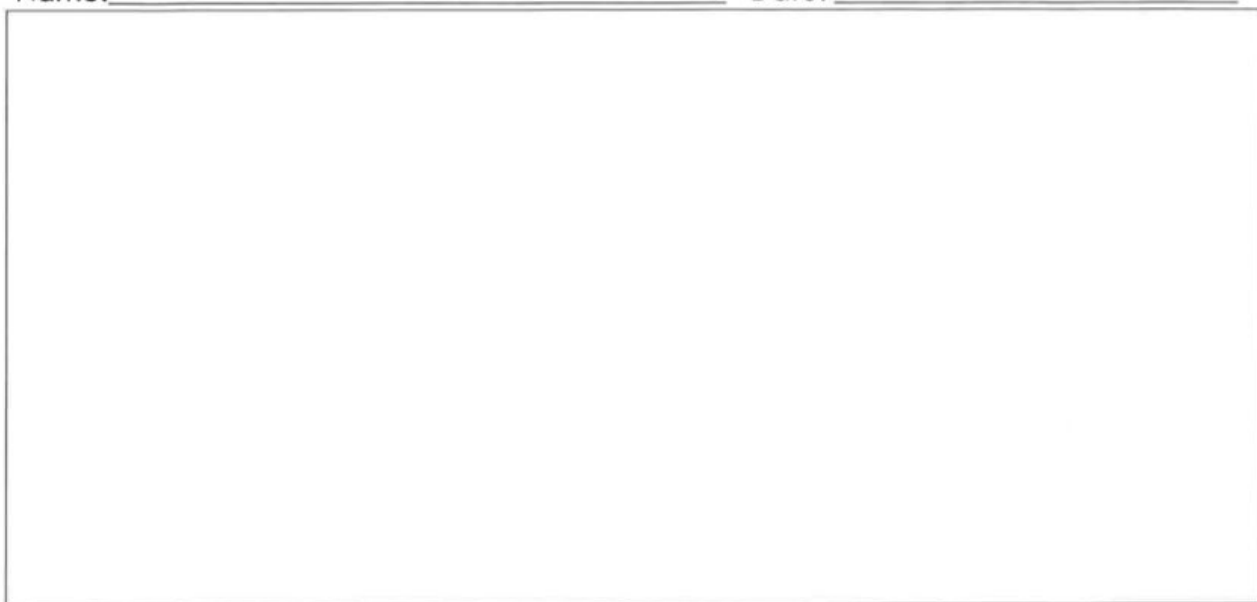
Step 4: Check your work 

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

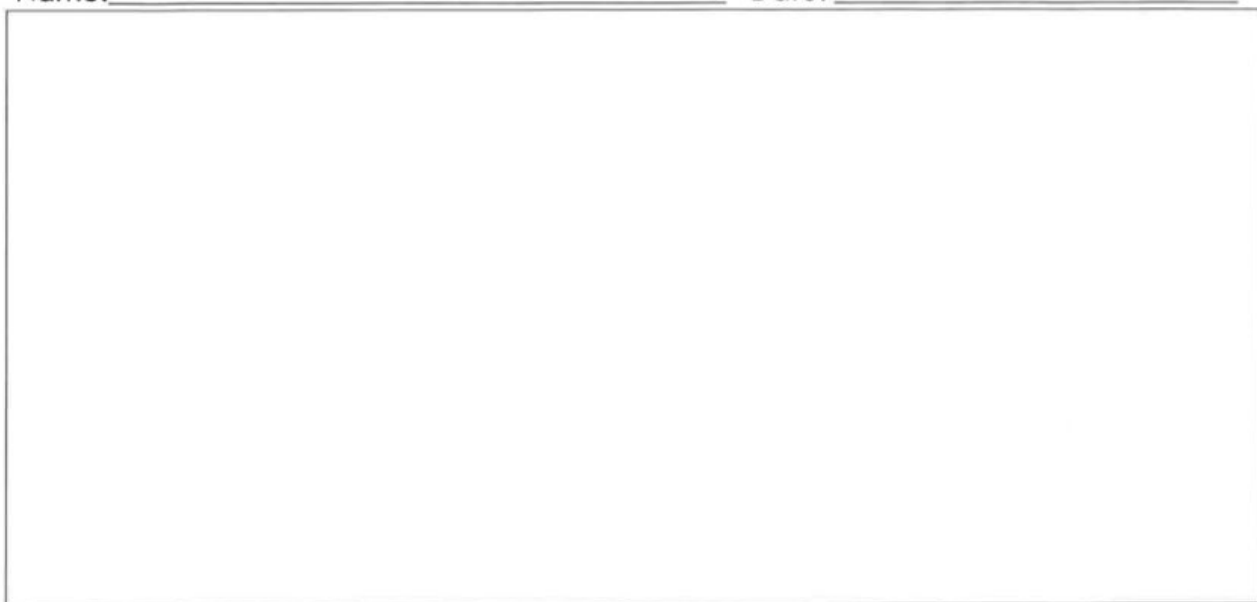
Name: _____ Date: _____



Name: _____ Date: _____



Name: _____ Date: _____





Day 13: Thursday, May 21st Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 34-35	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 36	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 37	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 38-41	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Name _____

Topic **13**
© Assessment

1. Fill in the bubble under 4 o'clock.

☐☐☐☐

2. Which clock shows the same time as the clock face?



3. Write the time that is shown on the clock face.



4. Emma swims for a half hour. How many minutes is this?

(A) 15

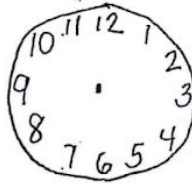
(B) 30

(C) 60

(D) 90

5. What activity is before lunch?

What time does it start?



A Trip to the Zoo	
Time	Activity
9:30	Leave School
10:00	Zoo Tour
11:30	Lunch
12:30	Movie
2:00	Leave Zoo

6. Draw hands on the clock face to show the time that the movie starts.



7. Do both clocks show the same time? How do you know you are correct?



I can find key details in my nonfiction text.

Key details can be: **pictures, nonfiction text clues and words.** Another name for **key details** are **facts** which can be found in nonfiction texts.



Many people live in cities.
Many kinds of animals live in cities too.



Mice live in cities.
They eat food people throw away.

4



Geese and ducks live in cities.
They swim in ponds in parks.

ty Animals • Level E



Squirrels live in cities.
Squirrels make nests in trees.

4

In the four pictures above, underline the **key details/facts** in each sentence.

What is the **main topic**? _____



Listen to **Map Symbols** <https://www.getepic.com/app/read/66693> on Epic Books. Record a video on Flipgrid of **key details** you found in this book.



Phonics: May 21th, 2020

I can read words in the **present tense**.

Present Tense describes actions that are happening **right now**.

To show that the verb is in Present Tense (happening now), we either leave the verb **as it is**, or add **-s** or **-es** to it.

Examples:

I write . 	You write .	He / she writes .
I sleep . 	You sleep .	He / she sleeps .
I do .	You do .	He / she does .

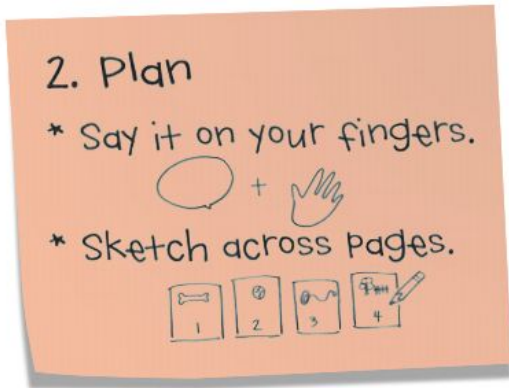
Read then color  the **Present Tense Verbs**:

color-a-present-Tense verb

runs	jump	dog	hops	sings
kicks	girl	talks	house	ride
car	swim	tree	jogs	walks
swims	drive	skips	mom	school

Writing Lesson 13: Write Across the Pages

Step 1: Your writing should go across more than one page



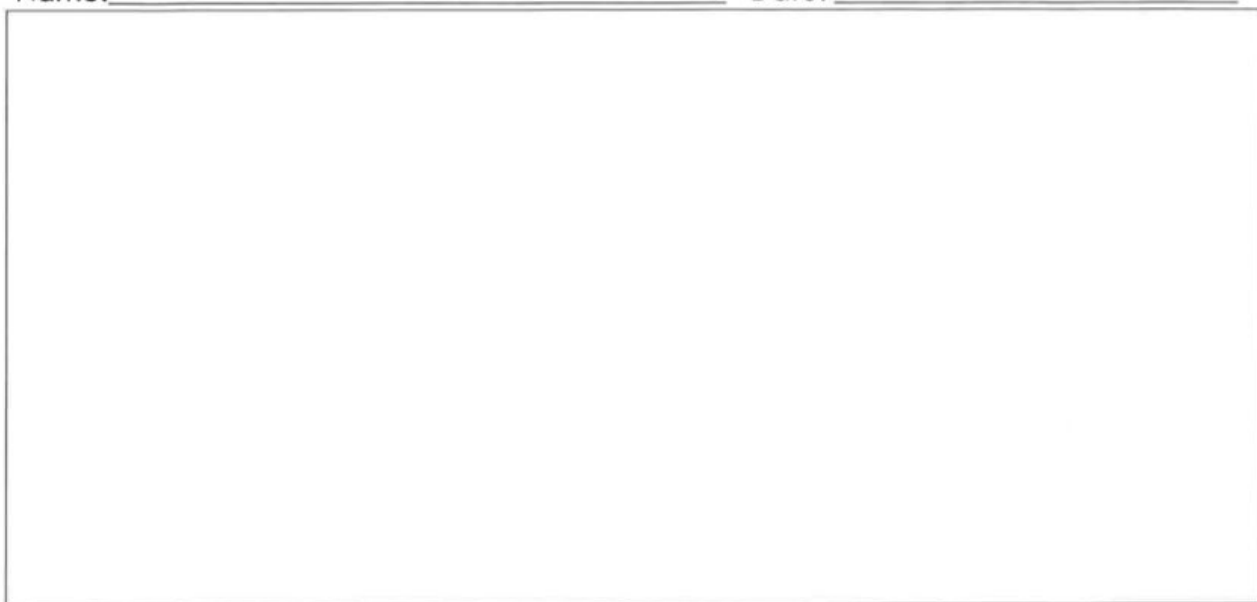
Step 2: Write one part on each page

Step 3: Continue Writing and drawing 

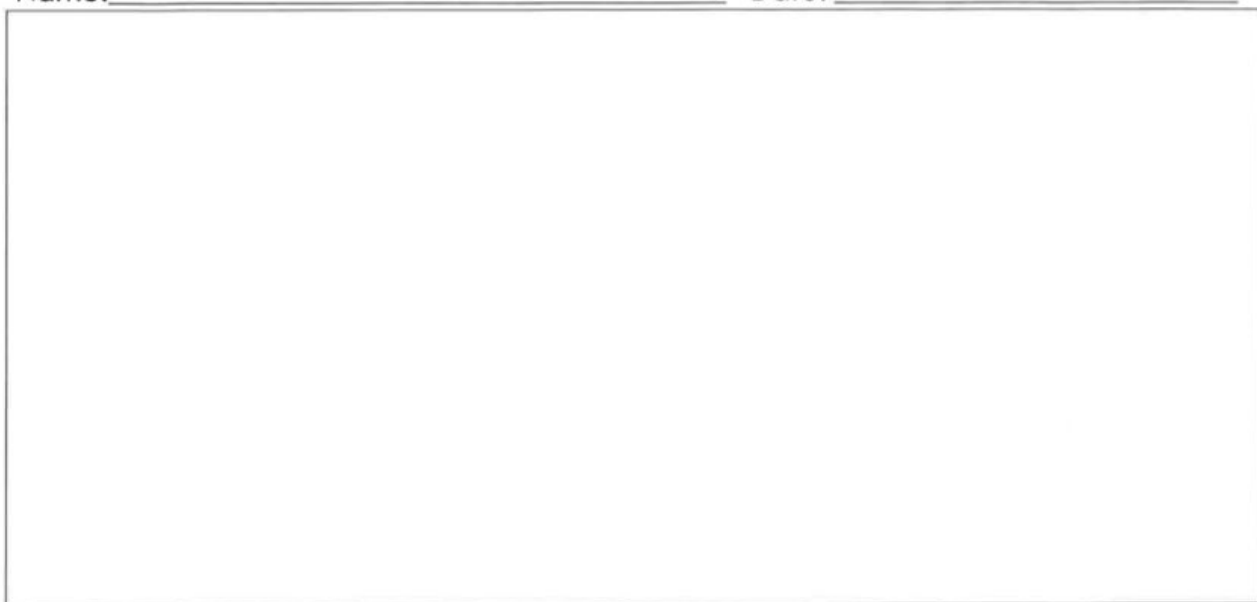
Step 4: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

Name: _____ Date: _____



Name: _____ Date: _____



Name: _____ Date: _____

--

Day 14: Friday, May 22nd Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 43-48	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 49	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 50	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 51-54	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Lesson 1: Put these coins in order from least to greatest value.



Dime
Penny
Nickel

My Money Book



Name _____



Pennies are worth one cent.
Abe Lincoln is on a penny.



Nickels are worth five cents.
They are bigger than pennies.



Dimes are worth ten cents.
They are our smallest coin.



Quarters are worth twenty-five
cents. George Washington
is on a quarter.



Color the pennies brown.



Color the nickels gray.



Color the dimes gray.



Color the quarters gray.

Math Money-1

Name _____

Homework

Draw lines to the coin that match the name and their value.

Penny



5¢

Nickel



10¢

Dime









1¢

I can retell a nonfiction text.

Read the text below

All About Money

Money can be coins. Money can also be paper. People use money to buy things. That is called spending. People don't spend all their money at the same time. They keep some for another time. That is called saving. Many people keep their money at a bank. A bank is a place that keeps money safe. Here are some names for money in the United States:

A <u>penny</u> equals 1 cent.		A <u>quarter</u> equals 25 cents.	
A <u>nickel</u> equals 5 cents.		A <u>half-dollar</u> equals 50 cents.	
A <u>dime</u> equals 10 cents.		One (1) <u>dollar</u> equals 100 cents.	



Retell this text to a friend using your five fingers. Remember to say what is the **main topic**, **three key details** and one **interesting fact**.

Read this book on **Epic**

Books<https://www.getepic.com/app/read/56313> about money and retell to a friend or record a video on Flipgrid.



Phonics: May 22th, 2020

I can read words in the **present tense**.

Present Tense describes actions that are happening **right now**.

To show that the verb is in Present Tense (happening now), we either leave the verb **as it is**, or add **-s** or **-es** to it or add **am/is/are** and **-ing**.

Examples:

I am writing.	You are writing.	He / she is writing.
I am sleeping.	You are sleeping.	He / she is sleeping.
I am doing.	You are doing.	He / she is doing.



Directions: Circle the correct verb to make the sentence make sense then rewrite the sentence.

1. Sally is (walking *or* walked) to the store.

2. They are (eats *or* eating) pie for dessert.

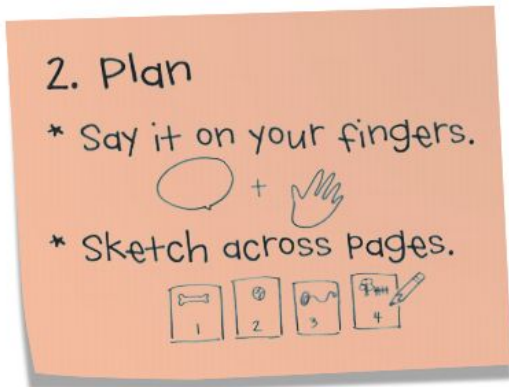
3. Tom is (will drive *or* driving) to school.

4. You are (writing *or* writes) a letter to grandma.

5. I am (runs *or* running) a race around the lake.

Writing Lesson 14: Write Across the Pages Continued

Step 1: Your writing should go across more than one page



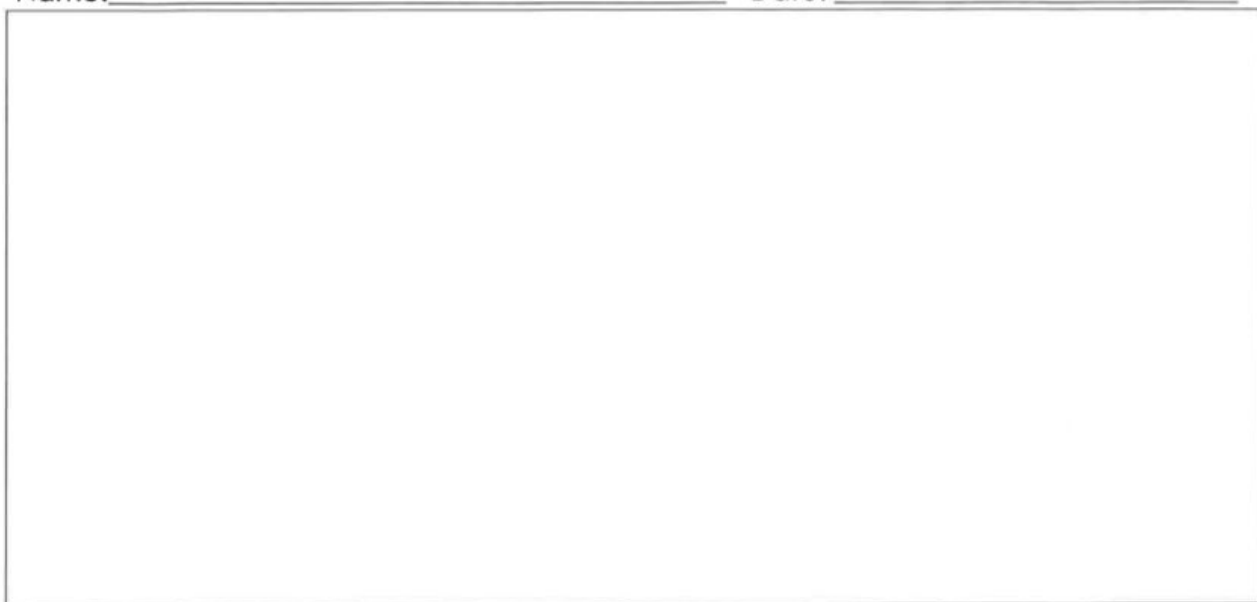
Step 2: Write one part on each page

Step 3: Continue Writing and drawing 

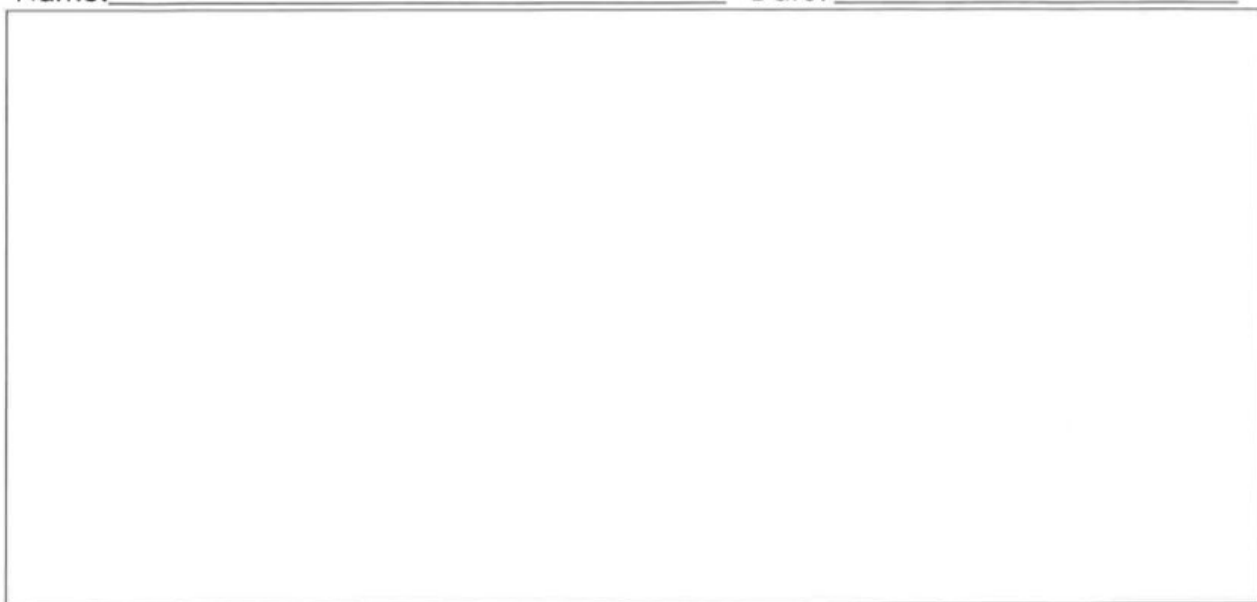
Step 4: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

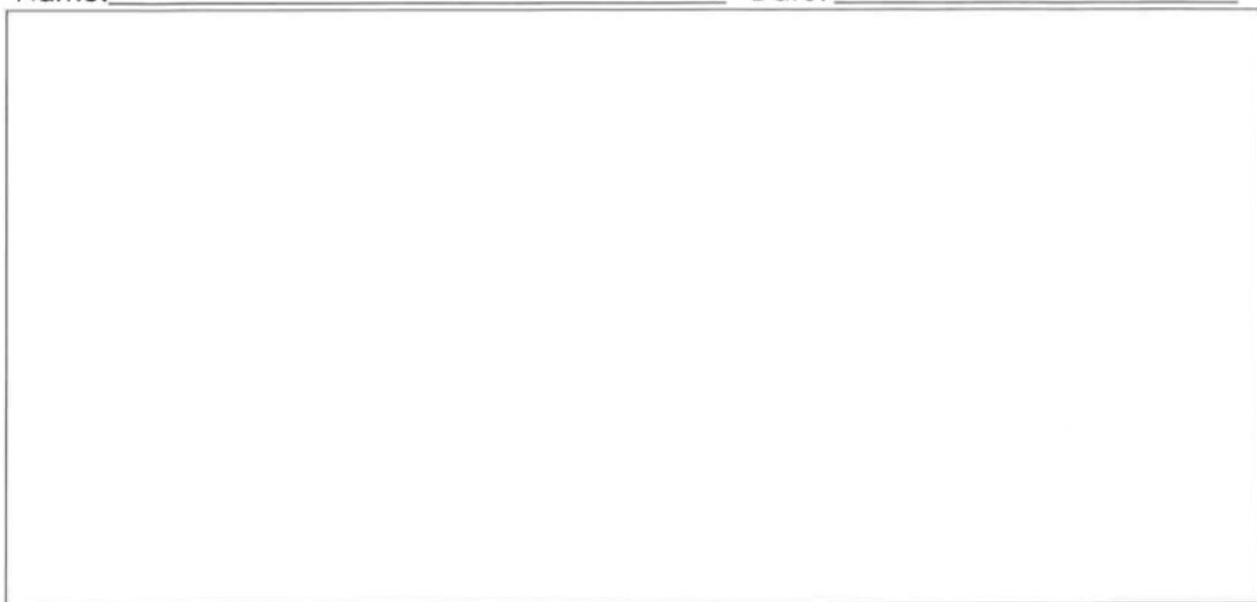
Name: _____ Date: _____



Name: _____ Date: _____



Name: _____ Date: _____





First Grade Distance Learning Week 8

*Please sign below to confirm your first grader's completion of each day's work in their packet. Also, please remember to check for online updates and resources on Schoology. Thanks!

Student Name: _____

Date	Parent Signature	Student Signature
Monday, May 25th	NO SCHOOL	NO SCHOOL
Tuesday, May 26th		
Wednesday, May 27th		
Thursday, May 28th		
Friday, May 29th		

Four Parts to Every Math Lesson:

Please remember that students may need help reading the problems. Your child should work for a maximum of 20 minutes on math.

1. Solve and Share:

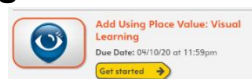
The solve and share is designed to get kids thinking. Kids can do this problem independently.



2. Instruction:

There are 3 ways to receive math instruction:

1. Log into “Pearson Realize account and watch the visual learning video for that lesson



2. Read the directions at the top of the practice page



3. Watch your teacher’s daily math video on Schoology



3. Practice:

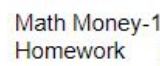
These pages are designed to start off as general practice with help, then moving into practice without help and finishing with higher order thinking skills.



4. Homework:

Homework will be labeled as Enrichment, Reteaching or Homework.

****Remember the homework can be done at any time of day!****





Day 15: Tuesday, May 26th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 4-8	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 9	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 10	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 11	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Lesson 2: Ci has 5 dimes. Justice has 5 pennies.
Who has more money? Draw a picture to show
your work.

Ci 

Justice 

Write the correct amount in each box. (Do not cut!)

Write the correct amount in each box. (Do not cut!)



Name: _____



dime

10¢

40¢

50¢

70¢

30¢

80¢

100¢

teachingmymath.com/Store/Catherine-54

A book costs 8¢. I have 9 pennies. Can I buy the book?

A toy costs 6¢. I have one dime. Can I buy the toy?

A candy bar cost 47¢. I have 3 dimes. Can I buy the candy bar?





Darling has 4 pennies.
Ethan has 3 dimes. Who has more money?

Math Money-2

Homework

Name _____

Count the coins.

 _____ ¢	 _____ ¢
 _____ ¢	 _____ ¢

Reading Tuesday, May 26

I can retell a nonfiction text and celebrate all I've learned!

Today we are going to celebrate all we have learned about reading **nonfiction** texts with a **retell** celebration! Look at all the interesting texts you've read in the past two weeks and choose one to share with a friend. We've read about **caves**, **city animals**, **trains**, and **money** to name a few! Below is our five finger retell.



Have a family member record you retelling your nonfiction celebration text. You can also choose a challenge text from Epic Books or Raz Kids! Remember to share with the class on Flipgrid.




Phonics: May 26th, 2020

I can read words in the **past tense**.

Past tense describes what has **already** happened.

To show that the verb is in Past Tense (already happened), we add **-ed** to the end of the word.

Examples:

I played . 	You played .	He / she played .
I kicked . 	You kicked .	He / she kicked .
I cooked . 	You cooked .	He / she cooked .

Directions: Read then color the **Past Tense** verbs.

like	liked	pass	passed	hope
hoped	hop	hopped	jump	jumped
help	helped	mope	moped	melt
melted	ice	iced	post	posted
tape	taped	pop	popped	walk
walked	look	looked	rake	raked
smell	smelled	pick	picked	turn
turned	call	called	use	used
star	starred	save	saved	wait

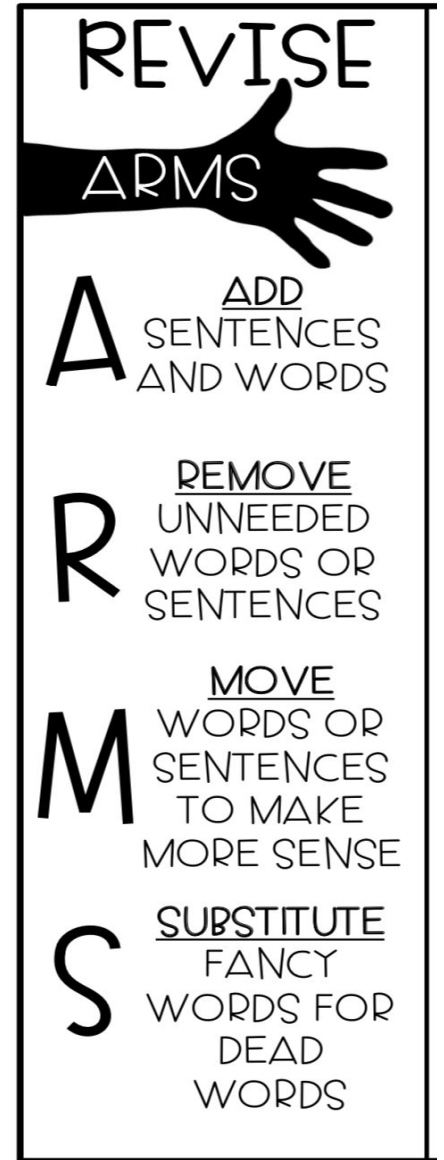
Writing Lesson 15: Revise

Step 1: Follow the steps on the list to the right. Revise your writing.

Step 2: Continue Writing and drawing 

Step 3: Check your work ✓

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)





Day 16: Wednesday, May 27th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 13-16	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 17	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 18	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg. 19	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Lesson 3: Jordan has 4 dimes. Greyson has 4 nickels. Who has more money? Draw a picture to show your work.

Jordan 

Greyson 

Write the correct amount in the box. (Do not cut!)



Name: _____



nickel

5¢

30¢

80¢

55¢

25¢

60¢

45¢



A book costs 20¢. I have 3 nickels. Can I buy the book?

A toy costs 40¢. I have 8 nickels. Can I buy the toy?

Ms. Bleyl has 9 pennies. Ms. Savannah has 9 nickels. Who has more money?




Pershella has 7 nickels. Mengmao has 7 dimes. Who has more money?

Math Money-3

Homework

Name _____


Count the coins.

 _____ ¢	 _____ ¢
 _____ ¢	 _____ ¢

Reading Wednesday, May 27

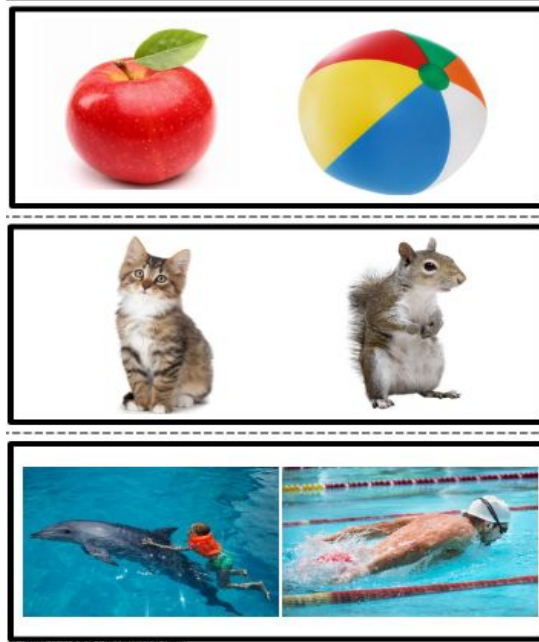
I can make connections in nonfiction texts.

Connections



Connection- how things are related

In books, connections can happen between people, events, ideas, or pieces of information.



Choose two pictures above in the same box. Write how they are similar and how they are different.

Picture 1: _____

Picture 2: _____

How are the pictures **the same** (similar)?

How are the pictures **different**?

Word Bank: apple  ball  kitten  squirrel  dolphin  swimmer 



<https://www.getepic.com/app/read/43241>

Read Sea Creatures on Epic books and tell me what is similar and different about these sea creatures.

Phonics: May 27th, 2020

I can read words in the **past tense**.

Past tense describes what has **already** happened.

To show that the verb is in **Past Tense** (already happened), we add **-ed** to the end of the word.

The **-ed** ending makes three sounds at the end of a word.

Examples:

/d/	/ed/	/t/
rained	started	kicked
yelled	needed	walked

Directions: Read each word, write the word in the box.

-ed as /d/	-ed as /ed/	-ed as /t/


spilled	landed
hinted	planted
linked	helped
yelled	camped
jumped	buzzed
handed	locked

Writing Lesson 16: Be Creative

Step 1: Look at your pictures

Step 2: Add word bubbles to show talking 

Step 2: Continue writing and drawing 

Step 3: Check your work 

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)



Day 17: Thursday, May 28th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 21-25	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 26	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 27	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 28	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Lesson 4: How much are the coins below worth?



Counting Coins

Name _____



1¢



5¢



10¢

Write the amount.



How much? 23¢



How much? _____



How much? _____



How much? _____



How much? _____



How much? _____



How much? _____



How much? _____



How much? _____



How much? _____

Store Items

Book = 25¢

Fish = 40¢

Candy = 17¢

Toy = 52¢

Which item at the store costs the most?

Which item at the store costs the least?

I have 3 dimes and 2 nickels. Can I buy the candy?

I have 6 pennies and 1 dime. Can I buy the candy?

How much money? Skip count.



¢



¢

How much money? Skip count.



¢



¢

Math Money-4

Homework

Name _____

Count the coins.



_____ ¢



_____ ¢



_____ ¢



_____ ¢

Zookeepers and Vets

Many people love animals. Some people even take care of animals as their jobs. Veterinarians, or vets, make animals well. Zookeepers take care of animals in a zoo. Both people make sure animals are healthy. Zookeepers feed animals every day. Some zookeepers even teach the zoo animals tricks. Vets take care of animals that are hurt or sick. They do not see the animals every day like zookeepers do. They only see them when the animals need help or a check-up.



1. What two individuals are being compared?

2. How are they similar?

3. How are they different?



Watch this video about what Veterinarians do.

<https://www.getepic.com/app/read/6089> How is this different than being a Zookeeper? You can record your answer on Flipgrid.

Phonics: May 28th, 2020

I can read words in the **future tense**.

Future tense describes what is **going to** happen.

To show that the verb is in **Future Tense** (going to happen), we add the word **will** before the verb.

Examples:

I will play.	You will play.	He / she will play.
I will kick.	You will kick.	He / she will kick.
I will cook.	You will cook.	He / she will cook.

Circle the **future tense** verb to complete the sentence. Then rewrite the sentence.

1. Rasheed (will play or plays) with his friends tomorrow.

2. Next week, Sally (is baking or will bake) a cake for her mom's birthday.

3. Pete (will bike or biked) to the store next Saturday.

4. Kate (swings or will swing) at the park next summer.

5. We (will go or are going) to the lake to swim tomorrow.

Writing Lesson 17: Editing

Step 1: Follow the steps on the list to the right to edit your writing

Step 2: Continue writing and drawing 

Step 3: Check your work 

- Capital Letters
- Use word wall and sound them out part by part
- Periods (.), question marks (?), or exclamation points (!)

EDIT CUPS

C

CAPITALIZE
NAMES,
PLACES,
TITLES, I

U

USAGE
MATCH
NOUNS AND
VERBS
CORRECTLY

P

PUNCTUATION
. , ? ! " "

S

SPELLING
CHECK ALL
WORDS



Day 18: Friday, May 29th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 30-33	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 34	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 35	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 36	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Lesson 5: How would you draw 34¢ using pennies, nickels, and dimes?

Draw coins for each amount

77 cents	
65 cents	
51 cents	
32 cents	
13 cents	
26 cents	
48 cents	

82 cents	

**I have 5 dimes and 6 pennies. Can I buy a toy dog that costs 62¢?
Draw a picture to show why or why not.**

**I have 6 nickels and 2 pennies. Can I buy a candy bar that costs 30¢?
Draw a picture to show why or why not.**

Math Money-5

Name _____

Homework

Draw the amount shown.

52¢	67¢
17¢	31¢

Reading Friday, May 29

I can make connections in nonfiction texts by comparing and contrasting key details. Compare = Same Contrast = Different

Use the Venn Diagram to show how whales are the same and different from other

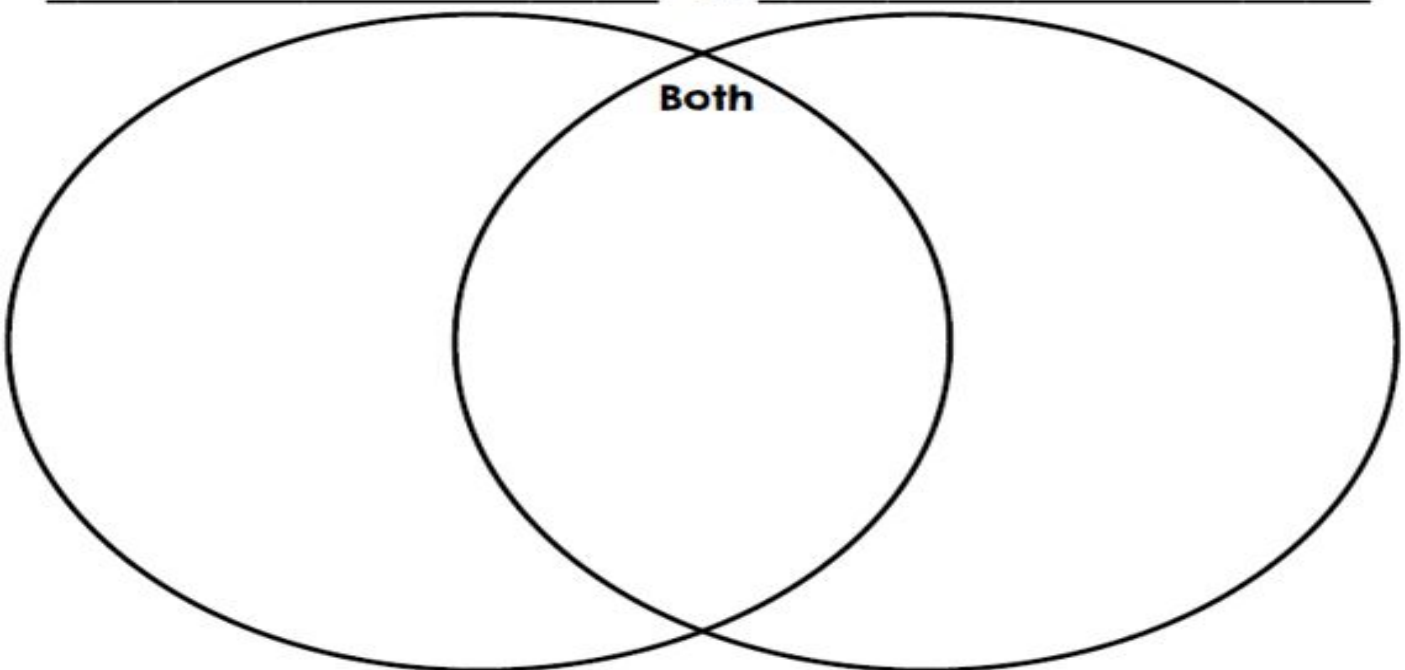
What are Whales?

People may think whales are fish. They think this because whales live underwater. Whales are actually mammals, not fish. They give live birth, have hair, and breathe air with their lungs. They are different from most mammals because they swim underwater for most of their lives. They can do this because of their big lungs. They breathe air at the surface of the water. This is why whales are mammals.



mammals.

This Venn Diagram helps me to compare and contrast
&



Phonics: May 29th, 2020

I can read words in the **future tense**.

Future tense describes what is **going to** happen.

To show that the verb is in **Future Tense** (going to happen), we add the word **will** before the verb.



Examples:

I will play.	You will play.	He / she will play.
I will kick.	You will kick.	He / she will kick.
I will cook.	You will cook.	He / she will cook.

Directions: Write 3-5 sentences about what you will do tomorrow using **future tense** verbs.

Writing Lesson 18: Checklist

Step 1: Review the list below and make sure you have finished each step in your writing piece

REVISE	EDIT
	
A <u>ADD</u> SENTENCES AND WORDS	C <u>CAPITALIZE</u> NAMES, PLACES, TITLES, I
R <u>REMOVE</u> UNNEEDED WORDS OR SENTENCES	U <u>USAGE</u> MATCH NOUNS AND VERBS CORRECTLY
M <u>MOVE</u> WORDS OR SENTENCES TO MAKE MORE SENSE	P <u>PUNCTUATION</u> . , ? ! " "
S <u>SUBSTITUTE</u> FANCY WORDS FOR DEAD WORDS	S <u>SPELLING</u> CHECK ALL WORDS



First Grade Distance Learning Week 9

*Please sign below to confirm your first grader's completion of each day's work in their packet. Also, please remember to check for online updates and resources on Schoology. Thanks!

Student Name: _____

Date	Parent Signature	Student Signature
Monday, June 1st		
Tuesday, June 2nd		
Wednesday, June 3rd		
Thursday, June 4th		
Friday, June 5th	NO SCHOOL	NO SCHOOL

Thursday June 4th is the last day of school! Have a great summer, we will miss you!

Four Parts to Every Math Lesson:

Please remember that students may need help reading the problems. Your child should work for a maximum of 20 minutes on math.

1. Solve and Share:

The solve and share is designed to get kids thinking. Kids can do this problem independently.



2. Instruction:

There are 3 ways to receive math instruction:

1. Log into “Pearson Realize account and watch the visual learning video for that lesson



2. Read the directions at the top of the practice page



3. Watch your teacher’s daily math video on Schoology



3. Practice:

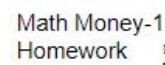
These pages are designed to start off as general practice with help, then moving into practice without help and finishing with higher order thinking skills.



4. Homework:

Homework will be labeled as Enrichment, Reteaching or Homework.

****Remember the homework can be done at any time of day!****





Day 19: Monday, June 1st Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pgs 4-7	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 8	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 9	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 10	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Lesson 6: How else could I make 12 cents?



Identify: nickel penny dime

Coin	Name	Value
	Quarter	25¢
		
		
		

Make 47¢	
Make 58¢	



Math Money-6

Name _____

Homework

Find another way to make the amount shown.



Reading Monday, June 1

I can make connections in a nonfiction text.

Use the Venn Diagram to make connections in this text by **comparing** and **contrasting** two celebrations; Fireworks and Parades.

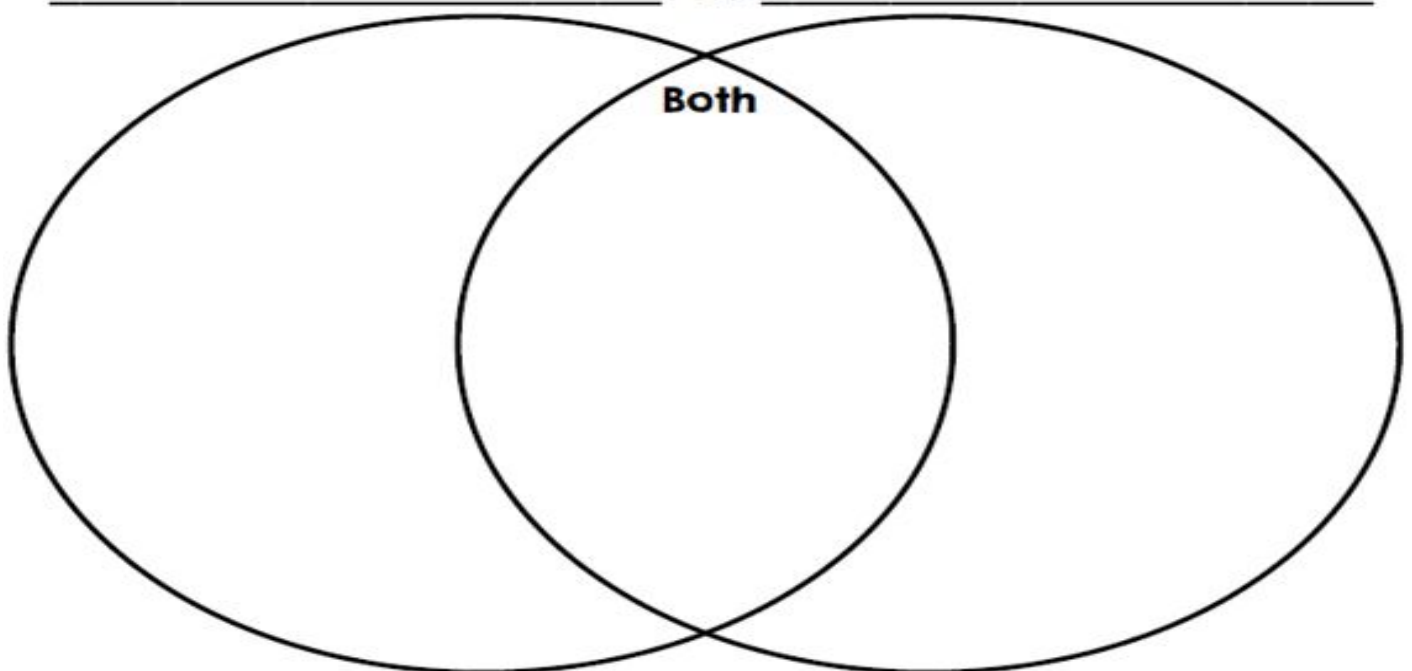
Celebrating America

Celebrating America is important for the country. Different events occur on holidays. Two of these are fireworks shows and parades. Parades take place during the day. People line up along the street to watch the parade. Bands, military members, and more march in the parade. Fireworks happen at night. People gather around to watch. One or two fireworks are lit at one

time. They shoot into the sky after they are lit.



This Venn Diagram helps me to compare and contrast
&

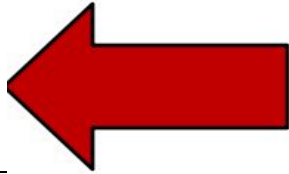


Phonics: June 1st, 2020

I can read words in the **past**, **present**, and **future tense**.

PAST-

An action that happened yesterday.



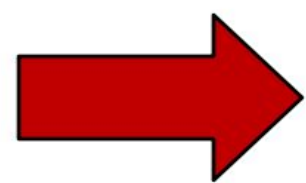
PRESENT-

An action that is happening right now.



FUTURE-

An action that will happen tomorrow.



Past Tense

Present Tense

Future Tense

An action that already happened.
-ed

An action that is happening right now.
-s/-ing

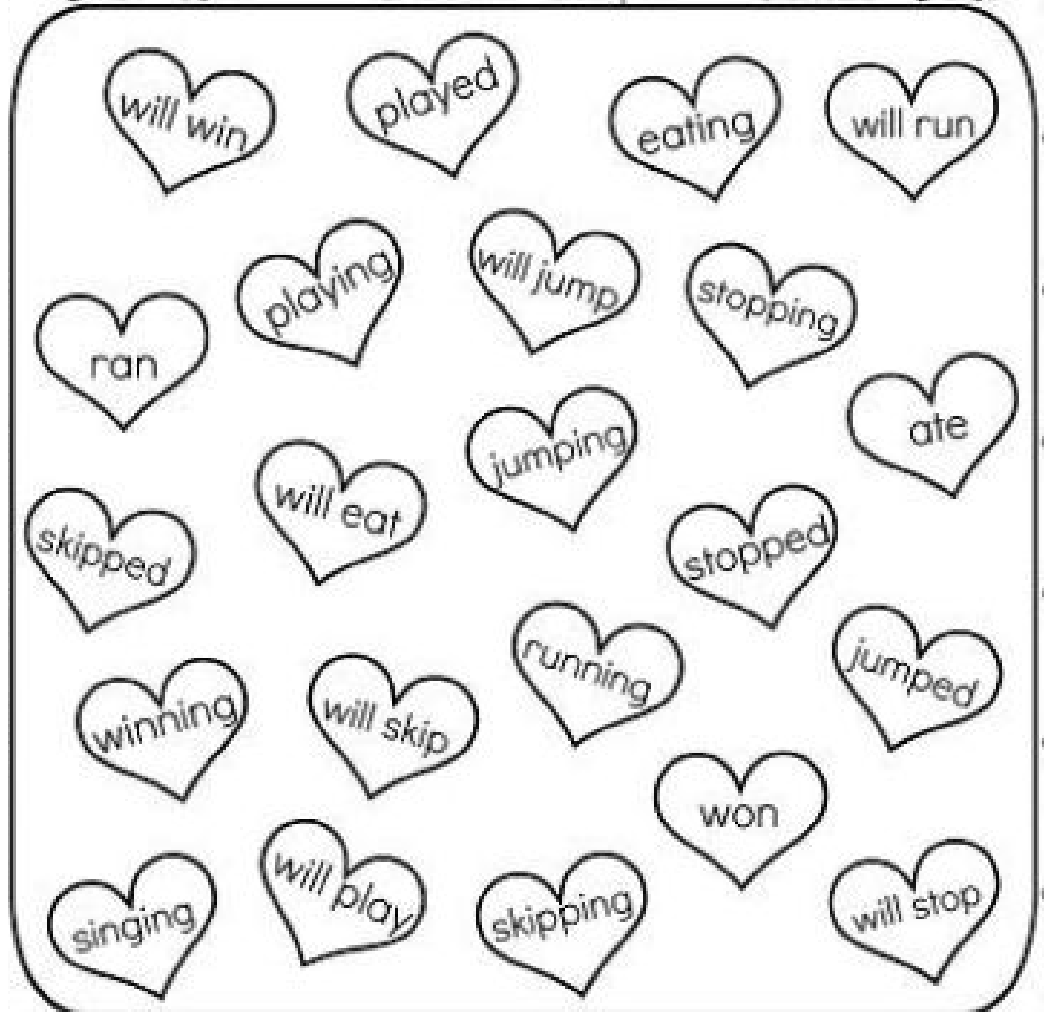
An action that is going to happen.
will ____

Directions:
Color by verb tense.

Past = Red

Present = Purple

Future = Pink



Writing Lesson 19: Publish

Step 1: Make sure all writing is neat



Step 2: Make sure all pages are in the correct order

Step 3: Make sure all pictures are done



Step 4: Paper clip, staple, or binder clip your book together





Day 20: Tuesday, June 2nd Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
Math 40 Minutes	Complete daily math lesson pages (optional) Go on prodigy	Pg 12-13	<input type="checkbox"/>
Reading 40 Minutes	Complete daily reading pages (optional) Read a book, go on Raz-Kids or Epic to read a book	Pg 14-15	<input type="checkbox"/>
Phonics 30 Minutes	Complete daily phonics pages	Pg. 16	<input type="checkbox"/>
Writing 30 Minutes	Complete daily writing pages	Pg 17	<input type="checkbox"/>

* Instruction videos available on Schoology!

Contact your teacher for a phone call or video conference if you need help!

Thank you for all your hard work! See you tomorrow!

Name _____

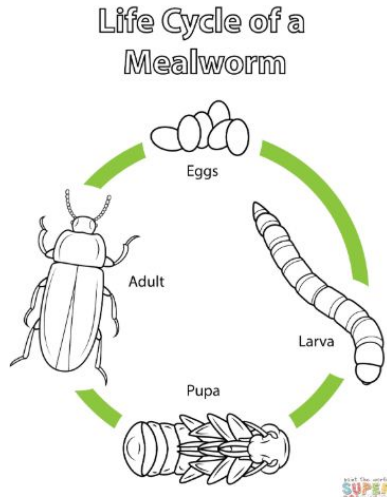
Identify: nickel penny dime

Coin	Name	Value
	Quarter	25¢
		
		
		

Make 36¢	
Make 62¢	



I can teach you about my nonfiction topic.

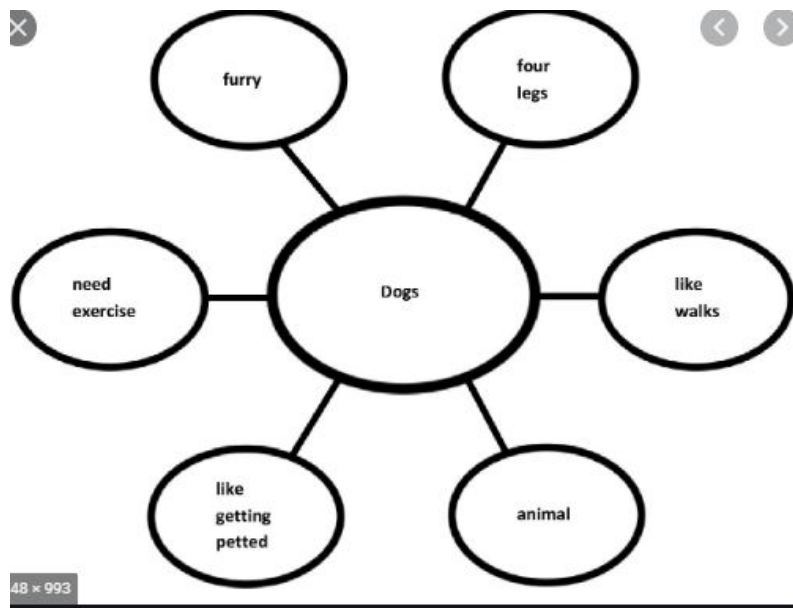


Think about what you learned in the life cycle of a Darkling Beetle with Ms. H. You learned about all the **stages** of the beetle from egg to larva, to pupa to adult! Nonfiction books can teach you important things about real life like the human body, the planet we live on, outerspace, bugs, animals, plants... so many things!

Now, it's your turn to teach us something! Choose a nonfiction text that we have already read in our packet or a book you read on Epic Books that teaches something with facts and pictures.



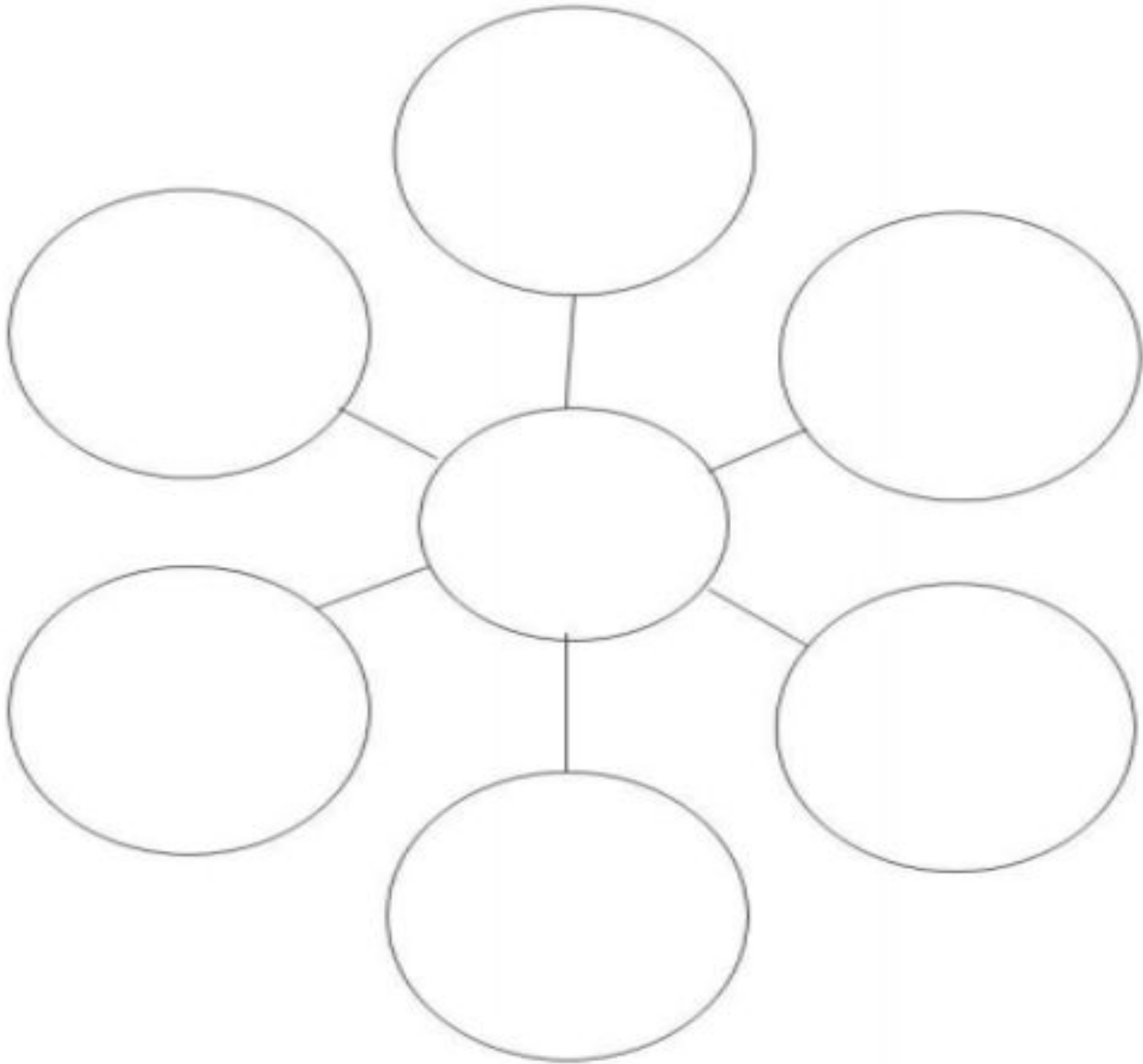
Write the **main topic** in the middle circle. Write **key details/facts** in the outer circles. Use the **word web on page 2**



Reading Tuesday, June 2 (page 2 of 2)

1. Write the **main topic** in the middle circle.
2. Write the **key details** in the other circles (look at example).

Word Web

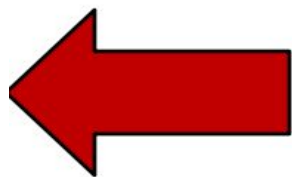


Listen to this book [Horses!](#) and draw your own word web telling me what you learned about horses. You can take a picture and post it to schoology!

Phonics: June 2nd, 2020

I can read words in the **past**, **present**, and **future tense**.

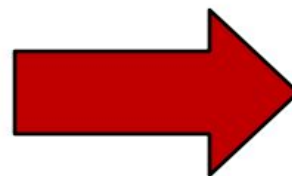
PAST-
An action that
happened yesterday.



PRESENT-
An action that is
happening right now.




FUTURE-
An action that will
happen tomorrow.



Past Tense	Present Tense	Future Tense
An action that already happened. -ed	An action that is happening right now. -s/-ing	An action that is going to happen. will ____

Directions: Write the words on the side in the correct box.

Tense Sort



Past	Present	Future

hopped	will study	painted	will write
will teach	closes	opened	slides
jogs	pushed	is turning	will talk

Writing Lesson 20: Share

Step 1: Read your finished book to a family member



Step 2: Read finished book with a fuzzy friend



CHALLENGE: Record yourself reading and send the video to your teacher!



Wednesday June 3rd & Thursday June 4th Schedule

*If you are able, please login to Schoology for daily instruction videos

Subject	To Do	Packet Pages	Done
End of the School Year!	Make a memory book to remember your 1st grade year!	Pgs 19-25	<input type="checkbox"/>
Fun Activities	Do as many of the A-Z Activities as you can!	Pgs 26-32	<input type="checkbox"/>

First Grade

MEMORY
BOOK

This
totally awesome
book of our 1st grade
school year belongs to:

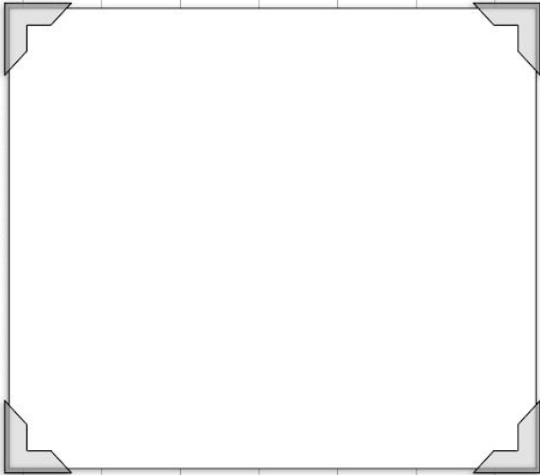
A Bit About ME

Favorite Color:

Favorite Subject:

Favorite Movie:

This year, I got better at:



SELF PORTRAIT

3 WORDS

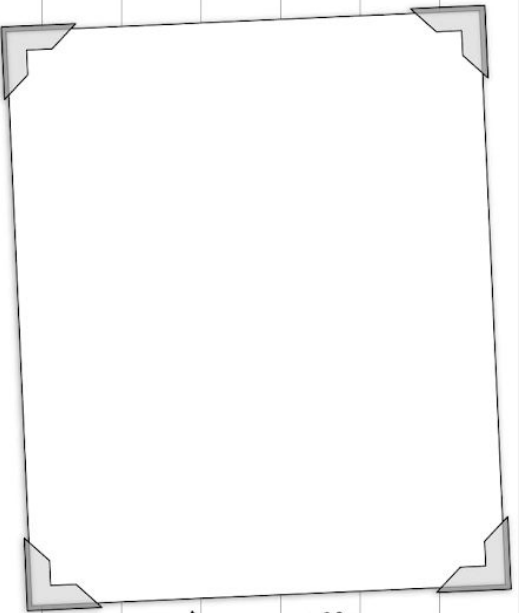
that describe me:

my HOBBIES

MOMENTS to Remember

First grade was filled with memories.

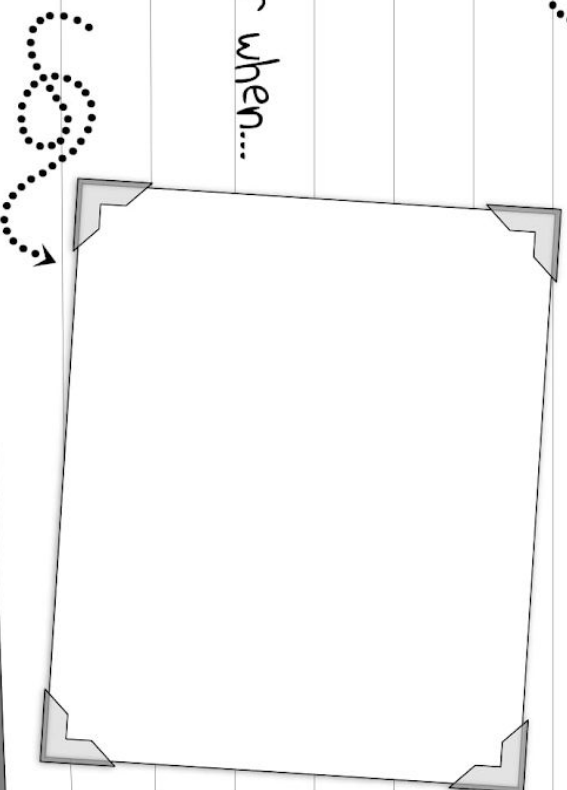
Here are some I won't soon forget...



One of my favorite memories of
first grade is...



And I will ALWAYS remember when...



Let's LOOK at Some BOOKS



These are some
of the best books
I read this year:

But this one is my favorite.
Here's why:

1.

2.

3.

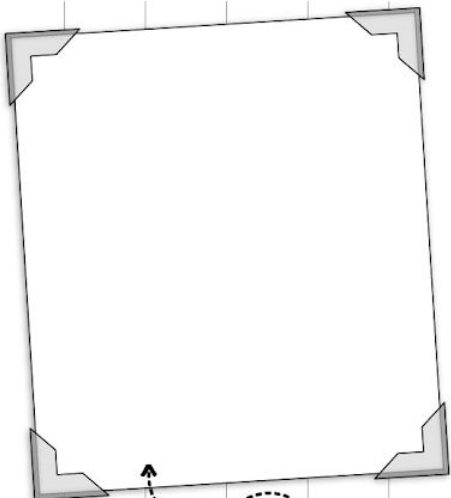
My favorite spot in the classroom
to read is:

This picture shows the best
part of my favorite book.

more MOMENTS to Remember



One of the funniest moments
of the year...



One of my proudest
moments of the year...



And I couldn't believe it when my class...

TEACHER "

- Feature

Here's what I like
about my teacher:

My Teacher



Name:

What I'll remember most:

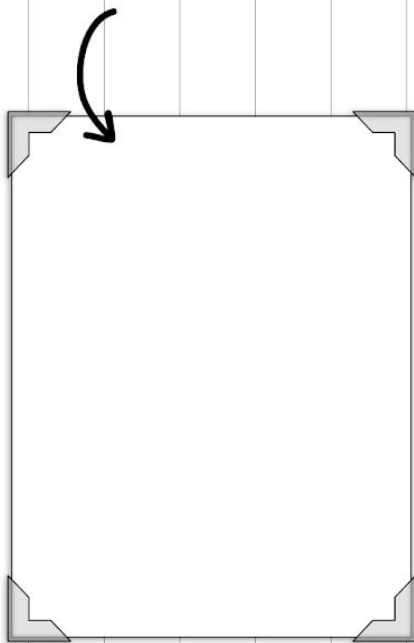
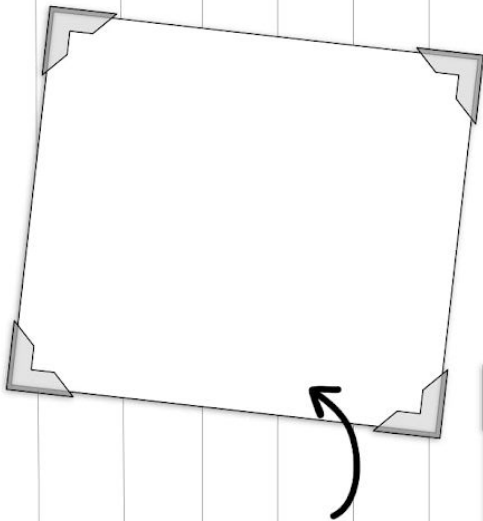
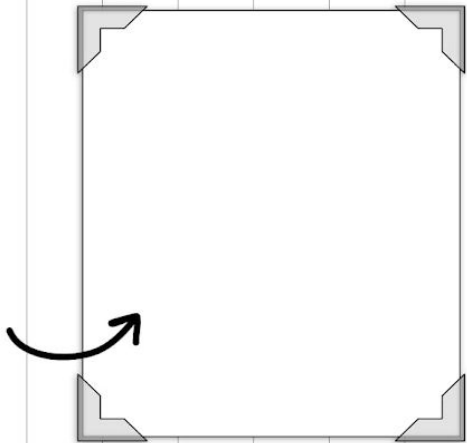
What my
teacher likes:

What my teacher
does NOT like:

These are ALL
the other teachers
I had this year.

First Grade friends

A peek at some of my friendships...



For our last **two** days of school, do as many of these fun activities as you can!

Alphabet Activities

A

Animal Time—Read to a Stuffed Animal at your house



B

Backwards Time—Wear your clothes backwards and do something backwards!



C

Compliment Time —Spread happiness with compliments! Give someone a compliment at your house, or make a video on FlipGrid



D

Dance Time—Put on your favorite music and have a dance party!



E

Exercise Time—do 100 jumping jacks!



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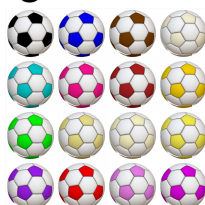
F

Favorite Snack Time—Enjoy a favorite snack!



G

Game Time: Play a favorite game with somebody at your house.



H

How To Time—Write a “How To” story!

Examples:

- How to ride a bike
- How to eat a cookie
- How to bake a cupcake

I

‘I Can’ Time—Think about something you can do and write it down or make a video!

For example:

- I can do a handstand!
- I can kick a soccer ball really far
- I can run really fast

J

Joke Time: Write a funny joke!

For example:

Q:What kind of a room doesn’t have doors?

A: A mushroom!

K

Kindness—Be kind to everyone today!



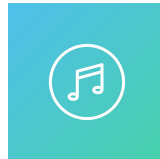
L

Lunch with Your Teacher: More details coming from your teacher soon!



M

Music: Listen to a favorite song or sing a favorite song!



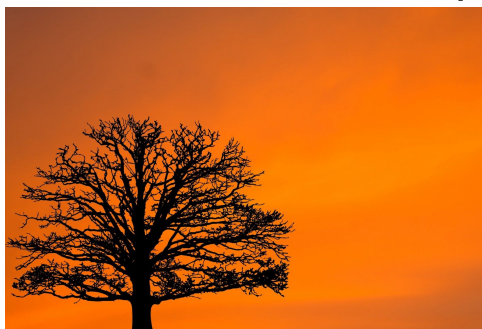
N

No More Homework: Celebrate having no homework for the whole summer!



O

Outside: Go outside and play!



P

Popcorn! Eat some popcorn if you have it at your house



OR

Pet time: Play with your favorite stuffed animal or your real pet

Q

QUIET GAME: See how long you can be quiet for! Remember to keep breathing! :)



R

Rainbow drawing: Draw or paint your very best rainbow



S

STOP and SPIN: Stop whatever you're doing and spin 10 times!



T

Thank you letter: Who can you write a thank you card to? Your mom? Your dad? Your teacher? Write them a note!



U

Under Time: Go under a table, or your bed, or a desk, and read a book



V



Video time: Ask your family to help you make a video to send to your teacher! You can use FlipGrid!

W

Wish: Make a WISH! What do you wish will happen this summer?



X

X & O Game: Play Tic-Tac-Toe! Ask a grown up to play with you if you don't know how.



Y

YAY time: Yell YAY 10 times really loudly!

YAY!

Z

ZERO DAYS OF SCHOOL LEFT: Have a great summer, First Graders!

